The Reader for this module is *The Courage to Teach*, by Parker Palmer, as well as the handouts. Both are well-integrated into the module. It is recommended that participants read the entire book and handouts before attending the module in order to get the background needed to fully engage in the module. If that is not possible, at least the chapters from the Palmer book and the handouts that will be used in the module sessions should be read before participants attend the module. These are indicated below:

**Session 1: Teaching and Learning—What Shapes Us?**

*The Courage to Teach* Chapters I, III, IV, VI

Handouts 1-10:
Introduction to the Renaissance Program and Religious Education Credentialing
Preparation for Module Evaluation
Schedule of Sessions
Module and Session Goals
The Mutuality of Making a Difference
Shared Praxis
Lesson Planning Using Shared Praxis
Tom Groome’s Shared Praxis in Action
Reflections on *The Courage to Teach*
Reflection Questions

**Session 2: Teachers as Learners and Seekers**

*The Courage to Teach* Chapters III, VI

Handouts 11-19:
The Soul Only Avails: Teaching as a Spiritual Act
Teaching in Faith: Providing Tools to Support and Sustain Volunteers
Channing on Teachers
The Care and Feeding of Volunteers: Part One
Tips for Successful Recruiting
Recruitment Skits
Safety, Health and Ethics in Congregations
Code of Ethics Sample
Sample Health and Safety Guidelines

**Session 3: Supporting Children as Learners and Seekers**

*The Courage to Teach* Chapter III

Handouts 20-29
Faith Development Outline
Abbreviated Summary: Child Development
Abbreviated Summary: Adolescent Development
Howard Gardner on Multiple Intelligences
7 Ways Congregations Can Embrace People with Disabilities
Sample Referral Form for Individuals with Special Needs
The Children of Jowonio
The Paradoxes of Space
Creating an Environment of Acceptance and Mutuality
Discipline in Sunday School: What Would a UU Do?

Session 4: Toolkits for Teachers
Note for Hybrid module participants: the in-person gathering covers sessions 4 and 5

The Courage to Teach Chapter III

Handouts 30-42
Support Checklist
The Care and Feeding of Volunteers: Part Two
Sample Religious Education Teacher Contract
Team Teaching
A Fictional (But Not Unrealistic) Teaching Team Rotation
Leader Reflection and Planning
Sample Teacher Check-In Form
How to be Sure the Teacher Development Workshop Goes Home with Your Teachers
Tapestry of Faith — Spiritual Preparation
Creating Covenants
Children’s Covenant
Teacher Dedication
Group Project and Presentation

Session 5: Group Toolkit Presentations and Module Closing

Handout 43 and Appendices
Selected Online Resources

Appendix One: Small Group Ministry
Unitarian Universalist Teacher Development Using a Small Group Ministry Model, by Gail Forsyth-Vail
Small Group Ministry and Lifespan Faith Development, by Rev. Helen Zidowecki

Appendix Two: Spiritual Practices to Use with Children
Meditation with Children, by Susan Freudenthal
Writing Prayers, by Tracey L. Hurd, Ph.D.