

## RE Credentialing Program—Annotated Resource List

The resource list for the Religious Education Credentialing Program is carefully selected to give the participant a solid theoretical and informational foundation in required knowledge and skill areas. Because the resources are intended to provide background and broad understanding in the competency areas, completing the required resource list is not intended to be a goal in and of itself. It is the hope and expectation of the committee that what a participant learns through the resource list will be reflected in his/her professional religious education work and demonstrated in the portfolio that will be presented to the committee. For that reason, we invite and encourage program participants to complete resource requirements in the early stages of the program in order to fully integrate and demonstrate what they discover and learn.

This document is also a resource list for religious educators who may need resources applicable to a particular areas that they are developing within their RE Program. The column marked \*\* uses the letters **AR AO MC** to denote those books that approach their topic through an anti-racist, anti-oppression, and/or multicultural lens. The column marked **Y** uses the letter **Y** to denote books which approach their topic through a youth ministry lens.

Don't see the book you would like to read or the resource you would like to use? Submit a request for substitution to the [recdirector@uaa.org](mailto:recdirector@uaa.org) using the Resource List Substitution Request Form, available from the Religious Education Credentialing Assistant at [recassistant@uaa.org](mailto:recassistant@uaa.org)

<b>Books by Competency</b>					
Associate	Credentialed	Master	**	Y	
One required	One required				<b>Administration</b>
					Berry, Erwin, <i>The Alban Personnel Handbook for Congregations</i> ; This handbook provides strategies for managing church staff. Includes guidelines and forms for conducting hiring interviews and performance evaluations; providing benefits; dealing with disciplinary and discrimination issues; and developing personnel policies. A CD-ROM of all personnel forms is included. (Alban Institute) 1999. 109pp. ISBN 1-56699-214-1.
Required	Required				Leitner, Cindy, Phillips, Cindy, & Sabourin, Lynn, <i>R.E. Road Map: A Guidebook for Religious Educators on Administering R.E. Programs</i> ; Loose-leaf compendium of resources and samples relating to many aspects of administration of a religious education program. Includes inspiration for enriching the program. (Self published) 2003. 104pp. (Order from Cindy Leitner at <a href="mailto:cbleitner@hotmail.com">cbleitner@hotmail.com</a> ).
					Steel, Virginia G., <i>Which Lesson? Unitarian Universalist Curriculum Content Finder</i> . 2001. 145pp. Details the contents of every lesson in 55 of our most popular curricula. Also contains charts categorizing curricula by major topics and by the ages for which they were designed. Order from <a href="http://www.uucards.org">www.uucards.org</a> .
					UUA, <i>The Congregational Handbook: How to Develop a Healthy and Vital Unitarian Universalist Congregation</i> ; online. Shares current wisdom, best practices, and learning from congregational life. Provides practical advice and inspiration to both lay and professional leaders.
Two required plus choose one	Three required	Three required			<b>AO/AR/MC</b>
			<b>AR AO MC</b>		Appiah, Kwame Anthony, <i>The Ethics of Identity</i> . Princeton University Press, 2007. 384 pp. A thorough exploration of moral concepts such as authenticity, tolerance, individuality, and dignity, and how they are all connected to the task of making a life.
	Required	Required	<b>AR AO MC</b>		Bowens-Wheatley, Marjorie & Nancy Palmer Jones, Editors, <i>Soul Work: Anti-racist Theologies in Dialogue</i> ; Papers and discussion transcripts from the UUA Consultation on Theology and Racism held in Boston in January 2001. Addresses such questions as: What theological or philosophical beliefs bind us together in our shared struggle against racism? What are the costs of racism, both for the oppressors and the oppressed? (Skinner House) 2002. 272pp. ISBN 1-55896-445-2.

## Books by Competency

Associate	Credentialed	Master	**	Y	
			AR AO MC		Conde-Frazier, E., S. Steve Kang, & G. A. Parrett, <i>A Many Colored Kingdom: Multicultural Dynamics for Spiritual Formation</i> ; How can communities of faith live authentically in the kingdom of God while defying the racism, classism, and sexism of North American culture? Addresses the issues of race, class, gender, and ethnicity with those preparing for leadership in theological schools. (Baker Academic) 2004. 224pp. ISBN 0-8010-2743-8.
			AR AO MC		Coombs, Norman, <i>The Black Experience in America: The Immigrant Heritage of America</i> . Hippocrene Books, 1972. 250pp. (out of print). Kindle Edition, Amazon Digital Services. 420 KB.  This volume depicts the immigrants from Africa as one among the many elements which created present-day America. On the one hand, they differ from the other minorities because they came involuntarily, suffered the cruelties of slavery, and were of another color. All of this made their experience unique. On the other hand, they shared much in common with the other minorities, many of whom also felt like aliens in their new land.
			AR AO MC		Davis, David Brion, <i>Inhuman Bondage: The Rise and Fall of Slavery in the new World</i> . Oxford University Press, 2006. 331pp. <a href="#">Audio download available from Audible.com</a> . <b>From Publishers Weekly</b> Pulitzer Prize-winner Davis follows <i>Challenging the Boundaries of Slavery</i> with this impressive and sprawling history of "human attempts to dehumanize other people" that focuses extensively on slave rebellions. These counter-attempts, Davis argues, are what form the base of the identities and communities of the descendants of New World slaves. In charting the evolution of slavery and societies' responses to it from 71 BCE to 1948, Davis author shows how ancient slavery practices mirrored the process of animal domestication, explores the moral conflicts the United States faced during the American Revolution and how the Haitian revolutions disrupted the class system. A lengthy and especially informative study of British and American abolitionist movements paves the way for a concise breakdown of American slavery politics during the Civil War and reconstruction. Davis's account is rich in detail, and his voice is clear enough to coax even casual readers through this dense history. Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved.
			AR AO MC		Deloria, Jr., Vine, <i>Spirit &amp; Reason: The Vine Deloria, Jr., Reader</i> ; 29 essays covering subjects related to religion, education, social science, philosophy, and other Native American issues. Deals with issues, wrongs, and sufferings of Native Americans while challenging both the dominant culture and Native Americans to find new ways to create better balanced and full lives for Native Americans. (Fulcrum Publishing), 1999. 384pp. ISBN: 1555914306.
			AR AO MC		Feagin, Joe R. and Sikes, Melvin P., <i>Living With Racism: The Black Middle-Class Experience</i> ; Based on the testimony of more than 200 Black respondents, this study exposes the depth and relentlessness of the racism that middle-class African Americans confront daily. Feagin and Sikes make the point that the myriad minor acts of prejudice and discrimination to which blacks are subjected can gradually leave a sediment of bitterness and despair in the souls of black folk that makes normal interaction with whites very difficult. (Beacon Press) 1995. 398pp. ISBN 0-8070-0925-3.
			AR AO MC		Foster, Charles R., <i>Embracing Diversity: Leadership in Multicultural Congregations</i> ; Explores approaches congregations have taken to embrace differences; identifies the leadership issues diversity creates; and shares programmatic suggestions from multicultural congregations to address these issues. (Alban) 1997.136pp. ISBN 1-56699-181-1.
			AR AO MC		<i>Four Little Girls</i> . Dir. Spike Lee. DVD. Prod. 40 Acres & a Mule Filmworks & HBO, 1997. Spike Lee uses his awesome skills in developing this documentary to tell the story of the civil rights movement in Birmingham, AL where white members of the Ku Klux Klan dynamited the 16th Street Baptist Church on September 15,

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					1963, resulting in the deaths of Denise McNair, Carole Robertson, Cynthia Wesley and Addie Mae Collins. Lee combines archival footage of news broadcasts with interviews of surviving family members and former Alabama governor George Wallace to demonstrate the role that young people played in the civil rights movement of the 1960s in the United States.
			AR AO MC		<i>Hear and Now</i> . Dir. Irene Taylor Brodsky. DVD. Prod. Vermillion Films, 2007. 90 minutes. Filmmaker Irene Taylor Brodsky tells a deeply personal story about her deaf parents, and their radical decision - after 65 years of silence - to undergo cochlear implant surgery, a complex procedure that could give them the ability to hear.
			AR AO MC		<i>Home of the Brave</i> . Dir. Paola di Florio. DVD. Prod. Counterpoint Films, 2004. 75 minutes. This documentary tells the story of Viola Liuzzo, a white Unitarian Universalist who was the only white woman murdered during the civil rights movement. Liuzzo was 39 years old, lived in Detroit, and went to Selma to serve as a nurse in 1965, leaving her husband to look after their five children. The documentary includes footage taken in Alabama, and describes the effect of her death on her family, and on society – her murder played a key role in persuading President Lyndon Johnson to sign the Voting Rights Act of 1965. The film is a tribute to a courageous woman who lost her life in the cause of justice. The documentary is available through amazon.com.
Required			AR AO MC		James, Jacqui & Judith Frediani, <i>Weaving the Fabric of Diversity</i> ; 8 sessions offer learning strategies for addressing racism, heterosexism, ableism, classism, and ageism. Contains case studies, small group activities, exercises, and worship and interactive activities. (UUA) 1996. 104pp. ISBN 1-55896-339-1.
	Required	Required	AR AO MC		Kivel, Paul, <i>Uprooting Racism: How White People Can Work for Racial Justice</i> ; Helps white people understand the dynamics of racism in our society, institutions, and daily lives, and act on the conviction that racism is wrong. Shares stories, suggestions, advice, exercises, and approaches for fighting racism. Includes Latino/a, Asian American, African American, Native American, and Jewish issues. (New Society) 2002. 287pp. ISBN 0-86571-459-2.
			AR AO MC		Landsman, Julie, <i>Growing Up White: A Veteran Teacher Reflects on Racism</i> . Rowman & Littlefield Education, 2008. 200pp. “In our hurried work...we do not have time to know each student’s intricate history. We barely have a chance to learn that Lakeesha’s father is a policeman and her mother is a professor, that Dante’s brother is in prison and his grandmother is raising him with a firm hand. We learn after Cindy has left school that she had been spending nights at a homeless shelter across town...My hope for this book is that it enables us all, through reflection and action to push forward, changing in meaningful and real ways the racism that still exists on our education system. Until we do that the American dream is not a possibility for millions of children and adults.”
			AR AO MC		<i>Last One Picked, First One Picked On: Learning Disabilities and Social Skills</i> . Rick Lavoie. 1994. 62 minutes English with a Spanish-language track, Children with learning disabilities often end up isolated and rejected, lacking social skills that could help them make and keep friends. Available at www.ricklavoie.com.
			AR AO MC		Mairs, Nancy, <i>Waist-High in the World: A Life Among the Nondisabled</i> ; In a blend of intimate memoir and passionate advocacy, the author takes on the subject woven through all her writing: disability and its effect on life, work, and spirit. Free online study guide available at beacon.org/guides.html. (Beacon) 1997. 224 pp. ISBN 0-8070-7087-4
			AR AO MC		<i>Mirrors of Privilege: Making Whiteness Visible</i> . Dir. Shakti Butler. DVD. World Trust Educational Services Inc., 2006. 50 mins. Mirrors of Privilege: Making Whiteness Visible is a brilliant documentary and a must-see for all people who are interested in justice, spiritual growth and community making. It features the experiences of white women and men who have worked to gain insight into what it means to challenge notions of racism and white supremacy in the United States. Available at www.world-trust.org
			AR AO MC		<i>Mojados: Through the Night</i> . Dir. Tommy Davis. DVD. Davis Gang Films, 2004. 70 minutes. This documentary tells the story of four men from Mexico who attempt to cross the border into the United States without documentation. Reviewers gave this film four stars out of five for its evenhanded treatment of an inflammatory subject – the English

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					translation of the title is “wetbacks.”
			AR AO MC		<p><i>Murderball</i>. Dir. Henry Alex Rubin, Dana Adam Shapiro. DVD. Paramount Pictures, 2005. 86 minutes.</p> <p>This documentary focuses on the United States Quadriplegic Rugby team, which played rugby using wheelchairs at the 2004 Paralympics in Athens. Team members discuss their injuries, families, love of sports, and ways of dealing with issues such as sex. With an “R” rating, the film could serve as the focal point for a discussion or religious education program for adults. With appropriate preparation and parental permission, it could be considered for use with senior high youth.</p>
			AR AO MC		<p>New York Times, <i>Class Matters</i>. Henry Holt and Co., 2005. 167pp.</p> <p><b>From Publishers Weekly</b></p> <p>The topography of class in America has shifted over the past twenty years, blurring the lines between upper, middle and lower classes; some have argued that the concept of class is irrelevant in today's society. While the 14 pieces in this volume (all originally printed as part of a New York Times series) shed light on a different aspect of class, they all agree that it remains an important facet of contemporary American culture and draw their strength by examining class less through argument than through storytelling. The reader, by following three heart attack victims through very different recoveries, by witnessing the divergent immigrant experiences of a Greek diner owner and his Mexican line cook, by tracing the life path of an Appalachian foster child turned lawyer and a single welfare mother turned registered nurse, or by seeing the world from the perspective of the wife of a "relo" (a six-figure executive who relocates every few years to climb the corporate ladder), quickly realizes class is defined by much more than income. The collection has the power of a great documentary film: it captures the lives and ideas of its subjects in lively, articulate prose that, while grounded in statistics and research, remains engaging and readable throughout. The result is neither an attack on the rich nor a lecture to the poor, but a thoughtful consideration of class dynamics. Its empathetic take on this divisive subject and straightforward prose style will make the book of interest to a wide range of readers. Recommended.</p> <p>Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved.</p>
			AR AO MC		<p><i>Paper Clips</i>. Dir. Elliot Berlin, Joe Fab. DVD. Ergo Entertainment, 2004. 84 minutes. This documentary describes the experiences of a middle school in Whitwell, TN, where the principal and two 8th-grade teachers wanted to help their students learn something about diversity and about the larger world outside of their homogeneous little town in Tennessee. They succeeded beyond their wildest dreams. Lynn Hooper, the principal, and the two teachers, David Smith and Sandra Roberts, set about teaching 8th-graders about the Holocaust. Students and teachers together came up with the idea of collecting 6,000,000 paper clips, one for each Jew put to death by the Nazis. They contacted celebrities and survivors, and over a four-year period, were visited by groups of Holocaust survivors who told students and the entire town about their experiences under the Nazis. They ended up with 24,000,000 paper clips and untold numbers of documents, and decided to try to find one of the original cattle cars used to take Jews to Auschwitz. Peter Schroeder and Dagmar Schroeder Hildebrand, reporters for The Washington Post, did just that. The car now sits on a siding in Whitwell, where it houses 11,000,000 paper clips, representing the 6,000,000 Jews and 5,000,000 homosexuals, Gypsies, Poles, people with disabilities, and other groups whom the Nazis attempted to exterminate. This is an incredibly powerful documentary, demonstrating quite vividly what a difference a person of any age can make if s/he decides to do so. The project's motto was “Changing the world, one class at a time.” They did.</p>
Required	Required	Required	AR AO MC		<p>Patton, Sally, <i>Welcoming Children with Special Needs, A Guidebook for Faith Communities</i>. A resource for accepting special needs children into congregations, including common physical mental and emotional disabilities and disorders, plus teacher training guidelines and strategies and techniques for inclusion. (UUA) 2004. 248pp. ISBN 1-55896-47907.</p>
			AR AO		<p><i>Sound and Fury</i>. Dir. Josh Aronson. DVD/VHS. Aronson Film Associates, 2000. 80 minutes. English, close-captioned, In this documentary, director Josh Aronson takes an unexpected approach to the "medical miracle" film by examining</p>

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Associate	Credentialed	Master	**	Y	
			MC		the political and emotional turmoil that erupts between brothers over the cochlear implant that might allow their deaf children to hear. The ways in which a so-called “miracle cure” can divide as well as heal families and communities is the focus of “Sound and Fury,” which received an Oscar nomination for Best Documentary Feature. This conflict is ongoing, as members of the Deaf community anticipate the loss of language (i.e., American Sign Language) and identification with Deaf culture that may occur as a result of widespread use of the cochlear implant. This film could be used as the basis for a discussion or religious education program about language, culture, and technological advances in medicine.
			AR AO MC		Stanton, Laura M., <i>Planting the Seeds of Cultural Competence</i> . Laura Stanton, 2002. 85pp. In 2002, Laura published <i>Planting the Seeds of Cultural Competence</i> , an eight-week parent education workshop specifically developed for Unitarian Universalist parents. The goals of the curriculum are to help parents: Raise culturally competent children who acknowledge cultural differences in a respectful manner; Create a home environment that reflects cultural diversity and honors cultural competence. Develop individual and family values and behaviors that embrace and celebrate diverse cultures; Learn strategies to help raise open-minded, culturally competent children; Identify action steps to develop cultural competence as individuals and as a family. Order from <a href="http://www.mindseed.org">www.mindseed.org</a> .
			AR AO MC		<i>Stories of Change</i> . Dir. Theresa Tollini. VHS. New Day Films. 57 minutes, English, This film can be ordered from New Day Films ( <a href="http://www.newday.com">www.newday.com</a> ), where their reviewer wrote, “A timely and compelling story of survival, ‘Stories of Change’ presents portraits of four ethnically diverse women--Hispanic, Caucasian, Vietnamese and African-American--who surmount alcoholism, drug abuse, poverty, illiteracy and cultural barriers. Reaching deep inside themselves, these courageous women find self-confidence, dignity, and a renewed sense of purpose. ‘Stories of Change’ gives hope and inspiration to all people facing difficult challenges in their lives.” The film’s director Theresa Tollini also directed “Breaking Silence.” Appropriate for: College/University
			AR AO MC		Takahashi Morris, Leslie, Chip Roush, and Leon Spencer. <i>The Arc of the Universe is Long: Unitarian Universalists, Anti-Racism and the Journey from Calgary</i> . Skinner House Books, 2009. 651pp. The recent history of the UUA journey toward becoming an anti-racist, anti-oppressive, multicultural movement is captured in this multi-faceted look at a painful yet enriching chapter in Unitarian Universalist history. The authors interviewed dozens of people in order to create an open and inclusive dialogue around these critical issues. Includes voices and stories from the original interviews, plus written records and documents that address issues of race and ethnicity.
			AR AO MC		<i>TransGeneration</i> . Dir. Jeremy Simmons. DVD. Logo/Sundance, 2005. 5 hours + extras, available from Amazon.com or <a href="http://Sundancechannelhomeentertainment.com">Sundancechannelhomeentertainment.com</a> , This eight-part documentary, which has been shown on LOGO and Sundance channels, follows four young adults, two of whom identify themselves as male-to-female and two of whom identify themselves as female-to-male. Raci, who is MTF, is also Filipina-American with profound hearing loss, and TJ, who is FTM, is Cypriot from an Armenian family. Each of the subjects deals with reactions from their families of origin, responses from the colleges or universities they attend, and questions of surgery and hormones. This is a riveting documentary that could serve as the basis for a discussion group or religious education program for senior high youth or adults.
			AR AO MC		<i>Trembling Before G-D</i> . Dir. Sandi Simcha Dubowski. DVD. Cinephil, Keshet Broadcasting, Pretty Pictures, Simcha Leib Productions, Turbulent Arts, 2001. 84 minutes, English, with optional Hebrew, Yiddish and Spanish subtitles In this documentary, people in Jerusalem, the United States, and England tell their stories of attempting to reconcile their identities as Hasidic or Orthodox Jews with their identities as lesbians or gay men. One person is the first openly gay Orthodox rabbi. Many have been rejected by their families of origin, and all are deeply connected with their spiritual

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Associate	Credentialed	Master	**	Y	
					lives as Jews. This film won awards at the Berlin Film Festival and the Sundance Film Festival, and won the GLAAD Media Award in 2003.
			AR AO MC		<i>Underground Railroad</i> . Dir. Jeff Lengyel. DVD. History Channel, 1999. English, not rated, 150 minutes, Alfre Woodard narrates this documentary that relates the story of people in the United States who risked fines, imprisonment or worse to guide enslaved people to safe places where they could stay on the long journey to freedom in the North or in Canada. The documentary includes historic documents, sites, interviews with descendants of abolitionists, and commentary from experts such as Ed Rigaud, President of the National Underground Railroad Freedom Center.
			AR AO MC		UUA Office of Bisexual, Gay, Lesbian, and Transgender Concerns, <i>Welcoming Congregation Handbook: Resources for Affirming Bisexual, Gay, Lesbian and/or Transgender People (Second Edition)</i> ; 14 workshops for congregations addressing homophobia in churches. Features material on the radical right, racism and homophobia, and bisexual and transgender issues. (UUA) 1999. 168 pp. ISBN 1-55896-190-9.
			AR AO MC		York, Stacey, <i>Roots and Wings: Affirming Culture in Early Childhood Programs</i> ; A multicultural and anti-bias approach to working with children and families in early childhood settings. Offers over 100 activities, practical examples, and staff training recommendations. (Redleaf Press) 2003. 287pp. ISBN 1-929610-32-7. (out of print)
			AR AO MC		Wedin, Carolyn, <i>Inheritors of the Spirit, Mary White Ovington and the Founding of the NAACP</i> . John Wiley & Sons, Inc., 1998. 367pp. (out of print). Kindle edition, Amazon Digital Services. <b>From Library Journal</b> By highlighting the life of a key figure in the NAACP who until now has been largely treated as a footnote, Wedin (English, Univ. of Wisconsin at Whitewater) has given us a welcome addition to the literature on that organization. Mary White Ovington was born into relative privilege and comfort at the end of the Civil War and like other members of her class had a "hatred of dirt, odor, [and] ill health." But unlike most of her peers, rather than avoid these problems she dedicated her life to doing something about them. Through her work in settlement houses, she saw that the problems facing poor African Americans were different from those facing their white counterparts. Other settlement workers either failed to recognize or failed to act on America's "race problem," but Ovington made it her life's work. As a founding member of the NAACP and a lifelong advocate of integration, she distinguished herself as a leader in the fight for social, racial, and economic equality. Wedin also explores Ovington's lifelong relationship to the organization she helped found and with such notable figures as W.E.B. DuBois and the journalist Oswald Garrison Villard. Highly recommended. ?Roseanne Castellino, D'Youville Coll. Lib., Buffalo, N.Y. Copyright 1997 Reed Business Information, Inc.
			AR AO MC		<i>Wilderness Journey: The Struggle for Black Empowerment and Racial Justice within the UUA (1967-1970)</i> . DVD. Ron Cordes/UUA. 76 minutes. This is an "oral history" of the first-hand participants in the Black Empowerment Controversy within the UUA of the 1960s and 1970s, thus preserving this important witness for future generations. This DVD, produced by Ron Cordes, is now available from Congregational Services of the UUA. Available at <a href="http://www.uua.org">www.uua.org</a>
	For Supplemental Competency – choose one	One required			<b>Conflict Management</b>
					Boers, Arthur Paul, <i>Never Call Them Jerks: Healthy Responses to Difficult Behaviors</i> ; No church is immune to the problems that arise when parishioners behave in difficult ways. Responding to such situations with self-awareness and in a manner true to one's faith tradition makes the difference between peace and disaster. Avoids the trap of labeling others

## Books by Competency

Associate	Credentialed	Master	**	Y	
					while exercising self-care when the going gets rough. (Alban Institute) 1999. 158pp. ISBN 1-56699-218-4.
					Goodman, Denise W., <i>Congregational Fitness</i> . The Alban Institute, 2000. 128pp. When serious conflict surfaces in a congregation, lay people are usually stunned. They feel frightened, angry, and helpless. <i>Congregational Fitness</i> explores why congregations are prone to conflict and describes healthy behaviors lay people can practice to manage conflict constructively. Denise Goodman argues that since it is members of the congregation who carry on from one pastor to another, it is important for them to know and practice positive behaviors continually, rather than reacting out of emotion and anxiety to an unexpected situation. Designed for use by individuals, study groups, and retreat participants. Available through <a href="http://www.alban.org">www.alban.org</a> .
					Hobgood, William Chris, <i>Welcoming Resistance: A Path to Faithful Ministry</i> ; Resistance can be a sign of vitality, quality, and commitment, as well as a learning opportunity for leaders. Provides a “continuum of interventions” to engage resistance. Resistance will intensify as the degree of change deepens. By initiators and resisters interacting openly and with mutual respect, congregations become lively, richer places. (Alban Institute) 2001. 151pp. ISBN 1-56699-251-8.
					Johnson, Barry, <i>Polarity Management: Identifying and Managing Unsolvable Problems</i> ; Some complex problems simply do not have “solutions.” <i>Polarity Management</i> presents a model and set of principles to distinguish between problems that can be solved and polarities that cannot, and how to effectively manage unsolvable problems. (Human Resource Development Press) 1992. 288pp. ISBN 0874251761.
					Levin, Diane E., <i>Teaching Young Children in Violent Times: Building a Peaceable Classroom</i> . Educators for Social Responsibility, 2003. 193pp. <b>From Booklist</b> Levin, a teacher and a therapist calls for the creation of a "peaceable classroom" to counteract the overpowering effect of violence in the media and community. Before offering her own solution for teachers and parents, she examines how violence in entertainment, news, and neighborhoods affects small children. Specifics on role-playing, group discussions, puppetry, and peaceful games are spelled out. Appended are relevant official statements from the National Association for the Education of Young Children and Concerned Educators Allied for a Safe Environment and a commentary on the Power Rangers. Levin is the coauthor of <i>Who's Calling the Shots: How to Respond Effectively to Children's Fascination with War Play and War Toys</i> (1990). Denise Perry Donavin
		Required			Lott, David B., editor, <i>Conflict Management in Congregations</i> ; This anthology includes 20 classic Alban works on congregational conflict divided into three sections: dynamics of conflict, conflict management techniques, and dealing with conflict in specific contexts. (Alban) 2001. 163pp. ISBN 1-56699-243-5.
					Rosenberg, Marshall B., <i>Nonviolent Communication: A Language of Life, 2nd Edition</i> . Puddle Dancer Press, 2005. 222pp. This book is a complete presentation of the process of NVC. Enjoy powerful and satisfying relationships in all areas of your life with this complete presentation. New chapter on Self-Empathy. Forward by Arun Gandhi. Newly revised index. Available through <a href="http://www.cnvc.org">www.cnvc.org</a>
			AR AO MC		Rothman, Jay, <i>Resolving Identity Based Conflict: in Nations, Organizations, and Communities</i> ; Conflict management dealing with conflict over resources is not effective when the conflict involves people’s identity because you can’t negotiate away your identity. Focusing on social identity and the steps involved in transforming antagonism, the book goes from interests to needs and their importance in conflict resolution (Jossey-Bass) 1997. 195pp. ISBN 0787909963.
					Steinke, Peter, <i>Congregational Leadership in Anxious Times</i> . The

## Books by Competency

Associate	Credentialed	Master	**	Y	
					<p>Alban Institute, 2006. 175pp.</p> <p>Anxious times call for steady leadership. When tensions emerge in a congregation, its leaders cannot be as anxious as the people they serve. To remain effective, congregational leaders must control their own uneasiness. This takes self-awareness and confidence to manage relationships and influence behaviors. Knowing how to deal with anxiety and how to work through complex challenges can lead a congregation to new insights, growth, and vitality. Anxious times hold not only the potential for loss but also for creation, important learnings, and changes that will strengthen the congregation. With this new book, internationally respected consultant Peter Steinke goes deeper into the requirements of effective congregational leadership. Born from the wisdom of Steinke's distinguished career, this new volume will both enlighten and embolden leaders. Steinke inspires courage in leaders to maintain the course, unearth secrets, resist sabotage, withstand fury, and overcome timidity or doubts. His insights, illustrations, and provocations will carry leaders through rough times, provide clarity during confusing times, and uplift them in joyous times.</p>
					<p>Ursiny, Tim, <i>The Coward's Guide to Conflict</i>. Sourcebooks, Inc., 2003. 282pp. <a href="#">Audio download available from Audible.com</a>.</p> <p><b>From Publishers Weekly</b></p> <p>Ursiny, a mediation coach and former practicing psychologist, readily admits that he's a "coward" when it comes to any kind of conflict. He believes that there are many people like himself who wince at the thought of having an argument or avoid confronting work colleagues. Everyone, regardless of their position at work, can learn to handle conflict more effectively. The benefits, according to Ursiny, are immense and include more self-confidence, less anger, greater self-respect and more intimacy. To help readers learn how to change the way they handle conflict, each chapter opens with a brief case study. The author then uses checklists and exercises designed to teach the reader new ways to handle conflict. Ursiny is clever and readers will recognize and immediately understand his hypothetical situations. For example, the author says that people avoid exercise by focusing on the "pain" of getting up early, taking time, or not being able to sleep later or do other things they enjoy more. The motivated person, on the other hand, focuses on how much better he or she will look and feel and the positive reinforcement that other people will provide. Particularly useful is the chapter on "Avoiding the Top Ten Mistakes Made When Dealing With People." Readers will identify with the irate man whose flight has been canceled. This is a wonderfully engaging book that should easily motivate readers to rethink their behavior and conversations both at work and at home. Copyright 2003 Reed Business Information, Inc.</p>
					<p>Wichert, Susanne, <i>Keeping the Peace: Practicing Cooperation and Conflict Resolution with Preschoolers</i>. New Society Publishers, 1998. 122 pp.</p> <p>This book is meant to help parents, teachers and other caregivers to create an environment in which the level of conflict is low enough so that the adults can guide the resolution process in such a way that it works for the child and can be used again by the child. Of course, this is easier said than done, and Susanne Wichert offers concrete, practical and innovative encouragement, insights and suggestions into creating a philosophical, physical and emotional environment that fosters creative conflict resolution, and into the actual process of guiding children to resolution.</p>
	For Supplemental Competency – choose one	For Supplemental Competency – choose one			<h3>Family Ministry &amp; Pastoral Care</h3>
					<p>Coloroso, Barbara, <i>The Bully, the Bullied, and the Bystander</i>. Harper, 2009. 272pp.</p> <p>Starting with a bottom-line assumption that "bullying is a learned behavior," Coloroso explains not only the ways that the bully, the bullied and the bystander are "three characters in a tragic play" but also how "the scripts can be rewritten,</p>

## Books by Competency

Associate	Credentialed	Master	**	Y	
					new roles created, the plot changed." For each of the three "characters," she breaks down the behavior that defines each role, analyzes the specific ways that each character can have their behaviors changed for the better, and suggests a range of methods that parents and educators can use to identify bullying behavior and deal with it effectively. The book also provides excellent insights into behaviors not always recognized as bullying, such as cliques, hazing, taunting and sexual bullying. And while there have been numerous books about bullies, this volume is perhaps best for its sections on the "bystander," the person whose behavior is too often overlooked or excused
					Dass, Ram and Gorman, Peter, <i>How Can I Help?</i> ; We are called upon to help others and do what we can, but there are often complications. "Will I have what it takes?" "How much is enough?" "How can I deal with suffering?" "And what really helps anyway?" This book illustrates how we can find strength, clarity, and wisdom for those times when we are called on to care for one another. (Alfred A. Knopf) 1985. 256pp. ISBN 0394729471.
					Doherty, William J. & Barbara Z. Carlsen, <i>Putting Family First</i> ; This book helps us think about the roles our children play in our lives, and the roles we play in theirs. It reveals innovative ways to set priorities, avoid scheduling conflicts, and create satisfying family rituals. (Owl Books) 2002. 188pp. ISBN 0-8050-6838-4.
			AR AO MC		Garland, Diana R., <i>Family Ministry: A Comprehensive Guide</i> ; A thorough groundwork for understanding families today. Presents the history of the family ministry movement and includes 10 chapters that focus on the practice of family ministry that are full of creative and practical ideas. (InterVarsity Press) 1999. 627pp. ISBN: 0830815856.
					Garner, Abigail. <i>Families Like Mine: Children of Gay Parents Tell It Like It Is</i> ; Debunks the anti-gay myth that these kids grow up damaged and confused. At the same time, Garner refutes the popular pro-gay sentiment that these children turn out "just like everyone else." In addition to the typical stresses of growing up, these children face unique pressures due to homophobia and prejudice. (HarperCollins) 2004. 272 pp. ISBN 0060527579.
					Grollman, Earl A., <i>Talking about Death: A Dialogue Between Parent and Child</i> . Beacon Press, 1991. 118pp. Third Edition Why do people die? How do you explain the loss of a loved one to a child? This book is a compassionate guide for adults and children to read together, featuring a readalong story, answers to questions children ask about death, and a comprehensive list of resources and organizations that can help.
					James, John W., Friedman, Russell, <i>When Children Grieve: For Adults to Help Children Deal with Death, Divorce, Pet Loss, Moving, and Other Losses</i> ; This book is about grief in a broad sense. Its lessons apply not only to the child whose pet, aunt, or parent has died, but also to the child whose parents have divorced, who has suffered a debilitating injury, or who has experienced other forms of traumatic loss. (Harper Paperbacks) 2002. 288pp. ISBN 0060084294.
					Kubler-Ross, Elizabeth, <i>On Death and Dying: What the Dying Have to Teach Doctors, Nurses, Clergy, and Their Own Families</i> . Scribner, 1997. 288pp <a href="#">Audio download available from Audible.com</a> .
					Larson, Dale, <i>The Helper's Journey: Working with People Facing Grief, Loss, and Life-Threatening Illness</i> . Research Press, 1993. 278 pp. This groundbreaking work, written for both professionals and volunteers, combines an inspiring view of helpers and helping with a focus on meeting the personal, interpersonal, and team challenges of caring for people facing grief, loss, and life-threatening illness. It teaches specific skills and strategies for stress management, effective helping communication, interdisciplinary teamwork, and increased personal and professional growth. Sensitively exploring the inner world of helping, this award-winning book includes numerous case examples and verbatim disclosures that powerfully convey the joys and sorrows of the helper's journey.
					Lerner, Harriet, <i>The Dance of Anger: A Woman's Guide to Changing the Patterns of Intimate Relationships</i> . Harper Paperbacks, 2005. 256 pp <a href="#">Audio download available from Audible.com</a> . "Anger is a signal and one worth listening to," writes Dr. Harriet Lerner, in her renowned classic that has transformed the lives of millions of readers. While anger deserves our attention and respect, women still learn to silence our anger, to

## Books by Competency

Associate	Credentialed	Master	**	Y	
					deny it entirely, or to vent it in a way that leaves us feeling helpless and powerless. In this engaging and eminently wise book, Dr. Lerner teaches women to identify the true sources of our anger and to use anger as a powerful vehicle for creating lasting change.
					Lindahl, Kay, <i>The Sacred Art of Listening</i> . Skylights Path Publishing, 2002. 140pp. <b>From Library Journal</b> Lindahl is the founder of the nondenominational and omnifaith Listening Center, an institute dedicated to the skill of listening to others, and this book is a reflection of her work there. Her gentle conclusions and recommendations, including such notions as "suspend status" and "honor silence," are desirable in many circumstances, and Lindahl skillfully gives them a religious overtone; her work is ably supported by Schnapper's mandala-like illustrations. For most collections. Copyright 2002 Cahners Business Information, Inc.
			AR AO MC	Y	Mathias, Barbara & Mary Ann French, <i>40 Ways to Raise a Non-Racist Child</i> ; Divided into five age-related sections, ranging from preschool age to the teenage years, it provides helpful and practical ways parents can teach anti-racism, including specific advice addressing the unique concerns of both white parents and parents of color. Topics range from how to select toys for toddlers to how to talk with teenagers about what they see on the evening news. (HarperCollins) 1996. 152pp. ISBN 0-06-273322-2.
					McCue, Kathleen, with Ron Bonn, <i>How to Help Children Through a Parent's Serious Illness: Supportive Practical Advice from a Leading Child Life Specialist</i> . St. Martin's Press, 1994. 219pp. Explains what to tell a child about a parent's severe illness, and when professional counseling is required.
			AR AO MC	Y	McGinnis, Kathleen & James McGinnis, <i>Parenting for Peace &amp; Justice: Ten Years Later</i> ; An update of a classic book that integrates social and family ministries in ways that teach and involve children in relevant and meaningful ways in social justice actions. Includes family conflict resolution, racial attitudes, consumerism, violence, sex-role stereotyping, family social action, and family prayer. (Orbis Books) 1990. 162pp. ISBN 0-88344-649-9.
					Patton, John, <i>Pastoral Care: An Essential Guide</i> ; The essentials of pastoral care involve the distinctive task of caring for those who are estranged. Pastoral care requires wise judgment in order to hear the hurting and offer guidance, reconciliation, healing, sustaining presence, and empowerment for those in need. Patton describes four major situations of being lost: grief and death, illness, addictions, and family challenges. (Abingdon Press) 2005. 144pp. ISBN 0687053226.
			AR AO MC		Pavao, Joyce Maguire, <i>The Family of Adoption</i> ; Pioneering therapist discusses the normal, predictable developmental stages and challenges for adopted people. Stresses thoughtful openness within adoptive families. Vital book for adoptive parents and all who work with children. (Beacon Press) 1999. 160pp. ISBN 0-8070-2801-0.
				Y	Pipher, Mary, <i>The Shelter of Each Other: Rebuilding Our Families</i> ; Drawing on the fascinating stories of families: rich and poor, angry and despairing, religious and skeptical; and probing deep into her own family memories and experiences, Pipher clears a path to the strength and energy at the core of family life. Challenges us to face the truth about ourselves and to find the courage to protect, nurture, and revivify families. (Ballantine Books) 1997. 304pp. ISBN 0-34540-603-6. <a href="#">Audio download available from Audible.com.</a>
					Richards, Michelle, <i>Tending the Flame: The Art of Unitarian Universalist Parenting</i> ; In this first-of-its-kind guide to UU parenting, mother and experienced religious educator Michell Richards encourages a practical and pro-active approach to raising UU children. Includes information about developmental stages, suggestions for incorporating spiritual practices into family life, teaching the Principles in age-appropriate ways, answering difficult questions on religious matters and dealing with religious disagreements. (Skinner House) 2010. 200pp. ISBN: 1-55896-563-8.

## Books by Competency

Associate	Credentialed	Master	**	Y	
			AR AO MC		Say, Elizabeth A. & Mark R. Kowalewski, <i>Gays, Lesbians &amp; Family Values</i> ; Explores the ways gays and lesbians live as families and the five family values that emerge from their shared experiences: preserving fidelity, seeking mutuality and accountability, giving life, sustaining identity and community, and nurturing erotic power. These values are integral to intimate relationships. They have the power to transform families from oppressive systems into places of acceptance, growth, and stability. (Pilgrim Press) 1998. 134pp. ISBN 0-8298-1288-1.
					The Spirituality of Parenting (Speaking of Faith) Sandy Eisenberg Sasso. MP3/RealAudio/Podcast. The National Public Radio, 2009. More and more people in our time are disconnected from religious institutions, at least for part of their lives. Others are religious and find themselves creating a family with a spouse from another tradition or no tradition at all. And the experience of parenting tends to raise spiritual questions anew. We sense that there is a spiritual aspect to our children's natures and wonder how to support and nurture that. The spiritual life, our guest says, begins not in abstractions, but in concrete everyday experiences. And children need our questions as much as our answers. Available at <a href="http://speakingoffaith.publicradio.org">speakingoffaith.publicradio.org</a>
				Y	Taffel, Ron, <i>Second Family: How Adolescent Power is Changing the American Family</i> ; Describes the phenomenon of teens building relationships with friends, their "second family," that rival and sometimes supplant those with family members. Helps parents understand and deal with these peer relationships and advises parents to extend "the empathic envelope," or balance empathy and expectation, to reach their children. Includes frank accounts of teen sex, drug and alcohol abuse, lying, cheating, etc. as well as reasons for teen alienation: divorce, the busyness of two-income families, burgeoning technology, and moral relativism. Taffel encourages parents to "listen without judging" and to balance compassion with expectations. (St. Martin's Press) 2002. 204 pp. ISBN 0-312-28493-4.
					Tatelbaum, Judy, <i>The Courage to Grieve</i> ; This book contains many suggestions for handling, with courage, grief over the death of another. It also sheds light on how each of us can learn to live, unafraid, among the always present reminders of our own unavoidable encounter with death. (Harper Paperbacks) 1984. 192 pp. ISBN 0060911859.
					<i>Winning at Parenting...without beating your kids</i> . Barbara Coloroso. DVD. Kids Are Worth It, 2004. A humorous approach to mealtime, bedtime, chores...and getting your kids out of the local jail. Covered are ways to buffer your kids from sexual promiscuity, drug abuse and suicide while helping them grow in increased self-discipline, independent problem solving skills and responsibility. The program consists of the 125-minute video featuring Barbara presenting Winning at Parenting before a live audience just as she has throughout the United States, Canada, South America, Europe and Asia. Available at <a href="http://kidsareworthit.com">kidsareworthit.com</a>
	For Supplemental Competency – choose two				<b>History &amp; Philosophy of Religious Education-General</b>
					Boys, Mary C., <i>Educating in Faith. Maps &amp; Visions</i> ; Analyzes four classic expressions of educating in faith—evangelism, religious education, Christian education, Catholic education—and contemporary modifications of these expressions, using ten foundational questions and the sub-questions. (Sheed & Ward) 1989. (Originally published by Harper & Row) 230pp. ISBN 1-55512-688-9
					Burgess, Herbert W., <i>Models of Religious Education: Theory and Practice in Historical and Contemporary Perspective</i> ; provides a critical analysis of the 20th century movement of Religious Education in the US from a historical and philosophical perspective. (Evangel) 2001. 272pp. ISBN 13 9781928915140.
					Groome, Thomas H., <i>Christian Religious Education: Sharing Our Story and Vision</i> ; What does mission call us to teach? How do societal issues-social oppression, poverty, politics-affect what we teach, how we teach it, and how people learn?

## Books by Competency

Associate	Credentialed	Master	**	Y	
					Who are our students? What and when are they ready to learn? How can we facilitate an educational experience that has the power to transform people and communities in life-giving ways? (Jossey-Bass) 1999. 296pp. ISBN 0-8245-1970-1.
					Groome, Thomas H., <i>Educating for Life: A Spiritual Vision for Every Teacher and Parent</i> ; Groome explores the following topics - the goodness of people, seeing God in the physical world, community, tradition, spirituality, wisdom, justice, and openness to all. He treats these topics in a humanistic way, so that the Catholic elements are easy to translate. (Crossroad/Herder & Herder) 2001. 472pp. ISBN 0-7879-4785-7
					Harris, Maria, <i>Fashion Me a People: Curriculum in the Church</i> ; Curriculum is described as an exciting process embracing the entire course of the church's life. It concerns the creative and educational powers used to "fashion a people." It includes community service, worship, proclamation and instruction of all members. (Westminster/John Knox Press) 1989. 204 pp. ISBN 0-664-24052-6. (See guide developed by Gaia Brown from the RE Credentialing Office)
					Harris, Maria & Gabriel Moran, <i>Reshaping Religious Education</i> ; The authors challenge the religious education community to risk change, incorporating ecumenical and international perspectives into their analysis of contemporary religious education. Addresses such issues as gender, death and dying, and inter-religious dialogue. (Westminster John Knox Press) 1998. 202pp. ISBN 0-664-257-83-6.
					Lines, Timothy Arthur, <i>Functional Images of the Religious Educator</i> ; Meshes teaching style with the personal identity of the religious educator to dramatically enrich both the religious educator's effectiveness and selfhood. (Religious Education Press) 1994. 540pp. ISBN 0-89135-087-X.
					Myers, Barbara Kimes, & William R. Myers, <i>Engaging in Transcendence</i> ; Offers an imaginative and exciting vision of how people of the church can build a loving and educational relationship with children, especially the very young, that reflects God's covenant with the community of the faithful. (Pilgrim Press) 1992. 169pp. ISBN 0-8298-0932-5.
					Palmer, Parker J., <i>The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life</i> ; Palmer takes teachers on an inner journey toward reconnecting with their vocation and their students -- and recovering their passion for one of the most difficult and important of human endeavors. (Jossey-Bass) 1997. 199pp. ISBN 0-7879-1058-9.
				Y	White, James W., <i>Intergenerational Religious Education</i> ; Explores intergenerational religious education, offering a parish paradigm in which 6 basic models are presented, relevant theories are examined, curriculum and evaluation strategies are offered, and a vision for the future is explored. (Religious Education Press) 1988. 290pp. ISBN 0-89135-067-5.
	One required plus choose one Human Development (HD) and one Faith Development (FD)	One required plus choose one Human Development (HD) and one Faith Development (FD)			<b>Human and Faith Development</b>
					Bee, Helen and Denise Boyd, <i>The Developing Child, 12th Edition</i> . Allyn and Bacon, 2009. <i>The Developing Child, 12/e</i> , gives students the tools they require to organize, retain and apply information from the broad field of child psychology, while offering balanced coverage of theory and application, with a strong emphasis on culture. Helen Bee is a prominent author and researcher whose successful books on development, and whose devotion to this field has earned her a national reputation. Denise Boyd of Houston Community College System adds a refreshing voice to this popular, longstanding text, while adding outstanding pedagogy and activities that help students replicate

## Books by Competency

Associate	Credentialed	Master	**	Y	
					classic research.
	(HD)	(HD)		Y	Berk, Laura E., <i>Development through the Lifespan</i> ; Emphasizes the lifespan perspective, expands cross-cultural and multicultural research, and strengthens links between theory, research, and applications. Emphasizes (1) interdisciplinary contributions to the study of development; (2) the multidimensional nature of development-physical, cognitive, emotional, and social; (3) interacting contextual influences on development; and (4) gender differences. (Allyn and Bacon) 2000. 813pp. ISBN 0-205-39157-5.
	(HD)	(HD)		Y	Crain, William, <i>Theories of Development: Concepts and Applications</i> ; Introduces students to twenty-four different theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that follow and build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition. (Prentice Hall College Div) 1980, 2000. 420pp. ISBN 0-13955-402-5.
					Dawson, Connie, <i>Growing Up Again: Parenting Ourselves, Parenting Our Children</i> . Hazelden, 1998. 310pp. As time-tested as it is timely, the expert advice in this book has helped thousands of readers improve on their parenting practices. Now, substantially revised and expanded, <i>Growing Up Again</i> offers further guidance on providing children with the structure and nurturing that are so critical to their healthy development--and to our own. Jean Illsley Clarke and Connie Dawson provide the information every adult caring for children should know--about ages and stages of development, ways to nurture our children and ourselves, and tools for personal and family growth. This new edition also addresses the special demands of parenting adopted children and the problem of overindulgence; a recognition and exploration of prenatal life and our final days as unique life stages; new examples of nurturing, structuring, and discounting, as well as concise ways to identify them; help for handling parenting conflicts in blended families, and guidelines on supporting children's spiritual growth.
					Durall, Michael, <i>The Almost Church: Redefining Unitarian Universalism for a New Era</i> . Jenkin Lloyd Jones Press, 2004. 88pp. "Mike Durall has done our movement a huge favor by pulling together this passionate and prophetic piece of work, a combination of hard facts and vision. This is the kick in the pants that we've been needing for a long time. I would recommend <i>The Almost Church</i> to anyone interested in Unitarian Universalism taking its proper place in a society that so badly needs our values." -Rev.Marilyn Sewell, Senior Minister First Unitarian Church Portland, Oregon
					Erslev, Kate, <i>Full Circle: Fifteen Ways to Grown Life-long UUs</i> . Unitarian Universalist Association, 2004. 96pp. Many UU congregations have asked about their members, "Why do they leave?" Kate Erslev asks, "Why do they stay?" Here she explores the 15 common threads that lifelong UUs identified as critical in their commitment to their faith. Erslev surveyed and interviewed 82 men and women from ages 25 to 87 who were raised as UUs. A lifelong UU herself, Erslev has been a DRE for over 20 years.
					<i>Everybody Rides the Carousel</i> . Dir. John Hubley. DVD. Hubley Studios, 1975. Based on the writings of psychoanalyst Erik Erikson, the animated film <i>Everybody Rides the Carousel</i> invites the viewer along on eight rides through the different stages of life. It reflects the inner feelings and conflicting emotions experienced during each stage of personality development. John and Faith Hubley successfully visualize the conflicts, joys, problems and delights we all experience.
	(FD)	(FD)		Y	Fowler, James W., <i>Faithful Change: The Personal and Public Challenges of Post-Modern Life</i> ; Fowler identifies and integrates faith with three different types of change: developmental change, universal among humans; healing or reconstructive change, as life seeks equilibrium after upsets; and changes due to disruptions and modifications of the systems that shape our lives. (Abingdon Press) 2001. 246pp. ISBN 0-687-09720-7.

## Books by Competency

Associate	Credentialed	Master	**	Y	
	(FD)	(FD)		Y	Fowler, James W., <i>Stages of Faith: the Psychology of Human Development and the Quest for Meaning</i> ; Building on the contributions of Piaget, Erikson, and Kohlberg, Fowler draws on a wide range of scholarship, literature, and firsthand research to present six stages of faith that emerge in working out the meaning of our lives from childhood through full maturity. (Harper SanFrancisco) 1995. 332pp. ISBN 0-06-062866-9.
	(FD)	(FD)		Y	Gilligan, Carol, <i>In a Different Voice: Psychological Theory and Women's Development</i> ; Presents a theory of moral development that claims that women tend to think and speak in a different way than men when they confront ethical dilemmas. Gilligan contrasts a feminine ethic of <i>care</i> with a masculine ethic of <i>justice</i> . These gender differences in moral perspective are due to contrasting images of self. (Harvard University Press) 1993. 184pp. ISBN 0-674-44544-9.
	Required	Required	AR AO MC	Y	Hurd, Tracey L., <i>Nurturing Children and Youth: A Developmental Guidebook</i> ; An insightful tool for understanding children and youth at each stage of development. Outlines typical progressions in physical, cognitive, social, emotional, moral, and spiritual development from infancy to early twenties. Includes key characteristics at each phase of development and suggestions for supporting the child in the context of UU values. (UUA) 2005. 96pp. ISBN 1-55896-500-9.
	(FD)	(FD)			Kegan, Robert, <i>The Evolving Self</i> ; Focuses upon the most basic and universal of psychological problems--the individual's effort to make sense of experience, to make meaning of life. It explores various developmental theories including his own. (Harvard University Press) 1982, 2001. 318pp. ISBN 0-674-27231-5.
	(FD)	(FD)			Manwell, Elizabeth M. & Sophia Lyon Fahs, <i>Consider the Children, How They Grow</i> ; A discussion of the child from a religious point of view and of developmental issues such as fears, crisis, death, and security. (Beacon Press) 1940, 1961. Out of print. 201pp. No ISBN.
					Matthews, Gareth B., <i>The Philosophy of Childhood</i> . Harvard University Press, 1998. 136pp. So many questions, such an imagination, endless speculation: the child seems to be a natural philosopher--until the ripe old age of eight or nine, when the spirit of inquiry mysteriously fades. What happened? Was it something we did--or didn't do? Was the child truly the philosophical being he once seemed? Gareth Matthews takes up these concerns in <i>The Philosophy of Childhood</i> , a searching account of children's philosophical potential and of childhood as an area of philosophical inquiry. Seeking a philosophy that represents the range and depth of children's inquisitive minds, Matthews explores both how children think and how we, as adults, think about them. Adult preconceptions about the mental life of children tend to discourage a child's philosophical bent, Matthews suggests, and he probes the sources of these limiting assumptions: restrictive notions of maturation and conceptual development; possible lapses in episodic memory; the experience of identity and growth as "successive selves," which separate us from our own childhoods. By exposing the underpinnings of our adult views of childhood, Matthews, a philosopher and longtime advocate of children's rights, clears the way for recognizing the philosophy of childhood as a legitimate field of inquiry. He then conducts us through various influential models for understanding what it is to be a child, from the theory that individual development recapitulates the development of the human species to accounts of moral and cognitive development, including Piaget's revolutionary model. The metaphysics of playdough, the authenticity of children's art, the effects of divorce and intimations of mortality on a child--all have a place in Matthews's rich discussion of the philosophical nature of childhood. His book will prompt us to reconsider the distinctions we make about development and the competencies of mind, and what we lose by denying childhood its full philosophical breadth.
	(FD)	(FD)			Salzberg, Sharon, <i>Faith: Trusting Your Own Deepest Experience</i> ; Salzberg explores the meaning of faith through her story of her harrowing childhood of isolation and loss and her journey into Buddhism. Her message is that faith is "not superficial or sentimental: it does not say everything will turn out all right." She explains that faith resides not in the outcome, but in the willingness to see the possibility for change. (Riverbend Books) 2002. 176pp. ISBN 1-57322-340-9.

## Books by Competency

Associate	Credentialed	Master	**	Y	
	(FD)	(FD)			Shalomi-Schacter, Zalman, <i>From Age-ing to Sage-ing: A Profound New Vision of Growing Older</i> ; Drawing on religious traditions, the author presents a re-thinking of what old age should be. He envisions a life of mentoring and sharing knowledge with others, as well constructive ways of facing death. (Warner Books) 1997. 303pp. ISBN 0-446-67177-0.
	(HD)	(HD)		Y	Siefert, Kelvin L., Robert J. Hoffnung, and Michele Hoffnung, <i>Lifespan Development</i> ; Focuses on the continuities and changes in human development using four themes: Lifelong Growth, Continuity and Change, Changing Meanings and Changing Vantage Points, and Developmental Diversity. (Houghton Mifflin College) 1997. 705pp. ISBN 0-395-96771-6.
For Supplemental Competency – choose one	For Supplemental Competency – choose two	Two required			<b>Jewish and Christian Heritages</b>
					Borg, Marcus, <i>Meeting Jesus Again for the First Time</i> . Harper, 1994. 150pp. All Christianity is, to some extent, idolatrous. Christian worship is a response to a worshiper's image of Jesus, and all images of Jesus fall short of his reality--in the same way that all biographies and portraits fail to depict a whole person. In <i>Meeting Jesus Again for the First Time</i> , New Testament scholar Marcus Borg attempts to understand how popular images of Jesus connect Christians to their savior and isolate them from him. Borg writes about his own evolving ideas of who Jesus was, considers the scholarly and popular religious evolution of Jesus' public image, and investigates with special care the effects of Historical Jesus research on contemporary images of Jesus. <i>Meeting Jesus Again</i> is written in an affable, gracious, and unflinchingly honest voice. Borg's description of his own faith particularly exemplifies these qualities, and gives the reader a simultaneously safe and unsettling new perspective on the peasant from Galilee: "[T]he central issue of the Christian life is not believing in God or believing in the Bible," he writes. "Rather, the Christian life is about entering into a relationship with that to which the Christian tradition points, which may be spoken of as God, the risen, living Christ, or the Spirit. And a Christian is one who lives out his or her relationship to God within the framework of the Christian tradition." -- <i>Michael Joseph Gross</i>
		Required			Einstein, Stephen J, and Kukoff, Lydia, <i>Every Person's Guide to Judaism</i> ; Provides a straightforward introduction to the diversity of Judaism. Explains the wide range of customs and ceremonies. Goes beyond simple descriptions to show the deep connection between Jewish theology and daily living. (Urj Press) 1989. 195pp. ISBN 0807404349.
					<i>Jesus Camp</i> . Dir. Heidi Ewing, Rachel Grady. DVD. A&E IndieFilms, Loki Films, 2006. I This riveting Oscar-nominated documentary offers an unfiltered look at a revivalist subculture where devout Christian youngsters are being primed to deliver the fundamentalist community's religious and political messages
					Rolenz, Kathleen, editor, <i>Christian Voices in Unitarian Universalism: Contemporary Essays</i> ; Personal stories from laity and clergy show what it means to be a Unitarian Universalist Christian. Examines how individuals have made room for their Christian faith within the context of Unitarian Universalism. (Skinner House) 2006. 144pp. ISBN 9781558965065
		Required			Woodhead, Linda, <i>Christianity: A Very Short Introduction</i> ; This book explores the cultural and institutional dimensions of Christianity, and traces its course over two millennia. It addresses the competition for power between different forms of Christianity, the churches' uses of power, struggles with modernity, and the recent charismatic explosion of this religion in Latin America, Africa, and the Far East. (Oxford University Press, USA) 2005. 184pp. ISBN 0192803220.
					Wuthnow, Robert, <i>Growing Up Religious: Christians and Jews and Their Journeys of Faith</i> . Beacon Press, 2000. 296pp. <b>From Publishers Weekly</b> Princeton professor Wuthnow's latest study of American religion is an account of interviews with 200 respondents conducted over a three-year period. Subjects were chosen by a system of quotas rather than randomly because, Wuthnow

## Books by Competency

Associate	Credentialed	Master	**	Y	
					notes, he "wanted to obtain information from a diverse group of people who had undergone relevant religious experiences while they were growing up." His interviews sample the American experience of "growing up religious" in a period of five decades cut from the middle of the 20th century, with particular emphasis on the 1950s. Wuthnow focuses in the final two chapters on the relationship between global and local experience and multiculturalism. The author breaks no new theoretical ground here, but readers will be interested in the interviewees' stories. Moving from family rituals to experiences of public worship, he emphasizes a spirituality that is at home between a homogeneous past and an anticipated diverse future. Wuthnow provides substantial documentation of religion's contribution to the American genius for living comfortably in contradictory worlds while constructing a consistently integrated culture. Copyright 1999 Reed Business Information, Inc.
	For Supplemental Competency – choose one	For Supplemental Competency – choose one			<b>Leadership Development &amp; Small Group Ministry</b>
					Forsyth-Vail, Gail, <i>Adapting Small Group Ministry for Children's Religious Education: An Implementation Plan with Thirty-one Sample Sessions</i> ; Sessions for children using a small group ministry model for religious education on Sunday mornings. (published by author) 2003. 94pp.
					Hill, Robert L., <i>Small Group Ministry: Saving the World Ten at a Time</i> ; This is an accessible and thorough guide to creating and sustaining a small group ministry. Includes a complete list of resources, sample handouts, agendas, and other tools for creating Covenant Groups. (Skinner House) 2003. 136pp. ISBN 1-55896-457-6.
					Martin Linsky, Ronald A. Heifetz. <i>Leadership on the Line: Staying Alive Through the Dangers of Leading</i> . Harvard Business School Press, 2002. 252pp. <b>Amazon.com Review</b> Climbing Mount Everest: dangerous. Hitchhiking in Colombia: very dangerous. Leading through change: perilous. Perilous but possible, say Heifetz and Linsky in their encouragingly practical guide to putting yourself on the line and negotiating the hazards of leadership. As the authors acknowledge, many leadership books are "all about inspiration, but downplay the perspiration." This one doesn't. Leadership is always a risky business, but those risks can be understood and reduced. Effective leadership comes from doing more than the technical work of routine management; it involves adaptive work on the part of the leader, and a willingness to confront and disturb people, promote their resourcefulness, and engage their ability to adjust to new realities. But adaptive change always encounters resistance. Heifetz and Linsky examine four forms of resistance--marginalization, diversion, attack, and seduction--before presenting a number of practical resistance-response skills to nurture and employ. Some are fairly obvious (like developing and maintaining perspective, and holding steady in the midst of change), and others more complex (like thinking politically when dealing with friends, foes, and fence sitters), but shimmering nuggets of insight and practical wisdom can be found in each. The dangers of leadership also spring from within, however, and the book's final section addresses ways to recognize and manage competing "hungers" and learn to distinguish one's roles from one's self. The authors' points are illustrated by the experiences of leaders from all walks of life, making this a useful and inspiring manual for anyone hoping to put themselves on the line and make a difference in the lives of others. --S. Ketchum
					Olsen, Charles M., <i>Transforming Church Boards into Communities of Spiritual Leaders</i> . The Alban Institute, 1995. 189pp. Olsen presents a bold vision of leadership—one that offers church board work as an integral part of congregational leaders' faith experience and development. Board or council members' faith is engaged and informs the way they

## Books by Competency

Associate	Credentialed	Master	**	Y	
					conduct the church's business. Discover inspiring, practical ways your board can make its meetings become opportunities for deepening faith, developing leadership, and ultimately renewing your church. Available at <a href="http://www.alban.org">www.alban.org</a>
					Palmer, Parker, <i>A Hidden Wholeness: The Journey Toward an Undivided Life</i> ; A guide on how to "rejoin soul and role" to heal individuals and communities from the ravages of consumerism, injustice, and violence. Too many people have "divided lives," with personal values that don't match what they are asked to do in the world to succeed. This book is a blueprint for building safe places (i.e. circles of trust) where people can learn and commit to "act in every situation in ways that honor the soul." (Jossey-Bass) 2004. 224pp. ISBN 0787971006. <b>Also available in Audio Cassette, Audio CD, and MP3 CD formats.</b>
					Phillips, Roy, <i>Letting Go: Transforming Congregations for Ministry</i> . Roy Phillips, 1999. 153pp. This book offers a new and exciting approach to ministry and to the life of a congregation--a shared ministry that, if implemented, can renew the church, energize ministers, and fulfill seeking laity.
					Rendle, Gil and Alice Mann, <i>Holy Conversations</i> . The Alban Institute, 2003. 289pp. Planning can be challenging in the contemporary congregation, where people share a common faith and values but may have very different preferences and needs. Much of the literature on congregational planning presents it as a technical process: the leader serves as the chief problem solver, and the goal is finding "the solution to the problem." Popular Alban consultants and authors Gil Rendle and Alice Mann cast planning as a "holy conversation," a congregational discernment process about three critical questions: Who are we? What has God called us to do or be? Who is our neighbor? Rendle and Mann equip congregational leaders with a broad and creative range of ideas, pathways, processes, and tools for planning. By choosing the resources that best suit their needs and context, congregations will shape their own strengthening, transforming, holy conversation. They will find a path that is faithful to their identity and their relationship with God. Available at <a href="http://www.alban.org">www.alban.org</a>
	For Supplemental Competency – choose one				<b>Learning Theories</b>
				Y	Bennett, Christine I., <i>Comprehensive Multicultural Education: Theory and Practice</i> , 5th edition; Provides the historical background, basic terminology, and social science concepts of multicultural education including a curriculum model with six goals and numerous lesson plans illustrating how each goal can be implemented. (Allyn & Bacon) 2003. 434pp. ISBN 0-205-28324-1.
					Bigge, Morris L. & Shermis, Samuel D., <i>Learning Theories for Teachers</i> , 6 <sup>th</sup> edition; Provides a comprehensive, balanced treatment of multiple learning theories with a direct, clear presentation of often-difficult material. Eleven different learning theories are developed, including historical and contemporary perspectives. "Teaching for Understanding" reflects the latest trends in educational psychology. (Allyn & Bacon) 1998. 368pp. ISBN: 0321023439.
					Dewey, John, <i>Experience and Education</i> ; <i>Experience and Education</i> ; This pre-eminent educational theorist of the 20 <sup>th</sup> century demonstrates how he reformulated his ideas as a result of his experience with the progressive schools and the criticisms that his theories received. (Free Press) 1997. 96pp. ISBN: 0684838281.
					Gardner, Howard, <i>Frames of Mind: The Theory of Multiple Intelligences</i> ; Gardner explores several different types of

## Books by Competency

Associate	Credentialed	Master	**	Y	
					intelligence that work together inside each person's overall intellectual development and structure. He describes the application of intelligences and the educational systems of different cultures to illustrate how different kinds of intelligence are cultivated. (Basic Books) 1993, 440 pp. ISBN: 0465025102
				Y	Gardner, Howard, <i>The Unschooled Mind: How Children Think and How Schools Should Teach.</i> ; (Read Introduction & Part I.) Merges cognitive science with the educational agenda to explain the development of a child's ability to interpret the world and offers new teaching methods based on current research. Begins with a fascinating look at the young child's mind and concludes with a sweeping proposal for educational reform. (Basic Books) 2004. 112pp. ISBN 0465088961.
					Jarvis, Peter, et. al., <i>The Theory and Practice of Learning</i> , second edition; This book is a comprehensive introduction to contemporary theories and modern practices of learning. Includes updated and new material on: lifelong learning; the social background to learning; cognitivist theory; types of learning; learning using ICT; and philosophical reflections on learning. (Taylor & Francis, Inc.) 2003. 224pp. ISBN 0749439319.
					Knowles, Malcolm Shepherd, Elwood F. Holton, Richard A. Swanson, <i>The Adult Learner, Sixth Edition</i> . Butterworth-Heinemann, 2005. 378pp. This much acclaimed text has been fully updated to incorporate the latest advances in the field. As leading authorities on adult education and training, Elwood Holton and Dick Swanson have revised this edition building on the work of the late Malcolm Knowles. Keeping to the practical format of the last edition, this book is divided into three parts. The first part contains the classic chapters that describe the roots and principles of andragogy, including a new chapter, which presents Knowles' program planning model. The second part focuses on the advancements in adult learning with each chapter fully revised updated, incorporating a major expansion of Androgogy in Practice. The last part of the book will contain an updated selection of topical readings that advance the theory and will include the HRD style inventory developed by Dr. Knowles. This new edition is essential reading for adult learning practitioners and students and HRD professionals. It provides a theoretical framework for understanding the adult learning issues both in the teaching and workplace environments. Provides a theoretical framework for understanding adult learning issues both in teaching and workplace environments* Essential reading for a wide audience of practitioners and students in the field of adult learning and human resource development. Incorporates Knowles' classic theories on adult learning alongside the latest advances in the field.
					Kolb, David A., <i>Experiential Learning: Experience as the Source of Learning and Development</i> ; Introduces his experiential learning theory and provides a model for its application in schools and organizations. Kolb's comprehensive and practical theory builds on the rich foundations of experience-based learning provided by John Dewey, Kurt Lewin, and Jean Piaget. (Prentice Hall) 1984. 256pp. ISBN 0132952610.
					Merriam, Sharan B., Editor, <i>The New Update on Adult Learning Theory and Continuing Education</i> ; An assessment of adult learning theory. Includes new understandings of the brain's relationship to mind and consciousness and the role of emotions, feelings, and the imagination in the learning process, including andragogy and self-directed learning. Explores context-based learning, informal and incidental learning, somatic learning, and narrative learning. (Jossey-Bass) 2001. 112pp. ISBN 978-0-7879-5773-5.
					Pritchard, Alan, <i>Ways of Learning: Learning Theories and Learning Styles in the Classroom</i> ; Covers major theories that lie behind children's learning styles. Examines how to develop learning situations and create opportunities for effective learning. Covers areas such as behaviorism, multiple intelligence, constructivism and meta-cognition; gives advice on how the theoretical ideas of Piaget, Vygotsky and Bruner can be placed into a classroom context; and outlines how to embed learning theories so that they make a difference. (David Fulton Publishing) 2006. 122pp. ISBN 1843123231.
					Schunk, Dale H., <i>Learning Theories: An Educational Perspective</i> , 4 <sup>th</sup> Edition; (Read Chapters 1-9.) An overview of behavioral, cognitive, and developmental theories that explores the many ways in which learning principles can be

## Books by Competency

Associate	Credentialed	Master	**	Y	
					applied in diverse educational settings with a diverse learners. (Prentice Hall) 2004. 384pp. ISBN 0130384968.
		One required plus choose one			<b>Liberal Theologies</b>
					Adler Margot, <i>Drawing Down the Moon: Witches, Druids, Goddess-Worshippers, and Other Pagans in America Today</i> (revised & expanded edition); Explains this diverse and burgeoning religion's philosophies and activities while dispelling stereotypes that have long been associated with it. Most people don't realize that <i>pagan</i> simply refers to pre-Christian polytheistic nature religions (e.g., Native American, Japanese Shinto, Celtic Druid, and Western European Wicca). (Penguin Non-Classics) 1997. 608pp. ISBN 014019536X.
					Beach, George Kimmich, <i>Transforming Liberalism: The Theology of James Luther Adams</i> ; First full-length study of this influential 20th-century liberal theologian and ethicist. Beach draws from all of Adams's work--his essays, lectures, letters, and famous conversations. (Skinner House) 2004. 418pp. ISBN 1-55896-482-7.
					Dorrien, Gary J., <i>The Making of American Liberal Theology: Imagining Progressive Religion (1805 to 1900)</i> ; This first volume in a series on American liberal Christianity offers a biographical narrative of the 19th-century figures who, while influenced by English and German ideas, shaped an indigenous theology. Writers such as Channing, Emerson, Horace Bushnell, Henry Ward Beecher, and Elizabeth Cady Stanton are featured. These thinkers developed modernist schools that sought to find a middle ground between orthodoxy and rationalism. Includes coverage of the divinity schools at Harvard, Boston, Yale, and Chicago universities, etc. and the controversies these liberals engendered in the churches and the resulting heresy trials. (Westminster John Knox Press) 2001. 494pp. ISBN 0664223540.
					Dorrien, Gary J., <i>The Making of American Liberal Theology: Idealism, Realism, and Modernity, 1900-1950</i> ; Dorrien argues that American theological liberalism in its heyday effected a creative blending of theological schools, featured a tension between its evangelical and modernist impulses, was fueled by its expectation of ongoing social and cultural progress, and that in the 1930s its humanistic optimism was subjected to withering internal criticism. This volume emphasizes the advent of the research university and the existence of institutionally identified schools of thought during the heyday of lib. theology. (Westminster John Knox Press) 2003. 666pp. ISBN 0664223559.
					Dorrien, Gary J., <i>The Making of American Liberal Theology: Crisis, Irony, and Postmodernity, 1950-2005</i> ; In this third and concluding volume, Dorrien argues that liberal theology in the early 21 <sup>st</sup> century is more diverse, complex and marginalized than ever before in its history, but its essential idea – creating a progressive, credible, integrative third way between orthodoxy and unbelief remains as necessary as ever. (Westminster John Knox Press) 2006. 688pp. ISBN 0664223567.
					Killen, Patricia O'Connell & John de Beer, <i>The Art of Theological Reflection</i> ; Guides the reader through the importance of theological reflection, as well as ways to help individuals, small groups, and faith communities enter into that reflection. It includes an excellent annotated bibliography of resources for theological reflection. (Crossroad/Herder & Herder) 1994. 156pp. ISBN 0-8245-1401-7.
					McFague, Sallie, <i>Metaphorical Theology: Models of God in Religious Language</i> ; McFague explores the issues surrounding the uses of masculine and feminine metaphors for God. As a feminist, she advocates for reform rather than revolution, believing that there is room for equality of males and females, because, she asserts, the governing metaphor of Christianity is liberation. (Augsburg Fortress Publishers) 1982. 240pp. ISBN 0800616871.
					Mesle, C. Robert, <i>Process Theology: A Basic Introduction</i> ; Mesle contrasts the "classical" view of God (steeped in a Greek metaphysics) with a "process" view of God (influenced not by not the static worldview of the Greeks but by the dynamic/changing world shown to us by physics and biology). He also considers biblical criticism and the horrors of the

## Books by Competency

Associate	Credentialed	Master	**	Y	
					20th century, showing how the God of process theism deals with these compared to the classical concept of God. (Chalice Press) 1993. 148pp. ISBN 0827229453.
					Murry, Bill, <i>Reason and Reverence: Religious Humanism for the 21st Century</i> ; Murry brings a new vision of religious humanism--one that evokes compassion, spirituality and a language of reverence--while grounded in reason, community, social responsibility, science, and ethics. Offers an accessible account of humanism's historical development, theological challenges, and future directions. (Skinner House) 2006. 208pp. ISBN 1-55896-518-1.
		Required			Razor, Paul, <i>Faith without Certainty: Liberal Theology in the 21st Century</i> ; Religious liberals today remain committed to such central principles as free religious inquiry, autonomous judgment about truth claims, and openness to divergent views. Nevertheless, many yearn for more shared content, for a common understanding about their faith that they can share with one another and with newcomers. This dilemma, this tension, can feel creative or paralyzing, freeing or frustrating—but it is undeniably part of religious liberalism. (Skinner Press) 2005, 256pp. ISBN 1-55896-484-7.
			AR AO MC		UUA Commission on Appraisal, <i>Engaging Our Theological Diversity</i> ; The 2005 Commission on Appraisal report. In-depth commentary on the wide variety of Unitarian Universalist theological beliefs and the ways in which this diversity is a source of enrichment and conflict. Probes the questions: What is at the center of our faith? What holds us together as a community? (UUA) 2005. 181pp. ISBN 1-55896-497-5. (Also available at <a href="http://www.uua.org/documents/coa/engagingourtheodiversity.pdf">www.uua.org/documents/coa/engagingourtheodiversity.pdf</a> ).
			AR AO MC		Welch, Sharon D., <i>A Feminist Ethic of Risk</i> (revised edition); Proposes a new model for ethics and social justice that addresses “middle-class despair” over issues and challenges seemingly too large to tackle, such as environmental destruction or racism. Her ethic uproots classical assumptions and opens up the possibility of a “theology of resistance and hope.” (Augsburg Fortress Publishers) 2000. 206pp. ISBN 0800631854.
					Wieman, Henry Nelson, <i>The Source of Human Good</i> ; Facsimile edition of a 1946 work of Wieman (1884-1975). For Wieman, science and technology represent great power for good and evil, and they must be directed toward the service of that force which creates, sustains, and fulfills human life. But as long as this force is portrayed in supernaturalist terms, as the God who is wholly transcendent of the world, its actual operation in human life is beyond the reach of inquiry. For science to serve the source of good, that source must be understood as open to rational-empirical examination. (American Academy of Religion) 1994. 340pp. ISBN 0788501445.
					Wright, Conrad, editor, <i>Three Prophets of Religious Liberalism: Channing, Emerson, Parker</i> ; Three landmark addresses in the history of American Unitarianism: William Ellery Channing’s “Unitarian Christianity,” Ralph Waldo Emerson’s “Divinity School Address” and Theodore Parker’s “The Transient and Permanent in Christianity.” Second edition. (Skinner House) 1996. 160pp. ISBN 1-55896-286-7.
For Supplemental Competency – choose three	Two required	Three required			<b>Philosophy of RE-UU</b>
	Required	Required		Y	Essex Conversations Coordinating Committee, <i>Essex Conversations: Visions for Lifespan Religious Education</i> ; More than 30 religious educators explore RE goals for the 21 <sup>st</sup> century. A valuable tool for broadening our understanding of religious education and its impact on our future. (Skinner House) 2001. 336pp. ISBN 1-55896-414-2.
					Goodwin, Joan W. <i>Giving Birth to Ourselves: A History of the Liberal Religious Educators Association 1949-1999</i> ; The story of LREDA uses information compiled from LREDA archives, personal recollections of participants, and other UU sources. Includes endnotes, appendices, and photographs. (LREDA) 1999. 128pp. No ISBN.
					Fahs, Sophia Lyon. <i>Today's Children and Yesterday's Heritage: A Philosophy of Creative Religious Development</i> ; The philosophy of RE that informed the work of Fahs and the New Beacon Series in Religious Education is set forth in this

## Books by Competency

Associate	Credentialed	Master	**	Y	
					book as an “emerging philosophy” based on the insights of psychology and the field of child study. Lists the religious issues that most concern and inspire children. (Beacon Press) 1952, 1961. 224pp. Out of print. No ISBN.
					Middleton, Betty Jo, Editor. <i>Reader For Religious Education: Course outline, Graduate</i> ; A companion to the outline for a graduate course in UU religious education. Includes “A Short History of Unitarian Universalist Religious Education” by Eugene Navias. Available at <a href="http://www.uua.org/documents/middletonbetty/regradcourseoutline_reader.pdf">www.uua.org/documents/middletonbetty/regradcourseoutline_reader.pdf</a> . 78pp.
	Required	Required			Nelson, Roberta, Editor. <i>Claiming the Past, Shaping the Future: Four Eras in Liberal Religious Education 1790-1999</i> ; Essays by Jeanne Nieuwajaar, Frank Robertson, Hugo Hollerorth, and Elizabeth Anastos celebrate the 50th anniversary of The Liberal Religious Educators Association. (LREDA) 2007. 112pp. ISBN 9780972501774.
				Y	Nieuwejaar, Jeanne Harrison, <i>The Gift of Faith: Tending the Spiritual Lives of Children</i> ; Celebrates the importance of religious community, both as a support for parents and as an environment in which the spirituality of children can flourish. (Skinner House) 2002. 128pp. ISBN 1-55896-443-6
					Strong, Elizabeth, <i>The Larger Message: Universalist Religious Education’s Response to Theological and Cultural Challenges 1790-1930</i> ; Demonstrates how Unitarians and Universalists met challenges to theology and practices while maintaining their faith. Includes the work of the American Sunday School Union, the influences of the Progressive Education Movement, Higher Biblical Criticism, and other cultural factors. (Meadville Lombard Press) 2004. 231pp. ISBN-13 9780970247964
		Required			<i>UU Historical RE Philosophy Reader</i> ; includes works by Elizabeth Anastos, Hugo Hollerorth, Angus MacLean, David Parke, Dorothy Spoerl, and Jean Starr Williams. (available through the UUA Office of RE Credentialing)
One required plus choose 3					<b>Religious Education Resources</b>
Required					<i>Tapestry of Faith</i> , <a href="http://www.uua.org/religiouseducation/curricula/tapestryfaith/index.shtml">http://www.uua.org/religiouseducation/curricula/tapestryfaith/index.shtml</a> Read at least the introduction to each curriculum. Embodying a faith development focus for our congregations, <i>Tapestry of Faith</i> is a series of programs and resources for all ages that nurture Unitarian Universalist identity, spiritual growth, a transforming faith, and vital communities of justice and love.
					Preschool/Kindergarten Curriculum
					Grades 1-6 Curriculum
				Y	Junior High Curriculum
				Y	High School Curriculum
				Y	Adult Curriculum
Two required	Two required	Two required plus choose one			<b>Right Relations &amp; Professional Ethics</b>
					<i>A Sacred Trust: Boundary Issues for Clergy and Spiritual Teachers</i> . DVD. FaithTrust Institute, 2003. 89 minutes. <i>A Sacred Trust</i> is a program of four training segments and a facilitator's guide. The goals of the program are to: Increase awareness of the need for healthy boundaries in the clergy-congregant or teacher-student relationship; Illustrate the impact of appropriate boundaries in promoting effective ministry; Illustrate the impact of appropriate boundaries in promoting effective ministry. Available at <a href="http://www.faithtrustinstitute.org">www.faithtrustinstitute.org</a> .
					Bishop, Helen, <i>Professional Matters – LREDA Fall Conference 2001 Presentation</i> . LREDA, 2001. 28pp. Available at <a href="http://www25.uua.org/lreda">www25.uua.org/lreda</a>
					Cobble, James F. Jr., <i>Reducing the Risk of Sexual Misconduct: a Guide for Pastors and Staff Members who Work with Adults</i> . Christian Ministry Resources, 2009. This pamphlet is available online from <a href="http://www.churchmutual.com">www.churchmutual.com</a>

## Books by Competency

Associate	Credentialed	Master	**	Y	
					Haffner, Debra, <i>Balancing Acts: Keeping Children Safe in Congregations</i> . Unitarian Universalist Association, 2004. 53pp Balancing Acts offers information and procedural suggestions for leaders on how to assure that all children and youth will be safe in our congregations. This new online resource will help congregational leaders to educate children and adults; provide tools to implement policies for religious education programs; and develop strategies that help communities face the difficult task of deciding who is welcome within their religious community. The resource also includes practical information such as screening forms for volunteers and staff, outlines for education programs, case studies, and limited access agreements. Available online at <a href="http://www.uua.org">www.uua.org</a>
Required	Required	Required		Y	Hoerdoerfer, Patricia & Frederic Muir, Editors, <i>The Safe Congregation Handbook: Nurturing Healthy Boundaries in Our Faith Communities</i> ; This book provides clear principles, policies, tools, and workshops for creating, supporting, and nurturing safe and healthy boundaries in our faith communities. Topics include anti-oppression work, youth safety, self-care programs, and issues of interpersonal violence and abuse. (UUA) 2005. 184pp. ISBN 1-55896-498-3.
					<i>Improving Safety at Your Worship Center</i> . VHS. Church Mutual Insurance Company, 2002. 15 minute video. Available at <a href="http://www.churchmutual.com">www.churchmutual.com</a>
Required	Required	Required			LREDA, "Code of Professional Practices" in <i>Handbook for Professional Religious Educators</i> ( <a href="http://www.uua.org/lreda/content/code.html">www.uua.org/lreda/content/code.html</a> )
					Rendle, Gilbert R., <i>Behavioral Covenants in Congregations: a handbook for honoring differences</i> ; How can we live creatively together despite differences of age, race, culture, opinion, gender, theological or political position? Rendle describes a method of establishing behavioral covenants that includes leadership instruction, training tools, resources, small-group exercises, and plans for meetings and retreats. (Alban Institute) 1999. 126pp. ISBN 1-56699-209-5.
					<i>Safety Tips on a Sensitive Subject: Child Sexual Abuse</i> . VHS. Church Mutual Insurance Company. Available at <a href="http://www.churchmutual.com">www.churchmutual.com</a>
					Sellon, Mary K. & Smith, Daniel P., <i>Practicing Right Relationship: Skills for Deepening Purpose, Finding Fulfillment, and Increasing Effectiveness in Your Congregation</i> ; The health of churches and synagogues depends on congregations learning how to live out love in "right relationships." Combining work with dozens of congregations and the findings of prominent researchers on emotional intelligence and relationship dynamics, the authors share practices that are central to building relational leadership. (Alban Institute) 2005. 124pp. ISBN 1-56699-314-8.
					UUMA Guidelines and Code of Professional Practice. 2008. Available at <a href="http://www.uuma.org">www.uuma.org</a> .
		For Supplemental Competency – one required			<b>Sacred Texts</b>
					Borg, Marcus J., <i>Reading the Bible Again for the First Time: Taking the Bible Seriously But Not Literally</i> ; Reveals how it is possible to reconcile the Bible with both a scientific and critical way of thinking and our deepest spiritual needs, leading to a contemporary yet grounded experience of the sacred texts. (Harper SanFrancisco) 2001. 321pp. ISBN 0-06-060919-2.
					Buehrens, John A., <i>Understanding the Bible: An Introduction for Skeptics, Seekers, and Religious Liberals</i> ; Designed to reclaim the Bible from literalists, it includes chapters on the why, who, which, and how of bible understanding, followed by eight brief thematic chapters covering the core of the Hebrew Bible and six covering the Christian scriptures, plus chronologies, maps, and helpful suggestions for further reading. (Beacon Press) 2003. 224 pp. ISBN 0-807-01052-9.

## Books by Competency

Associate	Credentialed	Master	**	Y	
		Required for Supplemental competency			Eastman, Roger, editor, <i>The Ways of Religion: An Introduction to the Major Traditions</i> , 3 <sup>rd</sup> edition; Surveys Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, Islam, and African religions - and also covers Zen Buddhism, Shinto, and the religious experience in America. It introduces the unique claims, hopes, and wisdom of each tradition in its own voice, through substantial excerpts from its scriptures, prophets, and authors. (Oxford University Press, USA) 1999. 560pp. ISBN: 0195118359.
					Spong, John Shelby, <i>Rescuing the Bible from Fundamentalism: A Bishop Rethinks the Meaning of Scripture</i> ; Spong lifts the Bible out of the prejudices and cultural biases that have justified wars and slavery in its name, and opens up the Bible's message of hope for all. Calls for contemporary understanding of scripture. Spong reclaims the Bible from narrow-minded literalism. (Harper SanFrancisco) 1992. 267pp. ISBN 0-060-60919-2.
					International Religious Foundation with Andrew Wilson, editor, <i>World Scripture: A Comparative Anthology of Texts</i> . Paragon House, 1995. 882pp. Demonstrating the commonality of the world's religions and our common humanity, this rich and varied anthology of scripture offers a highly useful collection of religious quotations, passages, and excerpts from the holy texts, representing a new, holistic approach to the world's religions.
		For Supplemental Competency – one required			<b>Social Justice Theory &amp; Practice</b>
			AR AO MC		Adams, Maurianne, editor, et. al., Bell, Lee Anne, & Griffin, Pat, <i>Readings for Diversity and Social Justice: An Anthology on Racism, Sexism, Anti-Semitism, Heterosexism, Classism, and Ableism</i> ; Contains personal and theoretical essays as well as entries challenging individuals to end oppressive behavior and to affirm diversity and racial justice. Each thematic section covers Contexts; Personal Voices; and Next Steps and Action. (Routledge) 2000. 496 pp. ISBN 0415926343.
				Y	Daloz, Laurent A. Parks, et al., <i>Common Fire: Leading Lives of Commitment in a Complex World</i> ; Landmark study reveals how we become committed to the common good and sustain our commitments in a changing world. Free online study guide available at <a href="http://beacon.org/guides.html">beacon.org/guides.html</a> . (Beacon Press) 1997. 273 pp. ISBN 0-8070-2005-2.
					Freire, Paulo, <i>Pedagogy of the Oppressed</i> . Continuum, 2000. 183pp. This text argues that the ignorance and lethargy of the poor are the direct result of the whole economic, social and political domination. The book suggests that in some countries the oppressors use the system to maintain a 'culture of silence'. Through the right kind of education, the book suggests, avoiding authoritarian teacher-pupil models and based on the actual experiences of students and on continual shared investigation, every human being, no matter how impoverished or illiterate, can develop a new awareness of self, and the right to be heard.
					Gilbert, Richard S., <i>How Much Do We Deserve?: An Inquiry into Distributive Justice</i> ; Grounded in his own Unitarian Universalist religious heritage, Gilbert draws on Jewish, Christian, Buddhist, humanist traditions to reflect on ethical and economic issues. (Skinner House) 2001. 232pp. ISBN 1-55896-416-9.
		Required for Supplemental competency			Gilbert, Richard S., <i>The Prophetic Imperative: Social Gospel in Theory and Practice</i> (Second Edition); Provides a fresh look at the role of social justice work within the Unitarian Universalism. Offers a historical review of justice-making in our denomination, explores the connections between spirituality and social action, and provides vital advice and models to help congregations mobilize for justice work. (Skinner House) 2000. 208pp. ISBN 1-55896-411-8.
					Horton, Myles, & Paulo Freire, <i>We Make the Road by Walking: Conversations on Education and Social Change</i> ; Horton and Freire discuss the nature of social change and empowerment through education and their individual literacy

## Books by Competency

Associate	Credentialed	Master	**	Y	
					campaigns. They shed light on the problems faced by educators and activists who seek to link participatory education with the practice of social change. (Temple University Press) 1991. 256pp. ISBN 0-87722-775-6.
					Horton, Myles, with Herbert and Judith Kohl, <i>The Long Haul; an Autobiography</i> . Doubleday, 1990. 231pp. <b>From Library Journal</b> Horton aspires to a world in which all "people are of worth . . . you not only have to love and respect people, but you have to think in terms of building a society that people can profit most from, and that kind of society has to work on the principle of equality." His Long Haul to help build such a world has led him from a Depression-era Tennessee family to the founding of the Highlander Folk School to a world-renowned position in the field of community education. From 1932 to its abrupt, politically motivated closing in 1961, the Highlander Folk School was a pioneer in experience-based education to address societal inequality in southern Appalachia. This book is primarily a treatise on the beliefs which governed Horton's life, rather than a traditional autobiography. (For a thorough history of the Highlander Folk School, see Aimee Isgrig Horton's <i>Highlander Folk School</i> , Carlson, 1989.)-- Annelle R. Huggins, Memphis State Univ. Libs. Copyright 1990 Reed Business Information, Inc.
					Jacobsen, Dennis A., <i>Doing Justice: Congregations and Community Organizing</i> ; Using congregational-based community organizing informed by the principles of Saul Alinsky, Jacobsen presents theologically-based, concrete strategies for achieving justice in the public arena through community action in support of the poor, the disadvantaged, and the disenfranchised of our society. (Fortress Press) 2001. 140pp. ISBN 0800632443.
			AR AO MC		Stout, Nancy, <i>Bridging the Class Divide: And Other Lessons for Grassroots Organizing</i> ; Through the inspiring story of her life as the daughter of a tenant farmer, self-taught activist and founder of the Piedmont Peace Project in rural North Carolina, Stout offers practical lessons for how to build real working relationships among people of different income levels, races, and genders. (Beacon Press) 1997. 192pp. ISBN 0-8070-4309-5.
		For Supplemental Competency – choose one			<b>Spiritual Life, Self-Care, and Renewal</b>
					Alexander, Scott W., <i>Every Day Spiritual Practice</i> ; Have you wondered, "How do I integrate my heartfelt beliefs into my daily life?" Nearly 40 contributors address this dilemma and share their discoveries. Creating a home altar, practicing martial arts, fasting, quilting — these are just some of the ways they've found to make every day more meaningful and satisfying. (Skinner House) 1999. 272pp. ISBN 1-55896-375-8.
					Andrews, Barry M., editor, <i>A Dream Too Wild: Emerson Meditations for Every Day of the Year</i> . Skinner House Books, 2003. 366pp. "Emerson was very much a person of his era, but his thought is timeless because it partakes of the perennial wisdom that has permeated philosophy and religion in every age and culture. Emerson continues to be relevant because, as he said of himself, 'I am an endless seeker with no past at my back.' Spiritual seekers of this and coming ages will continue to find in Emerson a kindred soul."—from the Introduction. Master of the aphorism, Emerson is the most quoted of all American writers. Yet there have been few anthologies of Emerson's sayings and none quite like this one. Drawing from all of Emerson—his early sermons and lectures, his journals, his many books and essays, and his poetry—this unique book of thoughtfully selected passages captures the many textures and nuances of this exceptional mind. We find a spiritual message at the heart of his philosophy. Emerson's spiritual vision is reflected in these selections, the most relevant writings for today's spiritual seekers. This meditation collection will provide an opportunity to celebrate and re-evaluate Emerson's contribution to America's spiritual history. The depth and breadth of Emerson's words will show a

## Books by Competency

Associate	Credentialed	Master	**	Y	
					new generation of Americans how to bring an open heart and a critical mind to the spiritual search.
					Hallman, Laurel, <i>Living By Heart: A Guide to Devotional Practice (Video and Workbook)</i> ; Conversations between Rev. Laurel Hallman (Sr. Minister – First Unitarian Church of Dallas), and the late Rev. Harry Scholefield (for almost 25 years the Sr. Minister at First Unitarian Church of San Francisco and subsequently adjunct faculty at Starr King School for the Ministry) about Scholefield’s ‘devotional practice’, which included memorizing poetry as a daily practice are meant to help guide and inspire one’s own spiritual practice. (privately published) 1996 (video) 2003 (workbook)
					Kornfield, Jack, <i>A Path With Heart: A Guide Through the Perils and Promises of Spiritual Life</i> ; Teaches key principles of Buddhism’s “insight” tradition with an eye to the spiritual challenges unique to our times. Kornfield summons his experience as a monk, psychotherapist, and meditation teacher to craft an approach for integrating modern life into a full spiritual practice. (Bantam Doubleday Dell) 1993. 352pp. ISBN 0-553-37211-4. <a href="#">Audio Download available from Audible.com.</a>
					Nepo, Mark, <i>The Book of Awakening: Having the Life You Want by Being Present to the life You Have</i> . Conari Press, 2000. 434pp. This collection of essays, one for every day from January 1 through December 30, offers a poet's sensibility and sensuality and gives the reader Nepo's well-harvested wisdom. "Water reflects everything it encounters," Nepo writes in a May 5 essay. "This is so commonplace that we think water is blue, when in fact it has no color.... But the water, the glorious water everywhere, has taught me that we are more than what we reflect or love. This is the work of compassion: to embrace everything clearly without imposing who we are and without losing who we are." After each entry, Nepo offers a short list of suggestions or questions to help carry the essay into the day. There are many inspirational daybooks out there. What sets this one apart is the mature poet's voice rising from a seasoned soul. --Gail Hudson, Amazon.com Review
					Oswald, Roy, <i>Clergy Self-Care: Finding a Balance for Effective Ministry</i> . The Alban Institute, 1995. 136pp. Nationally known for his work and teaching on clergy development, Oswald integrates research and experience into a liberating perspective on the pastoral calling. Discover how imbalances in your physical, emotional, spiritual, and intellectual lives can destroy the very ministry you seek to carry out. Learn what you can do to restore that balance. Packed with self-assessment tools, real-life experiences, and specific self-care strategies.
					Palmer, Parker, <i>Let Your Life Speak: Listening for the Voice of Vocation</i> . John Wiley & Sons, 2000. 117pp. <a href="#">Also available in Audio Cassette and Audio CD formats.</a> <b>Amazon.com Review</b> The old Quaker adage, "Let your life speak," spoke to author Parker J. Palmer when he was in his early 30s. It summoned him to a higher purpose, so he decided that henceforth he would live a nobler life. "I lined up the most elevated ideals I could find and set out to achieve them," he writes. "The results were rarely admirable, often laughable, and sometimes grotesque.... I had simply found a 'noble' way of living a life that was not my own, a life spent imitating heroes instead of listening to my heart." Thirty years later, Palmer now understands that learning to let his life speak means "living the life that wants to live in me." It involves creating the kind of quiet, trusting conditions that allow a soul to speak its truth. It also means tuning out the noisy preconceived ideas about what a vocation should and shouldn't be so that we can better hear the call of our wild souls. There are no how-to formulas in this extremely unpretentious and well-written book, just fireside wisdom from an elder who is willing to share his mistakes and stories as he learned to live a life worth speaking about. --Gail Hudson
					Randall, Robert, L., <i>The Time of Your Life: Self/Time Management for Pastors</i> ; While written for ministers, this book is a good resource for all religious leaders. Randall presents a compelling case for living the time of your life by taking care

## Books by Competency

Associate	Credentialed	Master	**	Y	
					of yourself since time management problems are caused by a fragmentation within a leader's personality. The loss of the self leads to a loss of direction or a loss of stability. A chart for the levels of self/time management helps a leader do self-assessment in order to manage one's self. (Abingdon Press) 1994. 142pp. ISBN: 0687371376.
					<p>Skolnik, Linda and Janice MacDaniels, <i>The Knitting Way: A Guide to Spiritual Self-Discovery</i>. Skylight Paths publishing, 2005. 226pp.</p> <p><b>From Publishers Weekly</b></p> <p>Knitting is all the rage again, as is discovering the spiritual side of just about everything. This book joins Tara Jon Manning's <i>Mindful Knitting</i> and Izard and Jorgensen's <i>Knitting into the Mystery</i> in exploring what knitting and spirituality have in common. Skolnik, founder of the well-known knitting company, Patternworks, and MacDaniels, a lifelong knitter and business associate of Skolnik, view the practice of knitting as a special source of connection, particularly among women. They liken knitting to a river that flows between people in such a way that anyone who knits, whether alone or in community, becomes connected to "all who have gone before." For Skolnik and MacDaniels, knitting "links us to the past, to those who knitted for their existence, who knitted for survival, who knitted for beauty and love." Knitting is an activity rich in spiritual possibility; it is not only a doorway to spiritual community, but also a means for knowing our souls. As a meditative practice, it can center and unburden the self, opening us to the divine. By interspersing spiritual wisdom-from what yarn colors say about a person's "true colors" to explaining how knitting can be used to tell stories-with practical project instructions, Skolnik and MacDaniels offer experienced knitters a fresh approach to a favorite hobby.</p> <p>Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved.</p>
					Wikstrom, Erik Walker <i>Simply Pray: A Modern Spiritual Practice to Deepen Your Life</i> ; Drawing from the wisdom of the world's religions, this book offers you an easy-to-use prayer practice free from any particular theological orientation. Using prayer beads as a frame of reference, the author also offers tips on how to make your own prayer beads and how to make prayer a part of your daily routine. (Skinner House) 2005. 128pp. ISBN 9781558964693.
For Supplemental Competency – one required	For Supplemental Competency – one required	For Supplemental Competency – two required			<b>Stewardship</b>
					<p>Alexander, Scott, editor, <i>Salted with Fire: Unitarian Universalist Strategies for Sharing Faith and Growing Congregations</i>. Skinner House, 1994. 272pp.</p> <p>Salted With Fire has a powerful and straight-forward message: evangelism is not a dirty word. Unitarian Universalists have often been hesitant to "push" their views onto others, but Salted With Fire makes a very powerful case that this is a serious mistake. Is the message of UU not worth sharing? Others, who have what UU's regard as much less constructive and hopeful and helpful messages, do not hesitate to push their views and attempt to influence public policy in any way they can. Salted with Fire should be required reading for all UU's, and top of the list for all present-giving occasions. The message of Unitarian Universalism is worth sharing, must be shared. This book will fire you up to do so. – Bobby Newman, 2009</p>
		Required			Durall, Michael, <i>Beyond the Collection Plate: Overcoming the Obstacles of Faithful Giving</i> ; Analyzes prevailing attitudes in church toward giving and managing money, and demonstrates how many prevailing practices in stewardship campaigns and fundraising have lost their effectiveness. Provides strategies for encouraging more giving. (Abingdon Press) 2003. 152pp. ISBN 0687023157.

## Books by Competency

Associate	Credentialed	Master	**	Y	
Required	Required				Durall, Michael, <i>Creating Congregations of Generous People</i> ; Asking parishioners for money is very different from creating congregations of generous people. Durall argues that annual pledge drives inadvertently perpetuate low-level and same-level giving in congregations. This book will help churches initiate and sustain effective stewardship programs. (Alban Institute) 1999. 104pp. ISBN 1-56699-220-6.
					Lovejoy, Sharon, <i>Roots, Shoots, Buckets, and Boots: Gardening Together with Children</i> . Workman, 1999. 159pp. <b>Amazon.com Review</b> Green thumbs and non-green thumbs alike will fall in love with <i>Roots, Shoots, Buckets, &amp; Boots</i> , a remarkably fun and informative introduction to the wonderful world of gardening--and more specifically, gardening with children. Learn how to make everything from a pizza garden (pizza-pie-shaped, with herbs and vegetables for a fabulous pizza at harvest time), to a sunflower house (a secret hideaway with stately sunflowers and lovely creeping morning glories), to a moon garden ("Fragrance is the color of night"). Chock full of helpful hints, clever and artistic touches, and intriguing "recipes" (Moth Broth and Compost Sandwich, to name a few), this idea book will spark creativity and a lifelong fascination with gardening. Nine concepts for theme gardens are presented in a clearly defined yet non-rigid manner that is just right for encouraging young gardeners. Sharon Lovejoy, award-winning author and illustrator of several gardening books, including <i>Hollyhock Days: Garden Adventures for the Young at Heart</i> , has a true knack for working with all kinds of living things, including children. She understands how quickly young people will be turned off by inflexible rules, and instead encourages budding green thumbs to experiment and explore, while providing them with useful guidelines and helpful information. Wonderfully earthy watercolors make this cozy book even more welcoming. (All ages) -- <i>Emilie Coulter</i>
					Ponting, David M., <i>From Scarcity to Abundance: A Complete Guide to Parish Stewardship</i> ; This handbook covers personal money management, nurturing a culture of stewardship, working with limited volunteer availability, year-round stewardship programs, and using effective tools and techniques such as Narrative Budgets as well as Planned Giving programs, Capital Campaigns, and stewardship audits. (Morehouse Publishing) 2006. 219pp. ISBN 1-55126-438-2.
		Required		Y	Roehlkepartain, Eugene C., Naftali, Elanah Delyah and Musegades, Laura, <i>Growing Up Generous: Engaging Youth in Giving and Serving</i> ; The authors create a mosaic of what is happening and what could happen in congregations to cultivate in young people a deep and lasting commitment to giving and serving based on a two-year project by Search Institute, a nonprofit research and education organization that specializes in the healthy development of children and adolescents. (Alban) 2000. 197pp. ISBN 1-56699-238-9.
					Sweetser, Terry and Susan Milnor, <i>The Abundance of Our Faith</i> . Skinner House, 2006. 224pp <b>Product Description</b> Learn how to talk about money from the experts. Nineteen winners of the Annual Program Fund Sermon Contest, from 1984 to 2005. This unusual resource is useful for stewardship sermons, retreats, workshops, canvass presentations and group study. Sweetser is UUA vice president for stewardship and development and Milnor has 20 years experience as a parish minister.
		One required plus choose one			<b>Systems Theory</b>
					Galindo, Israel, <i>The Hidden Lives of Congregations: Understanding Church Dynamic</i> ; Informed by family systems theory and grounded in a wide-ranging ecclesiological understanding, Galindo unpacks the factors of congregational lifespan, size, spirituality, and identity and shows how these work together to form the congregation's hidden life. He provides useful tools for diagnosis as well as the leadership skills necessary to get beyond the surface issues and help the congregation achieve its mission. (Alban Institute) 2004. 230pp. ISBN 1-56699-307-5.

## Books by Competency

Associate	Credentialed	Master	**	Y	
					Heller, Anne Odin, <i>Churchworks: a Well-body Book for Congregations</i> ; Uses the human body as a model for a church community. Provides prescriptions for health in all aspects of a congregation: membership, conflict resolution, ministry, spiritual development, building and grounds, and much more. (Skinner House) 1999. 240pp. ISBN 1-55896-378-2.
					Mann, Alice, <i>The In-Between Church</i> . The Alban Institute, 1998. 107pp. Alban Senior Consultant Mann draws on her lengthy experience in helping congregations deal with the hurdles and anxieties of expansion or contraction in size. Often, congregations experiencing size change do not recognize the need to change culture and form as part of the successful adaptation process. Mann details the adjustments in attitude-as well as practice-that are necessary to support successful size change.
					Owen-Towle, Tom; <i>Growing a Beloved Community: Twelve Hallmarks of a Healthy Congregation</i> ; Identifies 12 distinct attributes that are vital to successful UU churches. (Skinner House) 2004. 104pp. ISBN 1-55896-464-9.
					Parsons, George & Lees, Speed B., <i>Understanding Your Congregation as a System</i> ; Provides a tool to evaluate a congregation's life and readiness for change based on the systemic implications in 7 key areas: strategy, process, pastoral and lay leadership, authority, relatedness, and learning. Includes an overview of systems theory and instructions for using their Congregational Systems Inventory (CSI). (Alban Institute) 1993. 142pp. ISBN 1-56699-118-8.
					Rendle, Gilbert R., <i>Leading Change in the Congregation: Spiritual and Organizational Tools for Leaders</i> ; Provides a respectful context for understanding change, especially the experiences and resistances that people feel, through theory, research, fieldwork, diagnostic models, and tools. (Alban Institute) 1998. 184pp. ISBN 1-56699-187-0.
					Rendle Gilbert R., <i>The Multigenerational Congregation: Meeting the Leadership Challenge</i> ; Rendle addresses three important observations: Most congregations are not "pure markets," discrete groups with uniform values and behaviors, that can be targeted to the exclusion of all other audiences; some of the differences and discomforts experienced in the congregation are based on the members' tenure, or length of membership, rather than their age; and leadership in congregations is a matter of spiritual authenticity. Congregations need to learn new cultural languages and practices in order to speak to and be heard by new generations of people. (Alban Institute) 2002. 150pp. ISBN 1-56699-252-4.
					Richardson, Ronald W., <i>Creating a Healthier Church: Family Systems Theory, Leadership, and Congregational Life</i> ; Offers a theory of human behavior to aid understanding of how things can get out of control in the church; a set of leadership ideas and behaviors; guidelines for behavior in conflictual circumstances; and steps that leaders in the church can take to become positive forces for healing and cooperation. (Fortress Press) 1996. 184pp. ISBN: 0-80062-955-8.
					Senge, Peter, <i>The Fifth Discipline: The Art and Practice of the Learning Organization</i> . Broadway Business, 2006. 445pp. A director at MIT's Sloan School, Senge here proposes the "systems thinking" method to help a corporation to become a "learning organization," one that integrates at all personnel levels indifferently related company functions (sales, product design, etc.) to "expand the ability to produce." He describes requisite disciplines, of which systems-thinking is the fifth. Others include "personal mastery" of one's capacities and "team learning" through group discussion of individual objectives and problems. Employees and managers are also encouraged to examine together their often negative perceptions or "mental models" of company people and procedures.
		Required			Steinke, Peter L., <i>How Your Church Family Works: Understanding Congregations as Emotional Systems</i> ; Drawing on the work of Bowen, Friedman, and his own many years' of counseling experience, Steinke shows how to recognize and deal with the emotional roots of such issues as church conflict, leadership roles, congregational change, irresponsible behavior, and the effects of family of origin on current relationships. (Alban Institute) 2006. 146pp. ISBN 1-5669-329-6.
					Steinke, Peter L., <i>Healthy Congregations: A Systems Approach</i> ; Gain a clearer understanding of your church's emotional system and practical ways to actively promote and encourage its well-being. Learn the 10 principles of health, ways of dealing with stress and anxiety, how spiritually and emotionally healthy leaders influence your community's emotional system, factors that could put your congregation at risk, and more. (Alban Institute) 1996. 128pp. ISBN 1-56699-173-0.

## Books by Competency

Associate	Credentialed	Master	**	Y	
					<p>Sweeney, Linda Booth, <i>When a Butterfly Sneezes: A Guide for Helping Kids Explore Interconnections in Our World Through Favorite Stories</i>. Pegasus Communications, 2001. 128pp.</p> <p>A must-have resource for any parent or educator who wants to help children think about interconnections in our world. Each chapter focuses on a favorite children's picture book--and reveals the systems principle inherent in the story, general points for discussion, illustrations of key concepts, and questions to spark conversation for both younger and older readers.</p> <p><b>About the Author</b> Linda Booth Sweeney is an educator, researcher, and speaker dedicated to helping children and adults understand how the mysterious natural and social worlds function through the field of systems thinking. She is the co-author of <i>The Systems Thinking Playbook</i>, Volumes 1-3, and author of numerous articles on systems thinking.</p>
					<p>Whitney, Diana, and Trosten-Bloom, Amanda, <i>The Power of Appreciative Inquiry: A Practical Guide to Positive Change</i>; This method encourages people to study, discuss, learn from, and build on what works well when they are at their best, rather than focusing on what's going wrong. Using case histories, the authors provide guidelines for defining the change agenda, initiative, or project; forming the "steering team;" launching an organization-wide kick-off; and sustaining positive change by studying strengths. (Berrett-Koehler Publishers) 2003. 264pp. ISBN 1576752267.</p>
	For Supplemental Competency – one required plus choose one	For Supplemental Competency – two required plus choose one			<b>Teaching Methods</b>
			AR AO MC	Y	<p>Adams, Maurianne, Bell, Lee Anne, &amp; Griffin, Pat, editors, <i>Teaching for Diversity and Social Justice--A Sourcebook</i>; Provides a framework by which students can engage and critically analyze social oppressions, including racism, sexism, classism, anti-Semitism, heterosexism, and ableism. Blends theory and practice through classroom and workshop activities. (Routledge) 1997. 392pp. ISBN 0415910579</p>
					<p>Berryman, Jerome, <i>Teaching Godly Play: The Sunday Morning Handbook</i>. Abingdon Press, 1995. 119pp.</p> <p>In this unique approach to learning and classroom management, Jerome Berryman uses Montessori religious-education methods to develop a partnership between children and leaders. The program is non-denominational. The book contains reproducible handouts. Offers an alternative to the same old way of teaching religion to children; Teaches children how to "learn and work" together; Provides techniques for teachers that help children develop spiritually regardless of denominational affiliation or curriculum used; Shows how children can seek and find their own answers to their faith questions; Illustrates how to involve parents and the rest of the congregation in the spiritual development of children.</p>
		Required			<p>Brooks-Harris, Jeff &amp; Stock-Ward, Susan R., <i>Workshops: Designing and Facilitating Experiential Learning</i>; Demonstrates how to design and facilitate workshops, identify and improve existing skills, create specific experiential activities to facilitate different types of learning, how to understand and attend to individual differences, and take all workshop participants through a universal cycle of learning. (Sage Publications) 1999. 208pp. ISBN 0761910212.</p>
					<p>Burden, Paul R., and Byrd, David M., <i>Methods for Effective Teaching</i>, 3rd Edition; Discusses research-based general teaching methods while emphasizing contemporary issues, including creating a learning community, differentiating your instruction, and making instruction modifications based on student differences. This book offers new content on motivating students for a learning community, working with colleagues and parents, differentiating your instruction, and managing lesson delivery. Thorough coverage of classroom management and discipline includes discussion of dynamic</p>

## Books by Competency

Associate	Credentialed	Master	**	Y	
					ways to create a positive learning environment. (Allyn & Bacon) 2002. 432pp. ISBN 0205367747.
					Daniels, Harvey and Marilyn Bizar, <i>Methods that Matter: Six Structures for Best Practice Classrooms</i> ; Identifies six basic teaching structures that make classrooms more active, experiential, collaborative, democratic, and cognitive, while meeting the emerging standards of best practices across subject areas and through the grades. Offers descriptions of practical ways of organizing time, space, materials, students, and activities that embody new standards and create student-centered classrooms. (Stenhouse) 1998. 260pp. ISBN 1-57110-082-2.
			AR AO MC		Derman-Sparks, Louise, <i>Anti-Bias Curriculum: Tools for Empowering Young Children</i> ; Curriculum goals are to enable every child to construct a knowledgeable, confident self-identity; to develop comfortable, empathetic, and just interaction with diversity; and to develop critical thinking and the skills for standing up for oneself and others in the face of injustice. (National Association for the Education of You) 1989. 149pp. ISBN 093598920X.
			AR AO MC		Freire, Paulo, <i>Pedagogy of the Oppressed</i> ; The ignorance and lethargy of the poor are the direct result of economic, social, and political domination reinforced by the system of education and the use of technology to impose rigid conformity. Education that uses the experiences of the students and shared investigation can develop a new awareness of self which empowers people to win back the right to his or her own word, to name the world. (Continuum) 2000. 183pp. ISBN 0-8264-1276-9.
			AR AO MC		Freire, Paulo, <i>Pedagogy of Hope: Reliving the Pedagogy of the Oppressed</i> ; Freire revisited <i>Pedagogy of the Oppressed</i> , and critically examined its main arguments a quarter-century later. (Continuum) 1994. 240pp. ISBN 0-8264-0843-5.
					Fried, Robert L., <i>The Passionate Teacher</i> . Beacon Press, 2001. 318pp. Every teacher could be a passionate teacher—one who engages young people in the excitement of learning and ideas—if teaching were not being undermined by the ways we "do business" in schools. The <i>Passionate Teacher</i> draws on the voices, stories, and success of teachers in urban, suburban, and rural classrooms to provide a guide to becoming, and remaining, a passionate teacher despite day-to-day obstacles. A new afterword speaks to the special challenges facing first-year teachers.
				Y	Gibbs, Jeanne, <i>Tribes: A New Way of Learning and Being Together</i> , sixth edition; (Read Chapters 1-10), Shows teachers how to reach students by developing a caring environment as the foundation for growth and learning. Material details how to teach essential collaborative skills, design interactive learning experiences, work with multiple learning styles, develop resiliency, and support school community change. (Centersource Systems LLC) 2001. 432pp. ISBN 0932762409.
			AR AO MC	Y	Hooks, Bell, <i>Teaching to Transgress: Education as the Practice of Freedom</i> ; Teaching students to “transgress” against racial, sexual, and class boundaries in order to achieve the gift of freedom is proposed as the teacher’s most important goal. Raises critical questions about eros and rage, grief and reconciliation, and the future of teaching itself. (Routledge) 1994. 216pp. ISBN 0-415-90808-6.
		Required			Joyce, Bruce R., Marsha Weil, and Emily Calhoun, <i>Models of Teaching</i> , Seventh Edition; Covers the rationale and research on the major models of teaching and applies the models by using scenarios and examples of instructional materials. (Allyn & Bacon) 2003. 552pp. ISBN 0205389279.
					Middleton, Betty Jo, “How We Do What We Do in Religious Education,” in <i>Reader For Religious Education: Course Outline, Graduate</i> ; (companion to the outline for a graduate course in UU religious education). Middleton’s review of possible models and structures for religious education programs in Unitarian Universalist congregations. Available at <a href="http://www.uua.org/documents/middletonbetty/regradcourseoutline_reader.pdf">www.uua.org/documents/middletonbetty/regradcourseoutline_reader.pdf</a> . 14pp.
	Required				Moore, Mary Elizabeth Mulino, <i>Teaching from the Heart: Theology and Educational Method</i> ; Covers five educational

## Books by Competency

Associate	Credentialed	Master	**	Y	
					methods (case study, gestalt, phenomenological, narrative, and conscientizing), gauges their strengths, weaknesses, and theological promise. (Trinity Press International) 1991, 1998. 232pp. ISBN 1-563389-253-9.
					Paley, Vivian Gussin, <i>A Child's Work</i> . University of Chicago Press, 2005. 111pp. "This irresistible book is Vivian Gussin Paley at her very best.... Paley's defence of fantasy play is fuelled by urgency and a passionate interest in children and everything they do.... [A Child's Work also includes] story after powerful story from Paley's magnificent anthology of the imagination, all collected from 'natural born storytellers who create their own dramatic literature.' The case she makes is convincing because, in generous moves of self-analysis, she shows us her own learning, her own coming to understand." - Mary Jane Drummond, Times Education Supplement;
			AR AO MC		Tiedt, Pamela L., and Tiedt, Iris M., <i>Multicultural Teaching: A Handbook of Activities, Information, and Resources</i> , 6th Edition; Provides activities and information designed to explore diversity in the classroom through model lesson plans, fully developed thematic units, a variety of instructional strategies, and resources that support multicultural teaching using an Esteem/Empathy /Equity model. (Allyn & Bacon) 2001. 448pp. ISBN 0205346634.
					Vogel, Linda J., <i>Teaching and Learning in Communities of Faith: Empowering Adults Through Religious Education</i> ; Drawing on the field of adult learning and development, provides strategies for teaching adults in Christian and non-Christian settings, including integrating education with real-life issues and problems. (Jossey-Bass) 1991. 219pp. ISBN: 978-0-7879-5076-7.
					<i>Winning at Teaching...without beating your kids</i> . Barbara Coloroso. CD/DVD. Kids Are Worth It. An opportunity to explore the concepts, principles and techniques which have made Barbara Coloroso's approach to discipline and positive school climate so successful Covered are practical ways for establishing an equitable discipline structure that teachers, students and parents can live with...and techniques to help students grow in increased self-discipline, independent problem-solving skills and responsibility. The program consists of the 100-minute video featuring Barbara presenting Winning at Teaching before a live audience. Available at kidsareworthit.com
Choose one	Choose one				<b>Volunteer Management</b>
					Halverson, Delia. <i>How to Train Volunteer Teachers</i> . Abingdon Press, 1991. 109pp. This book explores the purposes of teaching in the church, and offers specific advice on how to recruit, train, and support volunteer teachers. These twenty stimulating, thirty-minute workshops show how to train volunteer teachers in a way that will dramatically increase the effectiveness of a Christian education program. After exploring the purposes of teaching children, youth, and adults in the church, the author offers specific advice on how to recruit, train, and support volunteer teachers. Sunday school superintendents and education chairpersons will find this information invaluable as they recruit teachers, affirm them in their ministries, and plan training events. Workshops offered in the book include: planning a session; keys to motivating students of all age groups; developing Bible skills in all age groups; storytelling in the classroom; creativity for you and your student; worship in the classroom; teaching prayer in the classroom; caring for students; teaching with questions and discussion; music in the classroom; and developing a learning center. Each workshop outline shows you which materials you will need for the workshop. One or more handouts for use in the training event are included. The book also features a bibliography of additional materials to enhance the workshops. S. McDonald "Library World" 2005
					Little, Helen, <i>Volunteers: How to Get Them, How to Keep Them</i> ; This book addresses 12 basic needs for managing volunteers: 1) specific manageable task; 2) task that matches motivation; 3) good reason for doing the task; 4) written instructions; 5) reasonable deadline; 6) freedom to complete the task; 7) everything necessary to complete the task; 8)

## Books by Competency

Associate	Credentialed	Master	**	Y	
					adequate training; 9) safe, comfortable, friendly environment; 10) follow-up; 11) opportunity (for the volunteer) to provide feed-back; and 12) appreciation, recognition, and rewards. Includes excellent forms for each step of the volunteer management process and these are all downloadable from a website. (Panacea Press) 1999. 128pp. ISBN 1928892019.
					Middleton, Betty Jo, <i>Support for the Volunteer Religious Education Teacher</i> . Alphabet Soup, 2001. 26pp. A handy booklet with helpful suggestions for designing a support system for volunteer teachers in the religious education program. Contains practical ideas about policies, procedures, team teaching and methods, as well as a section on teaching as spiritual guidance. Additional material by Dawn Star Borchelt.
					Ratcliff, Ronald and J. Neff Blake, <i>The Complete Guide to Religious Education Volunteers</i> . Religious Education Press, 1993. 247pp. This resource explores who potential RE volunteers are, how to create a volunteer program structure that meets the needs of the organization and the volunteers. Topics include: volunteer recruitment, training, supervision, communication, evaluation, and future trends in volunteerism.
					Trumbauer, Jean, <i>Sharing the Ministry: A Practical Guide for Transforming Volunteers into Ministers</i> ; A resource manual to assist leaders in developing a systems approach to shared ministry. It challenges commonly held assumptions about volunteerism and leads you step-by-step through motivation, recruiting, training and managing to a new paradigm of discovering and using one's gifts as a shared ministry. (Augsburg Fortress) 1995. 256pp. ISBN 0-8066-0280-5.
For Supplemental Competency – two required					<b>Unitarian Universalist History</b>
Required					Bumbaugh, David E., <i>Unitarian Universalism. A Narrative History</i> ; Unitarianism, Universalism, and UUism from their beginnings in Europe to the end of the 20 <sup>th</sup> century. (Meadville-Lombard) 2000. 226pp. ISBN 0-9702479-0-7.
					Bressler, Ann Lee, <i>The Universalist Movement in America, 1770-1880</i> ; A history of Universalism and its central teaching: an all-good and all-powerful God saves all souls. Illuminates the relationship between faith and reason and the fate of the Calvinist heritage in America. (Oxford University Press) 2001. 204pp. ISBN 0-19-512986-5.
					Cassara, Ernest, <i>Universalism in America. A Documentary History of a Liberal Faith</i> ; Selected writings from influential people in Universalism, 1741 to 1961, plus incisive commentaries. (Skinner House) 1997. 304pp. ISBN 0-933840-21-7.
					Fuller, Margaret, <i>Woman in the Nineteenth Century</i> ; Larry J. Reynolds, Editor; Based on the 1845 edition, a foundational text of the women's rights movement in the US. Includes annotations, autobiographical writings, Fuller's letters, journals and "Boston Conversations," and early reviews of the work. (W.W. Norton & Company) 1998. 308pp. ISBN 0-393-97157-0.
					Howe, Charles A., <i>For Faith and Freedom: A Short History of Unitarianism in Europe</i> ; A history of Polish, Transylvanian, and English Unitarianism that features the lives of Michael Servetus, Faustus Socinus, Francis David, and Harriet Martineau. (Skinner House) 1997. 232pp. ISBN 1-55896-359-6.
					Howe, Charles A., <i>The Larger Faith: A Short History of American Universalism</i> ; Covers Universalism from 1793 to 1961. Addresses the struggles of a new religion, women pioneers, early missionary efforts, involvement with social concerns, and the founding of a theological school. (Skinner House) 1993. 168pp. ISBN 1-55896-308-1.
					Grodzins, Dean, <i>American Heretic: Theodore Parker and Transcendentalism</i> . University of North Carolina Press, 2002. 631pp. Theodore Parker (1810-1860) was a powerful preacher who rejected the authority of the Bible and of Jesus, a brilliant scholar who became a popular agitator for the abolition of slavery and for women's rights, and a political theorist who

## Books by Competency

Associate	Credentialed	Master	**	Y	
					defined democracy as "government of all the people, by all the people, for all the people"--words that inspired Abraham Lincoln. Parker had more influence than anyone except Ralph Waldo Emerson in shaping Transcendentalism in America. In <i>American Heretic</i> , Dean Grodzins offers a compelling account of the remarkable first phase of Parker's career, when this complex man--charismatic yet awkward, brave yet insecure--rose from poverty and obscurity to fame and notoriety as a Transcendentalist prophet. Grodzins reveals hitherto hidden facets of Parker's life, including his love for a woman who was not his wife, and presents fresh perspectives on Transcendentalism. Grodzins explores Transcendentalism's religious roots, shows the profound religious and political issues at stake in the "Transcendentalist controversy," and offers new insights into Parker's Transcendentalist colleagues, including Emerson, Margaret Fuller, and Bronson Alcott. He traces, too, the intellectual origins of Parker's epochal definition of democracy as government of, by, and for the people. The manuscript of this book was awarded the Allan Nevins Prize from the Society of American Historians.
					Miller, Perry, <i>The Transcendentalists, An Anthology</i> . Harvard University Press, 1950. 521pp. Essays by Emerson, Thoreau, Margaret Fuller, and their influential contemporaries are included. Among them are William Ellery Channing, Orestes A. Brownson, Elizabeth Palmer Peabody, Amos Bronson Alcott, Christopher Pearse Cranch, Theodore Parker, Jones Very, Ellen Sturgis Hooper, Caroline Sturgis Tappan, and Sophia Dana Ripley.
			AR AO MC		Morrison-Reed, Mark D., <i>Black Pioneers in a White Denomination</i> ; Paints a painful portrait of racism in liberal religion by telling the stories of two pioneering black ministers. Includes accounts of some of today's more integrated UU congregations and biographical notes on past and present black Unitarian, Universalist, and UU ministers. (Skinner House) 1994. 280pp. ISBN 1-55896-250-6.
					Parke, David B., Editor, <i>The Epic of Unitarianism. Original Writings from the History of Liberal Religion</i> ; Writings from the 16th to 20th century portray early Unitarian thought. (Skinner House) 1985. 176pp. ISBN 1-55896-246-8.
					Robinson, David, <i>The Unitarians and the Universalists</i> ; Recounts the compelling story of two faiths that were finally united. Contains a thorough biographical dictionary. (Greenwood) 1985. 384pp. ISBN 0-313-24893-1.
Required				Y	Ross, Warren R., <i>The Premise and the Promise: The Story of the Unitarian Universalist Association</i> ; Features important figures in Unitarian and Universalist history, highlights key leaders in the consolidation process, and chronicles significant aspects of the work of the UUA since 1961. (Skinner House) 2001. 248pp. ISBN 1-55896-418-5.
					Schulz, William F.; <i>Making the Manifesto: The Birth of Religious Humanism</i> ; Rooted in antiquity, in Francis Bacon and René Descartes, in deism and the philosophies, the religious humanist movement in the U.S. reached its height in the 1920s and 1930s, leading to the Humanist Manifesto of 1933. (Skinner Press) 2002. 176pp. ISBN1-55896-429-0.
			AR AO MC		Tucker, Cynthia Grant, <i>Prophetic Sisterhood. Liberal Women Ministers of the Frontier, 1880-1930</i> ; Documents the struggles of a group of 19th-century liberal women ministers. Draws on personal letters, memoirs, diaries, sermons, hymnals, and social settlement ledgers. (Author's Choice) 2000. 298pp. ISBN 0-595-00681-7.
					Wilbur, Earl Morse. <i>A History of Unitarianism: In Transylvania, England, and America</i> . Beacon Press, 1977. (out of print) Hypertext version available online at <a href="http://pacificuu.org">pacificuu.org</a> .
					Wright, Conrad Edick, Editor. <i>American Unitarianism 1805-1865</i> ; Nine essays explore the religious controversies of early 19th century New England, which established the Unitarian faith as a separate denomination. (The Massachusetts Historical Society and Northeastern University Press) 1989. 272 pp. ISBN 1-55553-047-8.
					Wright, Conrad, <i>A Stream of Light. A Short History of American Unitarianism</i> ; Second Edition. Unitarian thought from 1805 to 1961. Essential to any UU history library. (Skinner House) 1989. 192pp. ISBN 1-55896-155-0.
For Supplemental					<b>Unitarian Universalist Polity</b>

## Books by Competency

Associate	Credentialed	Master	**	Y	
Competency – one required plus choose one					
					Adams, James Luther, <i>The Prophethood of All Believers</i> ; Essays and sermons deal with faith, judgment, sacredness, the Holocaust, the responsibilities of the faithful, natural religion, Freud, aging, and aspects of modern theology. (Beacon Press) 1986. 384pp. ISBN: 9780807016022.
					Frost, Edward, editor; <i>With Purpose and Principle: Essays About the 7 Principles of Unitarian Universalism</i> ; A history of the Principles and Purposes followed by essays on each principle. (Skinner House) 1998. 128pp. ISBN 1-55896-369-3.
					Herz, Walter P., <i>Redeeming Time: Endowing your church with the power of covenant</i> ; For “re-covenanting” - renewing the foundational promise for support and accountability in UU congregations. Includes sample covenants and discussion questions for workshops and adult RE classes. (Skinner House) 1998. 144pp. ISBN 1-55896-381-2.
					UUA, <i>Commission on Governance of the UUA, Final Report</i> ; A review of and recommendations on the structure, roles, and process of selection of the President, Moderator, and Board of the UUA. (UUA) 1993. 136 pp. (Available from the RE Credentialing office)
Required					UUA Rules and Bylaws ( <a href="http://www.uua.org/aboutus/bylaws/index.shtml">www.uua.org/aboutus/bylaws/index.shtml</a> or in UUA Directory)
					UUA Commission on Appraisal, <i>Belonging: The Meaning of Membership</i> ; This report examines the reciprocal relationship between members and congregations. What do people seek when they affiliate with our congregations? What do congregations owe to their membership? (UUA) 2001. 119pp. ( <a href="http://www.uua.org/documents/coa/belonging.pdf">http://www.uua.org/documents/coa/belonging.pdf</a> )
					UUA Commission on Appraisal, <i>Interdependence: Renewing Congregational Polity</i> ; We must work together to strengthen the ways we relate to one another, make institutional decisions and implement policies. These changes will reform the content of our teachings and the spirit of our celebrations. (UUA) 1997. 136pp. ISBN 1-55896-358-8. (Also available at <a href="http://www.uua.org/leaders/leaderslibrary/congregationalpolity/index.shtml">www.uua.org/leaders/leaderslibrary/congregationalpolity/index.shtml</a> ).
					Wesley, Alice Blair, <i>Our Covenant The Lay and Liberal Doctrine of the Church: The Spirit and the Promise of Our Covenant</i> ; (The 2000-01 Minns Lectures) Six lectures including <i>Love Is the Doctrine of This Church, Thus Do We Covenant</i> , and <i>Updating the Cambridge Platform</i> . (Meadville Lombard) 2002. 125pp. ISBN 0-97024-792-3.
					Wright, Conrad, <i>Congregational Polity: A Historical Survey of Unitarian and Universalist Practice</i> ; Traces four centuries of the development of congregational polity in Unitarian and Universalist traditions and demonstrates its durability, adaptability, and its link with our principles. (Skinner House) 1997. 267pp. ISBN 1-55896-361-8.
					Wright, Conrad, <i>Walking Together: Polity and Participation in UU Churches</i> ; The history of congregational polity in the Unitarian and Universalist traditions. Includes a chapter on the uses and methodology of teaching history in religious education. (UUHS) 1998. 176pp. ISBN 1-55896-129-1.
	Two required plus choose one on Unitarian History, one on Universalist History, & one on polity	Two required			<b>Unitarian Universalist History &amp; Polity</b>

## Books by Competency

Associate	Credentialed	Master	**	Y	
					Adams, James Luther, <i>The Prophethood of All Believers</i> ; Essays and sermons deal with faith, judgment, sacredness, the Holocaust, the responsibilities of the faithful, natural religion, Freud, aging, and aspects of modern theology. (Beacon Press) 1986. 384pp. ISBN: 9780807016022.
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					Fuller, Margaret, <i>Woman in the Nineteenth Century</i> ; Larry J. Reynolds, Editor; Based on the 1845 edition, a foundational text of the women's rights movement in the US. Includes annotations, autobiographical writings, Fuller's letters, journals and "Boston Conversations," and early reviews of the work. (W.W. Norton & Company) 1998. 308pp. ISBN 0-393-97157-0.
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					Miller, Perry, <i>The Transcendentalists, An Anthology</i> . Harvard University Press, 1950. 521pp.

## Books by Competency

Associate	Credentialed	Master	**	Y	
					Essays by Emerson, Thoreau, Margaret Fuller, and their influential contemporaries are included. Among them are William Ellery Channing, Orestes A. Brownson, Elizabeth Palmer Peabody, Amos Bronson Alcott, Christopher Pearse Cranch, Theodore Parker, Jones Very, Ellen Sturgis Hooper, Caroline Sturgis Tappan, and Sophia Dana Ripley.
			AR AO MC		Morrison-Reed, Mark D., <i>Black Pioneers in a White Denomination</i> ; Paints a painful portrait of racism in liberal religion by telling the stories of two pioneering black ministers. Includes accounts of some of today's more integrated UU congregations and biographical notes on past and present black Unitarian, Universalist, and UU ministers. (Skinner House) 1994. 280pp. ISBN 1-55896-250-6.
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					Robinson, David, <i>The Unitarians and the Universalists</i> ; Recounts the compelling story of two faiths that were finally united. Contains a thorough biographical dictionary. (Greenwood) 1985. 384pp. ISBN 0-313-24893-1.
	Required	Required		Y	Ross, Warren R., <i>The Premise and the Promise: The Story of the Unitarian Universalist Association</i> ; Features important figures in Unitarian and Universalist history, highlights key leaders in the consolidation process, and chronicles significant aspects of the work of the UUA since 1961. (Skinner House) 2001. 248pp. ISBN 1-55896-418-5.
					Schulz, William F.; <i>Making the Manifesto: The Birth of Religious Humanism</i> ; Rooted in antiquity, in Francis Bacon and René Descartes, in deism and the philosophies, the religious humanist movement in the U.S. reached its height in the 1920s and 1930s, leading to the Humanist Manifesto of 1933. (Skinner Press) 2002. 176pp. ISBN1-55896-429-0.
			AR AO MC		Tucker, Cynthia Grant, <i>Prophetic Sisterhood. Liberal Women Ministers of the Frontier, 1880-1930</i> ; Documents the struggles of a group of 19th-century liberal women ministers. Draws on personal letters, memoirs, diaries, sermons, hymnals, and social settlement ledgers. (Author's Choice) 2000. 298pp. ISBN 0-595-00681-7.
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	Required	Required			UUA Rules and Bylaws
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					Wright, Conrad, <i>Congregational Polity: A Historical Survey of Unitarian and Universalist Practice</i> ; Traces four centuries of the development of congregational polity in Unitarian and Universalist traditions and demonstrates its durability, adaptability, and its link with our principles. (Skinner House) 1997. 267pp. ISBN 1-55896-361-8.
					Wright, Conrad, <i>A Stream of Light. A Short History of American Unitarianism</i> ; Second Edition. Unitarian thought from 1805 to 1961. Essential to any UU history library. (Skinner House) 1989. 192pp. ISBN 1-55896-155-0.

## Books by Competency

Associate	Credentialed	Master	**	Y	
					Wright, Conrad, <i>Walking Together: Polity and Participation in UU Churches</i> ; The history of congregational polity in the Unitarian and Universalist traditions. Includes a chapter on the uses and methodology of teaching history in religious education. (UUHS) 1998. 176pp. ISBN 1-55896-129-1.
					Wright, Conrad Edick, Editor. <i>American Unitarianism 1805-1865</i> ; Nine essays explore the religious controversies of early 19th century New England, which established the Unitarian faith as a separate denomination. (The Massachusetts Historical Society and Northeastern University Press) 1989. 272 pp. ISBN 1-55553-047-8.
For Supplemental Competency – choose one	For Supplemental Competency – one required	For Supplemental Competency – one required			<b>World Religions</b>
					Armstrong, Karen, <i>A History of God: The 4,000-year Quest of Judaism, Christianity, &amp; Islam</i> ; Exploration of how the three dominant monotheistic religions of the world—Judaism, Christianity, and Islam—have shaped and altered the concept of God. Armstrong traces the history of how men and women have perceived and experienced God from the time of Abraham to the present, including the influence of classical philosophy, medieval mysticism, the Reformation, the Enlightenment, and the modern age of skepticism. (Ballantine Books) 1994. 460pp. ISBN 0-345-38456-3. <b>Also available in Audio Cassette and Audio CD formats.</b>
					Armstrong, Karen, <i>The Battle for God</i> ; Fundamentalism is a response to the spiritual crisis of the modern world. The collapse of a piety rooted in myth and cult during the Renaissance forced people of faith to grasp for new ways of being religious--and fundamentalism was born. Focuses on Protestant fundamentalism in America, Jewish fundamentalism in Israel, and Islamic fundamentalism in Egypt and Iran. (Ballantine Books) 2001. 442pp. ISBN 0-345-39169-1. <b>Also available in Audio Cassette format.</b>
					Armstrong, Karen, <i>Islam: A Short History</i> ; Demonstrates that the world’s fastest-growing faith is a much more complex phenomenon than its modern fundamentalist strain might suggest. (Modern Library) 2002. 230pp. ISBN 0-812-96618-X. <b>Also available in Audio Download from Audible.com</b>
					Armstrong, Karen. <i>A Short History of Myth</i> . Canongate, 2005. 149pp. <b>Also available in Audio CD format, and in Audio Download format from Audible.com.</b> <b>From Publishers Weekly</b> This is a pedestrian study from the noted and popular religion scholar, in which Armstrong takes a historical approach to myth, tracing its evolution through a series of periods, from the Paleolithic to the postmyth Great Western Transformation. Each period developed myths reflecting its major concerns: images of hunting and the huntress dominated the myths of the Paleolithic, while the myths of Persephone and Demeter, Isis and Osiris developed in the agricultural Neolithic period. By the Axial Age (200 B.C. through A.D. 1500), myths became internalized, so that they no longer needed to be acted out. Reason, says Armstrong, largely supplanted myth in the Post-Axial Period, which she sees as a source of cultural and spiritual impoverishment; she even appears, simplistically, to attribute genocide to the loss of "the sense of sacredness" myth offers. Armstrong goes on to relate that in the 20th century, a number of writers, such as Eliot, Joyce, Mann and Rushdie, recovered the power of myth for contemporary culture. Although the book offers no new perspectives or information on the history of myth, it does provide a functional survey of mythology's history. But a more engaging choice would be Kenneth Davis's <i>Don't Know Much About Mythology</i> (Reviews, Sept. 5). (Nov.) Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved.
	Required				Bowker, John, <i>World Religions</i> , 1st American edition; Each chapter has a succinct introduction followed by short

## Books by Competency

Associate	Credentialed	Master	**	Y	
					sections on the basic tenets of the faith, symbols, events, people, buildings, works of art, and the differences and similarities to other religions. Hinduism, Buddhism, Judaism, Christianity, and Islam are included as are Jainism, Sikhism, Chinese and Japanese religions, and Native religions. The time line places key figures and events of one faith in relation to important people of another belief. (DK Adult) 1997. 200pp. ISBN 0789414392.
					Brown, Daniel W., <i>A New Introduction to Islam</i> ; Offers a fresh account of the origins, major features and lasting impact of the Islamic tradition. The development of Muslim beliefs and practices is carefully explored against the background of social and cultural contexts that extend from North Africa to South and Southeast Asia, providing a new and illuminating perspective. (Blackwell Publishers) 2003. 288pp. ISBN 0631216049.
					Coomaraswamy, Ananda and Sister Nivedita, <i>Myths and Legends of Hindus and Buddhists</i> . Kessinger Publishing, 2007. 508pp. <b>Product Description</b> Philosophy, ritual and mythology are the three pillars of ancient religions. This Book includes stories from both of the great epics of India--the Ramayana and the Mahabharata And through these stories we are introduced to two great Avatars of the Hindu tradition--Rama and Krishna. The common message that runs through the stories, which is very relevant in the present day world is: No matter how hopeless thing may seem, eventually righteousness prevails over unrighteousness, virtue defeats vice. Wonderful colour illustrations by noted Artists enrich this wonderful Book. <b>About the Author</b> Sister Nivedita was an Irish disciple of Swami Vivekananda. She was an outstanding interpreter of Hindu thought. She has many Books to her credit. Ananda K. Coomaraswamy was a pioneer Historian of Indian Art and also the foremost interpreter of Indian culture to the west of his day. As a fellow for research in Indian, Persian, and Muslim Art at the Boston Museum of Fine Arts--a post he held till his death--he did much to advance the appreciation of these arts in the west.
			AR AO MC		Eck, Diana L., <i>A New Religious America: How a "Christian Country" Has Become the World's Most Religiously Diverse Nation</i> ; Understanding America's religious landscape is an important challenge. The 1990s saw the U.S. Navy commission its first Muslim chaplain and open its first mosque. There are presently more than three hundred Buddhist temples in Los Angeles, home to the greatest variety of Buddhists in the world. There are more American Muslims than there are American Episcopalians, Jews, or Presbyterians. (Harper San Francisco) 2002. 432pp. ISBN 0-060-62159-1.
					Eck, Diana L., <i>Encountering God: A Spiritual Journey from Bozeman to Banaras</i> ; Eck shows why dialogue with people of other faiths is crucial in today's interdependent world--globally, nationally, and even locally. She reveals how her own encounters with other religions have shaped and enlarged her Christian faith toward a bold, new Christian pluralism. (Beacon Press) 2003. 276pp. ISBN 0-807-07301-6.
					Ford, James Ishmael, <i>In This Very Moment: A Simple Guide to Zen Buddhism</i> ; Introduces the history, philosophy and practice of Zen, along with an introduction of Zen Buddhism in the West. Includes illustrative stories from Zen masters, helpful discussion of the different schools of Buddhist thought, instruction for <i>shikantaza</i> (sitting Zen), and suggestions for newcomers. Glossary and resource sections included. (Skinner House) 2002. 128pp. ISBN 1-55896-433-9.
					Hanh, Thich Nhat, <i>The Heart of the Buddha's Teaching: Transforming Suffering into Peace, Joy &amp; Liberation The Four Noble Truths, The Noble Eight Fold Path, and Other Basic Buddhist Teachings</i> ; Nhat Hanh introduces the core teachings of Buddhism, showing how the Buddha's teachings are accessible and applicable to our daily lives. He imparts wisdom about the nature of suffering and its role in creating compassion, love, and joy--all qualities of enlightenment. Covers such significant teachings as the Four Noble Truths, the Noble Eightfold Path, the Three Doors of Liberation, the Three Dharma Seals, and the Seven Factors of Awakening. (Broadway Books) 1999. 292pp. ISBN 0-7679-0369-2.
					McCoy, Edain, <i>Celtic Women's Spirituality: Accessing the</i>

## Books by Competency

Associate	Credentialed	Master	**	Y	
					<p><i>Cauldron of Life</i>. Llewellyn Publications, 2002. 352pp.</p> <p>The popularity of the Celtic revival is evident by the number of books on the subject, yet an assessment of women's spirituality within this cultural tradition has remained elusive. Edain McCoy addresses this very topic and thus opens new doors for women, allowing them access to a tradition that can be easily blended into most current beliefs, including Christianity and paganism. McCoy skillfully examines the history of women in ancient Celtic society and reveals its significance to the women of today. <i>Celtic Women's Spirituality</i> details commonly practiced rituals such as the Celtic festivals of the year, and includes more uncommon traditions such as the soul-friend bonding known as Anamchara, and aspects of Celtic shamanism such as shape shifting. Women who have felt distanced from their spirituality should explore these traditional pathways for incorporating the power of their warrior archetypes into their 20th-century lives.</p>
					<p>Molloy, Michael, <i>Experiencing the World Religions</i>. 4<sup>th</sup> edition, McGraw Hill Higher Education, 2007.</p> <p>"Experiencing the World's Religions" provides a clear and compelling account of religion as a diverse, lived experience by peoples around the world. Global in its coverage, the text conveys the vitality and richness of the world's religions as a living cultural wellspring that not only concerns systems of belief but how those beliefs are expressed in ceremonies, food, clothing, art, architecture, pilgrimage, scripture, and music. The text demonstrates why an understanding of the world's religions enriches our lives. In an engaging narrative emphasizing the experience of religion, the text takes students on a personal voyage through doctrines, history, the religiously inspired arts, ceremonies, and everyday expressions of belief and combines these with powerful photographs from around the globe. The text goes beyond traditional approaches to personally connect students with the vitality of the great religions and how they reach into the lives of individuals and the culture at large. This fourth edition has been thoroughly updated in both content and illustration, to address recent world events and political changes, and provide additional insight into current theory and practice.</p>
					<p><i>Muslims</i>. Dir. Graham Judd. DVD/VHS. Alvin Perlmutter, Anisa Mehdi, 2002. 120 mins.</p> <p>The events of September 11<sup>th</sup> left many Americans asking how such atrocities could be perpetrated in the name of religion: specifically, Islam. Award-winning producers Alvin H. Perlmutter and Anisa Mehdi take an in-depth look at what it means to be a Muslim in the 21st century. Filmed in Egypt, Malaysia, Iran, Turkey, Nigeria, and the United States, <i>Muslims</i> explores Islam's kinship with Christianity and Judaism in the sharing of prophets and principles, and seeks to illustrate the huge diversity of religious practices and interpretations of law that exist among Muslims themselves. Available at <a href="http://hartleyfoundation.org">hartleyfoundation.org</a></p>
					<p><i>Mystic Iran: The Unseen World</i>. DVD. Aryana Farshad, Alvin H. Perlmutter and Anisa Mehdi, 2002. 52 mins.</p> <p>The events of September 11<sup>th</sup> left many Americans asking how such atrocities could be perpetrated in the name of religion: specifically, Islam. Award-winning producers Alvin H. Perlmutter and Anisa Mehdi take an in-depth look at what it means to be a Muslim in the 21st century. Filmed in Egypt, Malaysia, Iran, Turkey, Nigeria, and the United States, <i>Muslims</i> explores Islam's kinship with Christianity and Judaism in the sharing of prophets and principles, and seeks to illustrate the huge diversity of religious practices and interpretations of law that exist among Muslims themselves. Available at <a href="http://hartleyfoundation.org">hartleyfoundation.org</a></p>
					<p>Page, Jake, editor, <i>Sacred Lands of Indian America</i>. Harry N. Ibrams, Inc., 2001. 135pp.</p> <p><b>From Publishers Weekly</b></p> <p>Crow vision quests atop the craggy, fog-enshrouded Crazy Mountains; the Hopi spirits' Katsina Bluffs rehearsal site for making rain; the oil-rich, many-rivered "Rocky Mountain Front," central to Blackfeet history and culture; ancient Pueblo petroglyphs strewn across mountains in New Mexico these landscapes are among many featured in <i>Sacred Lands of Indian America</i>, edited by Jake Page and with 84 color photographs by David Muench, and 18 maps. Though most of the</p>

## Books by Competency

Associate	Credentialed	Master	**	Y	
					photography and text focuses on the Southwest, nexus of much Native culture and activism, the book turns the lens on other states, including Minnesota, Washington, Georgia, California and Montana. With lively writing by Paula Gunn Allen, Rennard Strickland, Charles E. Little, the editor and others, this elegant, smart case for ecologically and culturally responsible practices ennobles the conservationist cause. 18 maps. Copyright 2001 Cahners Business Information, Inc.
		Required			Partridge, Christopher, <i>Introduction To World Religions</i> ; This substantially revised and updated edition features maps, charts, and more than two hundred photographs, many in color. An international group of expert scholars sympathetically discuss the world's major religious traditions (including Buddhism, Baha'i, and Jainism) and new religious movements. (Augsburg Fortress Publishers) 2005. 495pp. ISBN 0800637143.
					Rahula, Walpola, <i>What the Buddha Taught</i> ; Provides a full account of the Buddha's fundamental teachings, from the Buddhist attitude of mind and meditation to the Buddha's teaching in the contemporary world. Includes a selection of texts from original Buddhist literature. (Grove Press) 1986, 1994. 192pp. ISBN 0-802-13031-3.
					Smith, Huston, <i>The World's Religions: Our Great Wisdom Traditions</i> ; Originally titled <i>The Religions of Man</i> , the book explores Hinduism, Buddhism, Confucianism, Taoism, Islam, Judaism, Christianity, and the native traditions of the Americas, Australia, Africa and Oceania. Emphasizing the inner dimensions of these religions, he devotes special attention to Zen and Tibetan Buddhism, Sufism, and the teachings of Jesus. (Harper San Francisco) 1998. 416pp. ISBN 0-06250811-3.
					Smith, Huston, <i>Why Religion Matters: The Fate of the Human Spirit in an Age of Disbelief</i> ; Smith delivers a passionate, timely message: The human spirit is being suffocated by the dominant materialistic worldview of our times. Smith champions a society in which religion is once again treasured and authentically practiced as the vital source of human wisdom. (Harper San Francisco) 2001. 290pp. ISBN 0-060-67102-5.
					<i>The Wisdom of Faith with Huston Smith: a Bill Moyers Special</i> . Dir. Pamela Mason Wagner. DVD. Public Affairs Television, 1996. 290 minutes. Bill Moyers talks with scholar Huston Smith about six great religions, Hinduism, Buddhism, Confucianism, Christianity, Judaism, and Islam: how they differ, and common themes. Enriched by art, architecture, music, and poetry, the series recalls how he discovered the mysteries of multi-phonetic chanting while among Tibetan monks. Smith interprets the meaning of prayer in Western religions, and the difficulty of achieving spirituality today. Available at <a href="http://www.shoppbs.org">www.shoppbs.org</a> .
For Supplemental Competency – choose one	Choose one	Choose two			<b>Worship</b>
			AR AO MC		Adams, Doug & Michael E. Moynahan, Editors, <i>Postmodern Worship and the Arts</i> ; Arts that communicate to all of the senses can communicate across the languages and cultures. Includes visual art, drama, movement, humor, music and other arts, and confronts many liturgical challenges. (Resource Publications) 2002. 179pp. ISBN 0-89390-546-1.
					Arneson, Wayne and Kathleen Rolenz, <i>Worship that Works</i> . Skinner House Books, 2007. The heart of worship--from theory to practice.
			AR AO MC		Black, Kathy, <i>Culturally-Conscious Worship</i> ; Offers an excellent overview of both cultural and liturgical issues that church leadership faces when designing worship in multicultural congregations. This is not a "how-to" book. It combines the theology and theory inherent in working in a multi-contextual world and provides an invaluable basis on which to build inclusive worship. (Chalice Press) 2000. 153pp. ISBN 0-8272-0481-7.
					Brown, Carolyn C., <i>You Can Preach to the Kids, Too! Designing Sermons for Adults and Children</i> ; Includes a chapter on the importance of children's participation in worship during the elementary school years as part of faith development. The chapter concludes with a discussion of how children "listen" to a sermon and the importance of planning for

## Books by Competency

Associate	Credentialed	Master	**	Y	
					children in preparing sermons. (Abingdon Press) 1997. 120pp. ISBN 0-687-06157-1.
					Church of the Larger Fellowship, <i>Handbook of Religious Services</i> . Church of the Larger Fellowship, 1995. 62pp. Worship services and ceremonies for individuals, families and small groups. Draws from the writings of Unitarian Universalists. Includes child dedications, weddings, memorial services and readings.
					Craddock, Fred, <i>Preaching</i> . Abingdon Press, 1990. 222pp. Painstakingly prepared for seminary students and clergy, this book answers the fundamental question: How does one prepare and deliver a sermon? Craddock's approach is practical, but also allows for concentrated study of any particular dimension of the process.
					DeWaal, Malefyt, Norma and Howard Vanderwell, <i>Designing Worship Together: Models and Strategies for Worship Planning</i> . The Alban Institute, 2005. 189pp. Much more than a "how-to" for worship planners. Drawing on more than two decades of collaborative worship planning, as well as numerous conversations with other worship planners. Pastor Howard Vanderwell and musician Norma de Waal Malefyt lay out a thoughtful, field-tested process for planning, implementing, and evaluating life-enriching weekly worship. Well over a dozen field-tested tools and a selected bibliography round out this invaluable resource for worship planners.
					Doran, Carol & Thomas H. Troeger, <i>Trouble at the Table: Gathering the Tribes for Worship</i> ; Exploring and developing techniques for handling resistance to change, the authors help church leaders see that worship is a public event that continually must be renewed and revitalized. (Abingdon Press) 1992. 160pp. ISBN 0-687-426-1.
					<i>Ideas for Worship: Video workshop – Spiritually Vital and Alive</i> . DVD. UUA, 2007. A DVD of stimulating segments taken from the first UUA Conference on Contemporary Worship. This vital resource offers fresh ideas on worship that you can use in your congregation. Segment 1: Nine Keynote Excerpts; Dr. Marcia McFee; total time: 34:28; Segment 2: Six Workshops; Multiple Presenters; total time: 2:10:10 Segment 3: Worship Services; Montage; total time: 9:15; Bonus Interview: Rev. Wayne Arnason; total time: 8:12
					Keifert, Patrick R., <i>Welcoming the Stranger: A Public Theology of Worship and Evangelism</i> ; Congregations consider themselves friendly, but visitors and some members experience them as unwelcoming. Provides advice for changing the perception and behavior of a congregation to become hospitable. (Fortress Press) 1992. 172pp. ISBN 0-8006-2492-0.
					Lavanhar, Marlin, <i>Soulful Sundown: Re-imagining Unitarian Universalist Worship for Young Adults</i> . Unitarian Universalist Association. 38pp. How to provide a worship experience through music and the performing arts. Practical advice on publicity, funding, finding and paying performers and creating a budget. Includes sample orders of service and publicity flyers.
					Page, Nick, <i>Sing and Shine On: An Innovative Guide to Leading Multicultural Song</i> . World Music Press, 2001. 177pp. Nick Page (composer, conductor, music educator and song leader) lives and breathes a philosophy of musical and cultural inclusion. Every song he selects for his "Power Singing" workshops bears the hallmark of his approach: energy and power. He teaches the melodies bit by bit to audiences comprised of both avid and reluctant singers of all ages. Before he is done, they are unified in voice and heart, rolling in harmonies, true believers in the power of music to intensify the bonds of the human community. How does he do it? <i>Sing and Shine On!</i> is the guide to Nick's process and philosophy. Using simple, clear and heartfelt language, Nick explains song leading from three perspectives: What is the power of singing? How do we select and teach powerful songs from around the world? Why is it so important to bring people together through song? This is an inspiring, hands-on guide that is also a collection of wonderful songs from several cultures. You will absorb Nick's intense love for group singing and his approach to making it a successful, joyful experience for all. <i>Sing and Shine On!</i> is crammed with practical suggestions to make song leading easier and more effective. It takes the mystery out of why some songs work and some fall flat. Available at <a href="http://www.musick8.com">www.musick8.com</a>
					Richards, Michelle, <i>Come Into the Circle: Worshiping with Children</i> . Skinner House Books, 2008. 264 pp. All new and comprehensive how-to guide for creating meaningful religious experiences for children. An experienced

## Books by Competency

Associate	Credentialed	Master	**	Y	
					religious educator, Richards brings practical knowledge and a solid understanding of the spiritual needs of children to this useful and imaginative resource. The contents include suggestions on the form, style and elements of worship, plus an extensive collection of opening words and chalice lightings, meditations and prayers, stories, songs, sermons, and even complete orders of service to help you get started planning your worship. The rich variety of prayers and other resources are evidence of the contribution to these pages made by UU religious educators from around the country.
					Rzepka, Jane and Sawyer, Ken, <i>Thematic Preaching</i> ; These lifelong UUs and ministers offer insights gained by co-teaching a preaching course at Harvard Divinity School for many years. (Chalice) 2001. 256pp. ISBN 0-8272-3653-0.
					Seaburg, Carl, editor, <i>Great Occasions: Readings for the Celebration of Birth, Coming-of-Age, Marriage, and Death</i> . Skinner House Books, 2003. 462pp This treasury of words pays tribute to the watershed events of life. Prose and poetry selections are sorted by the occasion they honor—birth, coming-of-age, marriage and death. Originally designed for ministers by a beloved New England pastor who spent years officiating at such occasions, this useful reference will be valued by anyone who is called upon to officiate, speak or contribute to ceremonies that commemorate the great passages of life. Includes index of authors, first lines and subjects, plus services for adoption, divorce and memorials.
					Stewart, Sonja and Jerome W. Berryman, <i>Young Children and Worship</i> . Westminster John Knox Press, 1990. 214pp. The authors have devised an exciting way to introduce three- to - seven year olds to the wonder of worship. Activities are developed around the order of worship commonly used in Reformed churches: assemble in God's name; proclaim, give thanks to and go in God's name.
				Y	UUA Commission on Common Worship, <i>Leading Congregations in Worship: A Guide</i> ; Contains discussion and practical suggestions regarding worship, including orders of service and examples of service elements. (UUA) 1983. 45pp. (available through the UUA Office of RE Credentialing)
For Supplemental Competency – choose one	For Supplemental Competency – choose one	For Supplemental Competency – choose one			<b>Youth &amp; Young Adult</b>
				Y	Beaudoin, Thomas More, <i>Virtual Faith: The Irreverent Spiritual Quest of Generation X</i> ; Beaudoin, himself a member of Generation X, explores fashion, music videos, and cyber-space. Four themes underpin his generation's radical and potent theology: 1. All institutions are suspect - especially organized religion. 2. Personal experience is everything and every form of intense personal experience is potentially spiritual. 3. Suffering is also spiritual. 4. Ambiguity is a central element of faith. (Jossey-Bass) 2000. 240pp. ISBN 0-7879-5527-2.
				Y	Bell, Ruth, <i>Changing Bodies, Changing Lives: A Book for Teens on Sex and Relationships</i> ; Classic guide to teen sexuality and emotional well-being, written with teens and for teens. Features expanded coverage of topics including AIDS and other STDs, contraception, body image and mental health. Lively illustrations and honest talk from other teens make this one of the best resources of its kind. (Times) 1998. 434pp. ISBN 0-8129-2990-X.
					Johnson, Julie Tallard, <i>The Thundering Years, Rituals and Sacred Wisdom for Teens</i> . Bindu Books, 2001. 256 pp. Psychotherapist Johnson has many years' experience working with young adults and teenagers. Her latest book is loosely Native American in inspiration but admittedly draws from many traditions and cultures to help young people get through adolescence (the "thundering years") with a sense of balance, integration, and the sacred. Both the young and their parents and guides should find this book's exercises, insights, and suggestions entertaining and helpful. Recommended for most collections.

## Books by Competency

Associate	Credentialed	Master	**	Y	
					Copyright 2001 Reed Business Information, Inc.
				Y	Kroger, Jane, <i>Identity Development: Adolescence through Adulthood</i> ; Kroger investigates the lifelong process of identity development. The book integrates biological, social, and cultural perspectives of a phenomenon often viewed as primarily developing within the person. The book demonstrates that identity development is not restricted to adolescence, but that it is a lifelong process of construction and transformation. (Sage Publications) 2000. 312pp. ISBN 0-80397-187-7.
					<i>A Living Faith DVD</i> focuses on Campus Ministry and could apply to Youth and Young Adult.
					Millspough, Sarah Gibb, <i>Coming of Age Handbook for Congregations</i> . UUA, 2008. Comprehensive guidebook for religious educators of adolescents
				Y	Parks, Sharon Daloz, <i>Big Questions, Worthy Dreams: Mentoring Young Adults in Their Search for Meaning, Purpose and Faith</i> ; The “20-something” years of are recognized as critical, but puzzling. Parks urges adults to provide strategic mentorship during this important decade in life. She explores the ways young adults are influenced by individual mentors and mentoring environments. (Jossey-Bass) 2000. 261pp. ISBN 0-7879-4171-9.
					Patel, Eboo, <i>Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation</i> . Beacon Press, 2008 (Reprint Edition). 216 pp. <b>From Publishers Weekly</b> Patel, a former Rhodes scholar with a doctorate in the sociology of religion from Oxford, is the founder of the Interfaith Youth Core, an organization that unites young people of different religions to perform community service and explore their common values. Patel argues that such work is essential, manifesting the faith line that will define the 21st century. Patel's own story is more powerful than the exhaustive examples he provides of how mainstream faith failed to reach young people like Osama bin Laden and Yigal Amir, the assassin of Yitzhak Rabin. With honesty, Patel relates how he suffered the racist taunts of fellow youth, and, in response, alternately rebelled against and absorbed the religion of his parents—Islam—but in his own way. Meanwhile, he continued to pursue interfaith work with vigor, not quite knowing his end goal but always feeling in his gut that interfaith understanding was the key. This autobiography of a young activist captures how an angry youth can be transformed—by faith, by the community and, most of all, by himself—into a profound leader for the cause of peace. (July) Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved.
				Y	Robbins, Alexandra & Abby Wilner, <i>Quarterlife Crisis: The Unique Challenges of Life in Your Twenties</i> ; Documents and offers insightful advice on smoothly navigating the challenging transition from childhood to adulthood, from school to the world beyond. It includes the personal stories of more than one hundred 20-somethings who describe their struggles to carve out personal identities; to cope with their fears of failure; to face making choices rather than avoiding them; and to balance all the demanding aspects of personal and professional life. (J.P. Tarcher) 2001. 202pp. ISBN 1-58542-106-5.
				Y	Rydberg, Denny, <i>Building Community in Youth Groups</i> ; Presents over 100 active learning exercises/strategies for youth groups, followed by discussion questions. Activities are divided into six steps (bond building, opening up, affirming, stretching, deeper sharing and goal setting), designed to progressively build “group” or community in youth groups. (Group Publishing Inc.) 1985.177pp. ISBN 0-931529-06-9.
				Y	Schwendeman, Jill, <i>When Youth Lead: A Guide to Intergenerational Social Justice Ministry</i> ; Offers guidance, suggestions and advice for constructing and maintaining a healthy and spiritually vital youth ministry. Social justice work can bring the generations together by building rich partnerships among children, youth, adults and elders. Includes practical tips for 101 social action projects. (Skinner House) 2007. 152pp. ISBN 13 9781558965201
				Y	Simmons, Rachel, <i>Odd Girl Out: the Hidden Culture of Aggression in Girls</i> . Harvest Books, 2003. 320 pp. <b>Also available</b>

## Books by Competency

Associate	Credentialed	Master	**	Y	
					<p style="color: red;">in Audio Cassette format.</p> <p><b>From Publishers Weekly</b></p> <p>Although more than 16 years have passed, Rhodes Scholar Simmons hasn't forgotten how she felt when Abby told the other girls in third grade not to play with her, nor has she stopped thinking about her own role in giving Noa the silent treatment. Simmons examines how such "alternative aggression" where girls use their relationship with the victim as a weapon flourishes and its harmful effects. Through interviews with more than 300 girls in 10 schools (in two urban areas and a small town), as well as 50 women who experienced alternative aggression when they were young, Simmons offers a detailed portrait of girls' bullying. Citing the work of Carol Gilligan and Lyn Mikel Brown, she shows the toll that alternative aggression can take on girls' self-esteem. For Simmons, the restraints that society imposes to prevent girls from venting feelings of competition, jealousy and anger is largely to blame for this type of bullying. It forces girls to turn their lives into "a perverse game of Twister," where their only outlets for expressing negative feelings are covert looks, turned backs and whispers. Since the events at Columbine, some schools have taken steps to curb relational aggression. For those that haven't, Simmons makes an impassioned plea that no form of bullying be permitted. Copyright 2002 Cahners Business Information, Inc.</p>
			AR AO MC	Y	<p>UUA, <i>The Mosaic Project Report</i>, 2009. 115 pp.</p> <p>The Mosaic Project Report is an assessment of Unitarian Universalist ministry to youth and young adults of color and Latina/o and Hispanic and multiracial/multiethnic descent. <a href="http://www.uua.org/leaders/leaderslibrary/mosaic/index.shtml#TheMosaicProjectReport">www.uua.org/leaders/leaderslibrary/mosaic/index.shtml#TheMosaicProjectReport</a></p>
				Y	<p>UUA Young Adult/Campus Ministry Office, <i>A Living Faith</i>, 2005. DVD 15 minutes. A Living Faith is an outreach tool for congregations and young adult and campus ministry groups. It is intended as an introduction to our faith through the eyes of young adults. Shows UU young adults around the continent as they live their faith through worship, community building and social justice. A Living Faith is suitable for use at coffee hour, at outreach tables on continuous loop, or for screening before events. (Disc also includes: Building Intergenerational Wholeness, the first Campus Ministry Video. 2002. 14 additional minutes.)</p>
				Y	<p>UUA Youth Ministry Working Group, Recommendation for Youth Ministry, 2009. 28pp.</p> <p>The Youth Ministry Working Group was formed to recommend to the Unitarian Universalist Association administration and Board of Trustees a framework and strategic imagination for Unitarian Universalist youth ministry based on the findings of the Consultation on Ministry to and with Youth and recommendations of the Summit on Youth Ministry. <a href="http://www.uua.org/documents/youthoffice/090325_wg_recommendations.pdf">www.uua.org/documents/youthoffice/090325_wg_recommendations.pdf</a> The accompanying User Guide for Staff can be found at <a href="http://www.uua.org/documents/youthoffice/ymwg/0904_staff_guide.pdf">www.uua.org/documents/youthoffice/ymwg/0904_staff_guide.pdf</a>.</p>
				Y	<p>UUA Youth Office, <i>The Youth Advisor Handbook</i>; Everything you need to know about the history of YRUU, the role of a youth advisor, youth issues, how to develop and encourage youth leadership, confidentiality and more. Includes glossary of YRUU lingo and sample contracts, permission slips, and applications. (UUA) 2003. 64pp. ISBN 1-55896-461-4</p>
				Y	<p>Yaconelli, Mark, <i>Contemplative Youth Ministry: Practicing the Presence of Jesus</i>. Zondervan/Youth Specialties, 2006. 256pp. Youth ministry isn't about what to say, what to do, or how to be; it's about serving the needs of the students God has put in your life. This book is an attitude overhaul that creates a more organic approach to youth ministry that helps you create meaningful silence, covenant communities, and contemplative activities that allow your students recognize the presence of Jesus in their everyday lives.</p>
				Y	<p>Yaconelli, Mark, <i>Growing Souls: Experiments in Contemplative Youth Ministry</i>. Zondervan/Youth Specialties, 2007. 288pp. Stories and exploration abound in this companion volume to <i>Contemplative Youth Ministry</i>. Hear from the churches that participated on the Youth Ministry and Spirituality Project and get an insiders look at the stories that formed this pivotal project. From the back cover: The contemplative approach to youth ministry is based on a Christian community's commitment to cultivate attentiveness to God's Presence in the lives of young people and is supported in the following seven ways: SABBATH, PRAYER, COVENANT COMMUNITY, ACCOMPANIMENT,</p>

