The 2014 Sophia Lyon Fahs Lecture
TO A LITTLE DRY PEANUT

Little dry peanut!
I throw you to the squirrels.
They hide you among the tree roots.
They crush you between their teeth.
They think you are just a little dry peanut
Made for them to eat.

Little dry peanut!
Your wonder is hiding within you.
The earth as a goddess (sic) wrapt (sic) you carefully round.
You sleep a long sleep - like unto dying --
Alone in the dark
And you knew it not.
The days and the nights in order passed by you -
Till you found at last the power within you
You reached your soft arms toward the sun.
You changed your green stems into flowers.
You mothered e'en small baby peanuts.
Down in your crib of earth.

Then on a day - did you know
Little dry peanut
Workers came kneeling as beggars
Asking your lives for their lives.
Wage earners gather by your miracles
To sell in our markets
Little dry peanut!
Wrapt (sic) in yourself made blanket!
Some of your secrets are out!
I know you - tiny wee worker of wonders!
Gatherer of treasures!
Guardian of riches!

Little dry peanut!
You get me wondering -
Till I feel I must pray.

Sophia Lyon Fahs
Sophia Lyon Fahs
George Washington Carver
Sophia Lyon Fahs
After a quieting and dignified musical piece played by Miss Harvey, the group sang "Joyful, joyful, we adore thee."

The leader then asked the children to turn to number 581 in the church hymnal and read together the words of the poem. The song was new to the children. It was written by a man who was dreaming and hoping that some day the people on the earth would be much better and finer than they are now. He thought such people would be a loftier race - a higher race than the people now living. As he dreamed of better people, he was thinking of some of the same things which we had been talking about at one time or another in our services or in our classes. I asked the children to read the poem in unison and while reading to watch for these thoughts.

When the reading was finished I asked those who had discovered some thought which they had talked of in class or which we had talked about in our services of worship, to rise and tell us what it was. A member of Miss Tenny's class pointed out the mention of "Earth, sky, wind and waves". Their class have been studying about the sea and primitive man's feelings about it.

Others were slow in speaking. I reminded them of what Mr. Hellstrom had spoken when he talked of the Swedes. Some one then discovered the reference to people learning how to live unarmed as comrades free. I reminded the sixth graders of their studying about a man who had freed his people from slavery. Some one then discovered the reference to freedom in the song. Although the children did see these rather isolated words in the song I think that after all the hymn is too difficult for them really to enjoy.
Beginnings of Earth and Sky
Editor’s Preface
to
Beginnings

“allow the pupil to enter into the wonderings and life of today as well as of other races...”

Ernest W. Kuebler
Martin and Judy
Martin and Judy
In Their Two Little Houses

VOLUME ONE
Revised Edition

By Verna Hills Bayley
Growing Bigger
The Engine Dance
“He liked the boys and girls with the brown skin.”
David or is it Philip?
AUA Commission on Intergroup Relations 1952 - 1954

Members of the Commission on Unitarian Intergroup Relations (1952-54). Standing, left to right: Albert D’Orlando, Ernold D. Calhoun, Frederick May Elliot, Charles N. Mason Jr., Arthur Foote. Seated: Howard Thurman, Alfred McClung Lee (chairperson), Raymond M. Wheeler. Lillian Smith, a member of the Commission, was not present for the photo.
THE FREE CHURCH IN A CHANGING WORLD

UNITARIAN UNIVERSALIST ASSOCIATION
MOSES
EGYPTIAN PRINCE
NOMAD SHEIKH - LAWGIVER

JOSEPH
THE STORY OF TWELVE BROTHERS

JOHN W. FLIGHT

Illustrated by John Richardson
JESUS
the Carpenter's Son

Illustrated by Roy Baldrige
Jesus brought his sleeping mat up on the roof
The Church Across The Street

By REGINALD D. MANWELL
and
SOPHIA LYON FAHS

To know these stories will make us understanding friends and better citizens of the world.
The Church Across the Street
By Reginald D. Manwell and Sophia Lyon Fahs
Revised Edition

An introduction to the ways and beliefs of fifteen different faiths
These Live Tomorrow

A tall nineteen-year-old youth of noble blood kneels with his head on the executioner’s block, in the public square of Dieppe. He has disdainfully refused the blindfold; the de Bennerville have the courage to die with their eyes open. Besides, he has done no wrong and has no shame to hide.

But he has preached a new religion in which all men are free; and the headman stands ready with his sword. George de Bennerville’s companion—a commoner to whom the privilege of dying by the sword is forbidden—has just been hanged as the crowds shouted. The people are keyed to a pitch as George bends his neck.

Suddenly there is a flurry in the crowd as a rider gallops through the square on a foam-flaked horse. He carries a reprimand from Louis XV.

Such is the action with which this book opens. The men who dared to speak out openly for religious freedom did not live in pillowed ease among their books. They were trailed by secret police, had the skin torn off their backs by the whip of the executioner, died at the stake in flames and smoke of green wood and sulphur, were branded with hot irons.

But there are ideas that will not burn; there are books that cannot be consumed in flame. In our own day, men are jailed and punished for their beliefs. Let us remember the men who led the way.

Beacon Press  Boston
Worshipping Together with Questioning Minds
George Washington Carver
Inquiries were made of the UUA Department of Education regarding the Beacon curriculum. The Department Director informed the Commission that the Department for obvious financial reasons cannot scrap its present stock of books despite the fact that texts and illustrations are "pure white" but that new materials will reflect intercultural and interracial situations. The issues of city life, multi-ethnic groups and poverty, will be featured in contemplated new materials. In the meantime, while existing stocks are used up and new materials prepared, the Religious Education Department will recommend existing materials from other sources which teach good race relations, to religious education directors.
New Beacon Series
Educational Program

THE COMMUNITY SCHOOL OF RELIGION

With the establishment of a community school of religion, it will be necessary for the church to assume the task of preparing the children for life. The church must assume the responsibility of preparing the child in all phases of his life. The church must instill in the child a sense of responsibility, integrity, and a proper understanding of life. The Community School of Religion will be vested with the responsibility of preparing the child for life, both in the intellectual and spiritual spheres. It will be necessary for the church to assume the responsibility of preparing the child for life, both in the intellectual and spiritual spheres.

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William Y. Bell, Jr.

W. Y. Bell, Jr., Will Teach In Holland

NEW YORK — William Y. Bell, Jr., former Field representative of the American Council on Race Relations, left New York City on Wednesday six weeks ago to teach English as an instructor at a teachers' institute there. He was welcomed by the Dutch officials who arranged the session.

The Institute of the New York Society for Cultural Relations with a half year's work for social co-operation. Bell, who has been employed by the institute since last September to give school administrators and educators advanced in modern educational understanding, was named among the speakers.

Organizers with the assistance of U.S.C.I. by the following announcement of internationally minded institutions, the course is limited to 25 registrants, which was to be held at the Campion Episcopal School, Richmond, from 23 to 29 October for the winter period.

Bell was the only Negro among five American instructors attending the first Institute in Germany, last year to the number of 25 U.S. nationals. He is the only one of the 45 German nationals invited to return this time as an instructor.

Active in the field of social work, Bell for several years before going to New York, and Holland that he may return there when he returns to this country the first week in October.
Pauline Warfield Lewis
Bernice Bell Just
Rev. William R. Jones
Rev. Lewis A. McGee
Rev. William Sinkford
Bernice Bell Just

BERNICE BELL JUST
Director of Religious Education
All Souls Church
1958 - 1966
First Parish Framingham
Martin and Judy Songs
# Martin and Judy Songs

## The Songs in Order

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<th>Author or Source</th>
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<td>1. Wake-up Time</td>
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<td>II. Come Out and See!</td>
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<td>6. Come On Out!</td>
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<td>7. Rainbow</td>
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<td>8. Who Has Seen the Wind?</td>
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<td>German Refrain</td>
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<td>16. Around and Around</td>
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<td>18. Jesus' Birthday</td>
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<td>19. Carol, Children</td>
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<td>20. Easter Time</td>
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<td>21. Look!</td>
<td>Anonymous</td>
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Vincent B. Silliman
Sometimes I Feel Like a Motherless Child

Traditional

Sometimes I feel like a motherless child,
Sometimes I feel like I have no friend,
Sometimes I feel like I'm almost gone,

Sometimes I feel like a motherless child,
Sometimes I feel like I have no friend,
Sometimes I feel like I'm almost gone,

Sometimes I feel like a motherless child,
Sometimes I feel like I have no friend,
Sometimes I feel like I'm almost gone,

Sometimes I feel like a motherless child,
Sometimes I feel like I have no friend,
Sometimes I feel like I'm almost gone,

Sometimes I feel like a motherless child,
Hymns For The Celebration of Life

THE BEACON PRESS, BOSTON
Rev. Egbert
Ethelred Brown
Freedom’s Plow
by
Langston Hughes
AUA Commission on Intergroup Relations 1952 - 1954

Members of the Commission on Unitarian Intergroup Relations (1952-54). Standing: left to right: Albert D'Orlando, Errol D. Collymore, Frederick Muy Eliot, Charles N. Mason Jr., Arthur Foote. Seated: Howard Thurman, Alfred McClung Lee (chairperson), Raymond M. Wheeler. Lillian Smith, a member of the Commission, was not present for the photo.
Hymns of the Spirit
Singing the Living Tradition

Singing the Journey
New Beacon Series
1937 - 1966
Jordan Neighborhood House
UU Students and Faculty in the Mississippi Freedom Struggle

Unitarian Universalist Students and Faculty in the Mississippi Freedom Struggle

(Incomplete listing compiled from HCC records and personal contact; religious affiliation of COFO and other Mississippi civil rights workers is not always recorded. Corrections and additions will be gratefully received.)

James Adams, Ava, Illinois
Jane Adams, Ava, Illinois
Margaret Banes, Sacramento, California
Catherine Cade, Hinsdale, Illinois
Freeman Crofot, Providence, Rhode Island
Allen Cooper, Albuquerque, New Mexico
Loren Cress, Chicago, Illinois
William Day, Wichita, Kansas
Leonard Edwards, Stanford, California
Jonathan Else, Sacramento, California
Eugene Ericksen, Ann Arbor, Michigan
Gail Falk, Pittsburgh, Pennsylvania
Robert Fullilove, Ill., Newark, New Jersey
Gene Guerrero, Dallas, Texas
Joseph Harrison, Ann Arbor, Michigan
Neil Hindman, Vicksburg, Mississippi
Low Hyde, University of Minnesota SRL group
Alex Jack, Scarsdale, New York
George Kassell, Phoenix, Arizona
Mark Levy, New York City, New York
Cornelia Mack, Madison, Wisconsin
Ronald Meservey, Oak Ridge, Tennessee
Wilma Paskus, Denver, Colorado
Edna Perkins, South Dartmouth, Massachusetts
Annell Ponder, Atlanta, Georgia
Kay Prickett, Carbondale, Illinois
Kathryn E. Quinn, Cashmere, Washington
Thomas Rowe, Jr., Ann Arbor, Michigan
Susan Sanford, Lafayette, California
Philip W. Sharp, New York, New York
John Strickland, Savannah, Georgia
Howard Stromquist, Park Forest, Illinois
Arthur Tenney, Glenview, Illinois
Jerry Von Korff, St. Paul, Minnesota
Judith York, Englewood, Colorado
Professor Paul Schmidt, Oberlin, Ohio
World Citizenship Camp 1954

WORLD CITIZENSHIP CAMP for JUNIOR HIGH YOUTH
August 1-14, 1954

Beaver Lake, New York

Objective: to provide an intercultural experience for Junior Highs which will help provide the emotional and educational basis for citizenship in One World.

World Folk Dancing
Arts and Crafts
Nature—Woodcrafts
Intercultural Programs and Discussions

Dramatics
World Citizens In Action
Waterfront—Sports Service Projects
The Optic of Privilege
“Recognizing or even welcoming a changing world does not necessarily equip and qualify someone to shepherd that change, even if they deeply want to do so.”

Sue Lawrence
Rev. Vincent B. Silliman
"LOVE AS TAUGHT BY THE LIBERAL CHURCHES IN THE BEACON PRESS PUBLICATIONS IN RELIGIOUS EDUCATION"
William Ellery Channing
Sophia Lyon Fahs
“The medium is the message.”

Marshall McLuhan
“[an] open-minded, experiential and reasonable approach to all human relations that ... tends to make for flexibility in thinking and feeling and to discourage the formation of stereotyped opinions.”

Commission on Intergroup Relations
“The Golden Strand...”
Rev. Orloff Miller

Facing the camera, Royal Cloyd and Orloff Miller in Montgomery on March 25, 1965, participating in the final day of the march from Selma to Montgomery.
WHAT IS "AFRICA'S PAST - IMPACT ON OUR PRESENT?"

WHY IS AFRICAN HISTORY IMPORTANT?
OVERVIEW OF THE PROGRAM
OBJECTIVES OF THE PROGRAM
Rev. William Sinkford