

CURRICULUM MAP: SUGGESTED SEQUENCE

Tapestry of Faith programs may be used in any order. However, the order suggested below is based on a progression of community building, Unitarian Universalist identity, and leadership development within each age group. You may wish to expand and deepen a one-term curriculum for an entire year by adding Faith in Action, Alternate Activities, worship, and other activities to the program calendar. See the Scope and Sequence Grids for brief descriptions of the programs. View all Tapestry programs at www.uua.org/tapestryoffaith.

PRESCHOOL (ages 3–5)

Chalice Children (36 sessions)

Celebrating Me and My World (37 sessions)

We Are Many, We Are One (36 sessions)

CHILDREN (Grades K-6 or ages 5-12)

Kindergarten

Fall Term: Creating Home (16 sessions)

Spring Term: Wonderful Welcome (16 sessions)

Grade 1

Fall Term: Love Surrounds Us (16 sessions)

Spring Term: World of Wonder (16 sessions)

Any term, Our Whole Lives, Grades K-1 (8 sessions)

Grade 2

Fall Term: Moral Tales (16 sessions)

Spring Term: Faithful Journeys (16 sessions)

Grade 3

Fall Term: Love Will Guide Us (16 sessions)

Spring Term: Signs of Our Faith (16 sessions)

Grade 4

Fall Term: Toolbox of Faith (16 sessions)

Spring Term: Windows and Mirrors (16 sessions)

Grade 5

Fall Term: Love Connects Us (16 sessions)

Spring Term: Sing to the Power (16 sessions)

Grade 6

Fall Term: Amazing Grace (16 sessions)

Spring Term: Riddle and Mystery (16 sessions)

Any term, Our Whole Lives, Grades 4-6 (8 sessions)

JUNIOR HIGH (Grades 7-8 or ages 12-14)

Common variations: You might also offer Coming of Age and Our Whole Lives at a time separate from Sunday morning faith development programming. Families may be offered as a multilevel program, with junior and senior high youth working together.

Grade 7

Fall Term: Heeding the Call (12 workshops)

Spring Term: Families (12 workshops)

Grade 8

Full Year: Coming of Age: Handbook for Congregations (31 workshops)

Full Year: Our Whole Lives, Grades 7-9 (27 workshops)

HIGH SCHOOL (Grades 9-12 or ages 14-18)

Common variations: You might offer Our Whole Lives at a time separate from Sunday morning faith development programming. You may do the same with Bridging programming, which you might choose to start in Grade 11. Youth might take a term or a year to work on a mission trip, using the toolkit book, *Journeys of the Spirit*, as a guide. Building Bridges, which is 22 workshops, may be used as programming for more than one year.

Grade 9

Full Year: Building Bridges (22 workshops)

Grade 10

Fall Term: Virtue Ethics (12 workshops)

Spring Term: Exploring Our Values Through Poetry (15 workshops)

Grade 11

Fall Term: A Chorus of Faiths (8 workshops)

Spring Term: Sharing the Journey: Small Group Ministry with Youth

Grade 12

Fall Term: A Place of Wholeness (12 workshops)

Spring Term: Bridging: Handbook for Congregations (8 workshops)

Any term, Our Whole Lives, Grades 10-12 (12 workshops)

ADULT (ages 18+)

All of the categories mapped here are guidelines only. This is especially true for adult curricula. Adult programming may be written to help UUs explore a particular interest (such as relationships, leadership, or eldering) to capture a diversity of interest.

ADULTS: GETTING STARTED

The New UU (6 workshops)

Spirit of Life (9 workshops)

Spirit in Practice (9 workshops)

Our Whole Lives, Adults (14 workshops)

Our Whole Lives for Young Adults (14 workshops)

ADULTS: LEARNING MORE

Faith Like a River (16 workshops)

Principled Commitment (11 workshops)

Resistance and Transformation (16 workshops)

What We Choose (10 workshops)

ADULTS: GOING DEEPER

Building the World We Dream About (24 workshops)

Building the World We Dream About for Young Adults (8 workshops)

From the High Hill (2 workshops)

Harvest the Power (12 workshops)

What Moves Us (10 workshops)

MULTIGENERATIONAL (ages 8 and up)

Circle of Trees (8 sessions)

Gather the Spirit (8 sessions)

Wisdom from the Hebrew Scriptures (8 sessions)