

Inclusion Resources in Tapestry of Faith Curricula

Embodying a faith development focus for our congregations, [Tapestry of Faith](#) is a series of programs and resources for all ages that nurture Unitarian Universalist identity, spiritual growth, a transforming faith, and vital communities of justice and love.

In all Tapestry of Faith programs:

Including All Participants:

Adaptation to include all participants should always be part of your planning process. For certain activities, an Including All Participants section suggests specific modifications to make the activity manageable and meaningful for children with limitations of mobility, sight, hearing, or cognition.

Some examples:

[Principled Commitment \(Adult\)](#)

[Integrating All Participants](#)

People of all ages have a range of abilities and disabilities. Adults become more and more likely to live with disability as they age. The sample registration form ([Leader Resource 2 in Workshop 1](#)) asks individual participants to identify any particular disability-related accommodations they will need; accessibility considerations when planning can be found in the introduction under [Implementation](#). *Principled Commitment* provides leaders with resources for responding to some of the most common needs: [Workshop 1, Leader Resource 5](#), for including people who are hard of hearing and who are deaf, [Workshop 1, Leader Resource 6](#), for including people with low vision and who are blind, and [Workshop 1, Leader Resource 7](#), for including people with limited mobility, including those in wheelchairs. The Unitarian Universalist Association's website and staff can offer guidance for inclusion of people with other disabilities. Consult [Disability & Accessibility](#) on UUA.org. In addition, some activities contain specific accessibility guidance under the heading "Including All Participants."

[Building the World We Dream About \(Young Adult\)](#)

[Integrating All Participants](#)

[Faith Like a River \(Adult\)](#)

Workshop 3, Story: [Scientific Salvation](#) and eugenics

The Reverend Mark Harris explored a little-known and deeply unsettling chapter of Unitarian Universalist history in his 2008 Minns Lecture, "The Science of Salvation." His lecture included consideration of the relationship between liberal religion and the eugenics movement.

[Spirit in Practice \(Adult\)](#)

[Workshop 6](#) Body Practices

[What We Choose: Ethics for Unitarian Universalists \(Adult\)](#)

[Workshop 5 Leader Resource 1](#): Natural, Legal, and Human Rights

[The New UU \(Adult\)](#)

[Workshop 4, Handout 2](#): Privilege and Oppression

[Spirit of Life \(Adult\)](#) and most adult programs

[Workshop 1 Leader Resource 1](#): Accessibility Guidelines

[Heeding the Call \(Youth\)](#)

[Workshop 3](#)

This workshop will:

- Identify understanding as a quality needed to bring about a more just world
- Encourage youth to increase their understanding of justice issues

- Explore the meaning of "abilities"
- Ask youth to consider their own abilities and the abilities of others
- Reinforce the inherent worth and dignity of every person and all of their abilities (first Principle).

Heeding the Call (Youth)

[Workshop 4, Activity 3: Word Power](#)

Virtue Ethics (Youth)

[Workshop 1, Alternate Activity 3: David Starr Jordan and eugenics](#)

Amazing Grace (Children)

[Session 8, Leader Resource 2: Social Justice Resolutions ACCESSIBILITY FOR PERSONS WITH DISABILITIES—1997](#)

Faithful Journeys (Children)

[Session 3 Welcoming Superman](#)

This session uses the story of Unitarian Universalist Christopher Reeve to examine our first Unitarian Universalist Principle, the inherent worth and dignity of every person. Christopher Reeve's story serves as a springboard to issues of inclusion as children are guided to reflect on the ways we affirm the worth and dignity of every person.

Love Connects Us (Children)

Session 4 Love Your Neighbor as Yourself

[Story “Crossing the Finish Line Together”](#)

Love Surrounds Us (Children)

Session 3 New Friends

[Faith in Action: Introducing Special Olympics](#)

UUA published Preschool programs (in print, UUA Bookstore)

[We Are Many, We Are One](#) Session 25 Bodies Are Different