

SELECTED RESOURCES for ANTI-BIAS EDUCATION

**Louise Derman-Sparks
UUA General Assembly, June, 2012**

(*P*= preschool; *K*=kindergarten; *LE*= primary, *UE*= upper elementary/middle school, *M*= middle school, *H*= high school)

Educating children and adolescents

Au, W. (Editor). (2009). rethinking multicultural education: Teaching for racial and cultural justice. Milwaukee, WI: rethinking Schools. *LE, UE, M, H*

Bigelow, B. & Peterson, B. (Eds). (2002). Rethinking globalization. Milwaukee, WI: Rethinking Schools. *H*

Bigelow, B. (2006). The line between us: Teaching about the border and Mexican immigration. Milwaukee, WI: Rethinking Schools. *M, H*

Bigelow, B. (2008). A people's history for the classroom. . Milwaukee, WI: Rethinking Schools *UE, M, H*

Christensen, L. (2000). Reading, writing and rising up: Teaching about social justice and the power of the written word. Milwaukee, WI: Rethinking Schools. *UE, H*.

Conner, C. (2005). A people's history of science. (Self-published) Cliff Conner. (See Teaching for Change). *H*

Cummins, J. (2001). Negotiating Identities: Education for Empowerment in a Diverse Society. Los Angeles CA, California Association for Bilingual Education . *LE, UE*

Derman-Sparks, L., & J. Olsen Edwards. (2010). Anti-bias education for young children and ourselves. Washington, DC: National Association for the Education of Young Children (NAEYC). *P, K, LE* (Revised Edition of *Anti-bias curriculum: tools for empowering young children*, 1989)

Derman-Sparks, L. & Ramsey, P. (2011). What if all the kids are white? Anti-bias/multicultural teaching strategies 2nd Edition. New York: Teachers College Press.

Delpit, L. & Kilgour, J. (2002). The skin that we speak: Thoughts on language and culture in the classroom). New York: New Press. *All ages*

Fecho, B. (2004). "Is this English?": Race, language, and culture in the classroom. New York, Teachers College Press. *P, K, LE, UE*

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Lee, E, Menkart, D., & Okazawa-Rey (Eds.). (2006). Beyond heroes & holidays: A practical guide to K-12 anti-racist, multicultural education & staff development. Revised & updated edition Washington, DC: Teaching for Change. *K—H*

Marshall, E. & O Sensoy. (2011). Rethinking popular culture and media. Milwaukee, WI: Rethinking Schools. *LE, UE, M, H*

Menkart, D., Murray, A., & View, J. (2004). Putting the MOVEMENT back into civil rights teaching: A resource guide for K-12 classrooms. Washington, DC: Teaching for Change. (Use with www.civilrightssteaching.org). *LE, UE, M, H*

Nieto, S. (2009). The light in their eyes: Creating multicultural learning communities. 10th anniversary edition

Ramsey, P. (2005). Teaching and learning in a diverse world. (3rd ed.) New York: Teachers College Press. *P. K. L*

Schniedewind, N. & Davidson, E. (2006). Open minds to equality: A sourcebook of learning activities to affirm diversity & promote equity. (Revised Ed.) Milwaukee, WI: Rethinking Schools. *UE, M*.

Racial/Anti-Racist Identity Development and Journey

Clark, K. (1995). Prejudice and your child. Boston: Beacon Press. (Pioneer research study)

Cross, W. E. Jr. (1991). Shades of black: diversity in African-American identity. Philadelphia: Temple University Press. (Children and Adults)

Darder, A. (1991). Culture and Power in the Classroom. NY: Bergin & Garvey

Derman-Sparks, L., & C.B. Phillips. (1997). Teaching/learning anti-racism: A developmental approach. New York: Teachers College Press. (Adults)

Helms, J.E. (1995). An update of Helm's white and people of color racial identity models. In: J. Ponterotto, J. Casas, C. Suzuki, & C. Alexander (Eds.) Handbook of Multicultural Counseling. Thousand Oaks, CA: Sage.

Tatum, B. D. (2007). Can we talk about race? And other conversations in an era of school re-segregation. Boston: Beacon Books

Tatum, B. D. (1997). "Why are all the black kids sitting together in the cafeteria?" and other conversations about race. New York: Basic Books. (Children & Adolescents)

Tatum, B. D. (1994). "Teaching White students about racism: The search for White allies and the restoration of hope." *Teachers College Record*, 95, 462-476. (Youth)

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Van Ausdale, D., & J.R. Feagin. (2001). The first R: How children learn race and racism. Lanham, MD: Rowman & Littlefield

Wijeyesinghe, C. & J. Jackson. (2001). New Perspectives on Racial Identity Development. NY: University Press. SECOND EDITION, SUMMER 2012

Bilingual Education

Fecho, B. (2004). "Is This English?" Race, language, and culture in the classroom. NY: Teachers College Press. LE, UE

Garcia, E. E. (2005). Teaching and learning in two languages: Bilingualism and schooling in the United States. New York, Teachers College Press. P, K, LE, UE

Krashen, S. D. (1999). Condemned without a trial: Bogus arguments against bilingual education. Portsmouth, NH: Heinemann.

Krashen, S. D., L. Tse, et al. (1998). Heritage language development. Culver City, CA: Language Education Associates.

Lessow-Hurley, J. (1996). The foundations of dual language instruction. White Plains, NY: Longman.

Organizations and Web Sites

Teaching for Change is the best place to begin looking for resources for working with children from preschool through high school. Also has excellent collection of anti-racism/anti-bias books for children and adolescents. <http://www.teachingforchange.org>. Phone: 800-763-9131.

Applied Research Center has useful analyses of racism in education and suggests public policy and educational changes. [http:// www.arc.org](http://www.arc.org)

Children's Peace Education and Anti-Bias Library is an interactive database of high-quality, developmentally appropriate books specifically for infants up through 5-year-olds. This site permits you to look up books by identity group, anti-bias chapter, peace education strand, type of book, and so forth. www.childpeacebooks.org

National Association of Multicultural Education offers an annual conference, current issues, and a list-serve connecting teachers in primary, secondary, and higher education. <http://www.nameorg.org>

National Association for Bilingual Education (NABE) is a national organization devoted to representing Bilingual Learners and Bilingual & English Language Learner (ELL) Education professionals (teachers, parents, paraprofessionals, administrators, professors,

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advocates, researchers, and policy makers) .Has affiliates in 25 states and a yearly national annual conference. promotes policy, programs, pedagogy, research, and professional development that yield academic success, value native language, lead to English proficiency, and respect cultural and linguistic diversity. www.nabe.org

National Black Child Development Institute (NBCDI) , works to improve and advance the quality of life for Black Children and their families through advocacy and education, within a vision of a society that embraces the commitment to a successful future for every child. Provides policy analysis and recommendations, national and local advocacy and direct service programs through affiliate chapters throughout the country and on college campuses. www.nbcdi.org

Oyate is the best Native American site for teachers, developed by members of various Indian nations. They is an excellent list of books, written by American Indians, many of which are appropriate for young children. They also have a surprising list of books to avoid. www.oyate.org

Rethinking Schools publishes an excellent journal and resources for primary thru high school. <http://rethinkingschools.org>

Social Justice Resources Center has searchable databases with resources for use by students, faculty, and educators, in K-12 and higher education. <http://http://edpsychserver.ed.vt.edu/diversity>

Voices of Civil Rights is a website with personal accounts of many “ordinary” people working to end racism to use with upper elementary, middle and high school age children and youth. <http://www.voicesofcivilrights.org>

Zinn Education Project: Teaching a People’s History is a website that shares resources and teachers experiences educating middle and high school children about US history that includes the voices and experiences of the diverse population of Americans. <http://zinnedproject.org>