

Woven Faith Curriculum Developers

Request for Applications

Pedagogical Supports, Classroom Lessons, and All Ages Activities

The UUA Lifespan Faith Engagement Office seeks curriculum developers for the new Woven Faith series' 2026-2027 congregational year.

Woven Faith is a new comprehensive UU faith engagement curricular series. Drawing on the breadth of our congregational, institutional, and global ministries, our goal is to invite and reflect the depth of our UU theologies through an anti-oppressive lens. We will be integrating input on learning goals and themes from congregational leaders from across the UUA, focusing on the spiritual, ethical, faith, and UU identity development needs for these times. Woven Faith will weave together multigenerational experiences of religious education, worship, justice, small groups, leadership, care, and fellowship into a tapestry of shared narrative and movement of liberation. Building on the work of a variety of both UUA offices and religious educators in the field, the curricular series centers the faith development goals and embodied practices of Whole Church Religious Education.

We are now developing resources for our pilot year with these particular needs:

- **Pedagogical Supports:** Develop and provide context for the “why” of our content and methods for leaders and volunteers. Develop additional resources as needed to attend to how participants actually learn, practice, and integrate knowledge.
- **RE Classroom Lessons for Ages 0-14:** Develop four age-appropriate lesson plans per month on a given UU theme for one or more cohorts in this age range. Provide complete yet approachable instructions appropriate for volunteer use.
- **All Ages Activities:** Develop several all-ages fellowship activities on a given UU theme per month

We seek curriculum developers who have strong experience in post-lockdown RE programs and are skilled at meeting the recent shifts in needs across the lifespan. This includes supporting the backfill of social-emotional developmental gaps as well as tending an environment of a community of communities, blended cultures, and competing access needs. Since these resources will be created on a monthly basis, we also seek developers who can quickly adjust to feedback from our congregations. The chosen curriculum developers will work together with team lead Joy Berry, who will bring in perspectives and possibilities from other components of the curriculum for all ages to help create a more cohesive whole.

Resources

- Whole Church Religious Education [faith development goals](#) and [embodied practices](#)
- Collaborative partnerships with UUA staff

Timetable

- June 2026: Orienting meeting(s) based on consultant availability
- June 1, 2026: Clear assignment and template
- June 30: Initial draft for September due, edits provided within 10 days
- July 20: Final draft for September due
- July 30: Initial draft for October due
- August 20: Final draft for October due
- Ongoing until March 30, 2027: Initial drafts due on the 30th of each month
- Ongoing until April 20, 2027: Final drafts due on the 20th of the following month

Compensation

Pedagogical Supports: \$250 per month

Lesson Plans: \$1,000 per monthly set of four lesson plans

All Ages Activities: \$250 per month

\$250 for initial incubator session(s)

Payments are made after meeting agreed upon deliverables.

Apply by May 15, 2026

To apply, email the UUA Lifespan Faith Engagement office (faithengagement@uua.org):

- Subject: Application for Woven Faith Curriculum Developer
- Briefly tell us what interests you about this curriculum project
- Which component(s) you feel are the best match between your interest and experience
 - Pedagogical Supports
 - Classroom Lesson Plans
 - Ages 0-4
 - Ages 4-7
 - Ages 7-10
 - Ages 10-14
 - "One Room Schoolhouse": Ages 5-14
 - All Ages Fellowship Activities
- Relevant information on your experience, skills, and qualifications writing curricula for ages 0-14 or all ages, including:
 - Experience building developmentally appropriate learning experiences for elementary or middle school level, or for multigenerational groups
 - Understanding of UU spiritual, ethical, faith, and identity development
 - Experience in post-lockdown RE programs
 - Understanding of recent shifts in needs around social-emotional developmental gaps, navigating a community of communities, pre-emptive radical inclusion, and competing access needs
 - Consistency in communicating promptly via virtual platforms
 - Ability to receive feedback and adjust promptly to articulated needs

- Include a sample or link to your previous work, preferably written session plans or resource curation
- Names, emails, and phone numbers of two references