**Religious Education Credentialing Program**

**Resource List**

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[Six Sources of UU Inspiration](#co7z0bbmepch) 40

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[Youth and Young Adult Ministry](#agfp6ideahv4) 44

**Annotation Requirement:** For each resource you review, you must include a 100-word-or-less reflection that summarizes how the resource has informedyour work.

**Updated 2022**

**Resource List Revision Team: Mia Morse, Rev. Claudia Jimenez, Gail Forsyth-Vail, & Mary Shelden**

**Administration & Volunteer Management**

**Relevant Trainings/Modules**

* Administration As Leadership Renaissance Module
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check one**

□ Skilled: Required - 1

□ Advanced: Required - 1; Choose - 1
□ Leadership: N/A

\* UU Sources
# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* R.E. Road Map, Leitner, Cindy, 2016\*

**Core**

* "Congregations and Committees," Widening the Circle of Concern, UUA, 2020\*#%
* Connect: How to Double Your Number of Volunteers, Searcy, Nelson, 2012
* Emergent Strategy, Brown, Adrienne Maree, 2017\*#%
* Serving with Grace, Wikstrom, Erik Walker, 2010\*
* Sustainable Children's Ministry, DeVries, Mark, and Annette Safstrom, 2018
* Sustainable Youth Ministry, DeVries, Mark, and Annette Safstrom, 2010
* Upcycle Your Congregation, Lammert, Sarah, 2018\*

**Resources**

* Administration as Leadership Renaissance Module Handouts, UUA Faith Dev. Office, 2015\*
in-person - <https://www.uua.org/files/pdf/r/renmod_admin_ho.pdf>;
online - <https://www.uua.org/files/pdf/r/renmod_admin_ho_online.pdf>
* “Dismantling White Supremacy in Non-Profits: A Starting Point,” Skinner-Roy, Jarrell, current#% <https://www.ynpntwincities.org/dismantling_white_supremacy_in_nonprofits_a_starting_point>
* “Racial Equity in Volunteer Management,” Minnesota Administration for Volunteer Administration, current\*

<https://www.uua.org/international-justice/un/get-involved>

* Stop Recruiting, Start Retaining: Creating a Culture of Volunteer Sustainability, UUA Leadership Institute, current\*

<https://www.uuinstitute.org/courses/volunteer-sustainability-215/>

* “The Centuries Old Invisible Forces that May Be Undermining Your Positive Volunteer Engagement,” Tenille, Jerome, 2020#% <https://www.jerometennille.com/post/the-centuries-old-invisible-forces-that-may-be-undermining-your-positive-volunteer-engagement>
* The Congregational Handbook, UUA Congregational Life Staff Group, current\* <https://www.uua.org/leadership/handbook>
* UUA General Assembly Volunteer Opportunities, UUA, current\* <https://www.uua.org/ga/registration/financialaid/volunteer>
* UUA Governance Volunteer Opportunities, UUA, current\* <https://www.uua.org/uuagovernance/volunteer>
* UU Office at the United Nations - Get Involved, UUA, current\* <https://www.uua.org/international-justice/un/get-involved>
* UU Service Committee Volunteer Opportunities, UUSC, current\* <https://www.uusc.org/volunteer-opportunities/>
* Youth Ministry Staff and Volunteer Start-Up Guide, UUA, 2017\* <https://www.uua.org/sites/live-new.uua.org/files/youth_ministry_staff_and_volunteer_start_up_guide.pdf>

**Antiracism/Anti-oppression/Multicultural LENS- Required for All**

**Relevant Trainings/Modules**

* Trans Inclusion in Congregations, Transforming Hearts Collective <https://www.transformingheartscollective.org/>
* Multicultural Renaissance Module
* Leading Unitarian Universalist Culture Change Renaissance Module
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose One:**

□ Skilled: Choose two areas of focus, choose one reading/resource for each

□ Advanced: Choose two areas of focus, choose two readings/resources for each

□ Leadership: Choose four readings/resources from at least two different areas of focus.

AREAS OF FOCUS: anti-blackness, white supremacy culture, class, access/ability, LGBTQ+, linked oppressions, history of people with marginalized identities, and pedagogy

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**ANTI-BLACKNESS**

* Between the World and Me, Coates, Ta-Nehisi, 2015 #
* Caste, Wilkerson, Isabel, 2021 #
* How to Overcome Our Biases? Walk Boldly Toward Them TED Talk, Myers, Verna, 2014 # <https://www.ted.com/talks/verna_myers_how_to_overcome_our_biases_walk_boldly_toward_them?language=en#t-4195>
* I am Not Your Negro film, Baldwin, James, 2017 # <http://www.iamnotyournegrofilm.com/>
* Minns Lecture: Black Hole in the White Psyche, Morrison-Reed, Mark and Rosemary Bray-McNatt, 2017, \*# <https://vimeopro.com/user9111141/spring2017minns>
* The New Jim Crow, Alexander, Michelle, 2012, #
* One Drop: Shifting the Lens on Race, Blay, Yaba, 2021

**WHITE SUPREMACY CULTURE**

* Centering: Navigating Race, Authenticity, and Power in Ministry, Rahnema, Mitra, Editor, 2017 \* #
* Critical Race Theory: An Introduction (third edition), Delgado, Richard and Jean Stefancic, 2017
* Dismantle White Supremacy, UUA Website, \* <https://www.uua.org/justice/dismantle-white-supremacy> (explore website and watch Ware Lecture)
* Doctrine of Discovery, UUA website, \* <https://www.uua.org/racial-justice/dod>
* How to be an Antiracist, Kendi, Ibram, 2019 #
* How to Be Less Stupid About Race, Fleming, Crystal, 2018 #
* In This Delicate Turning sermon, Valentin, Marta, 2019 <https://www.uua.org/uuagovernance/committees/cic/blog/deepening-spiritually-reflecting>
* Inventing Latinos: A New Story of American Racism, [Gómez](https://www.amazon.com/Laura-E-G%C3%B3mez/e/B001JSA8F4/ref%3Ddp_byline_cont_book_1), Laura E., 2020
* Me & White Supremacy: Combat Racism, Change the World, and Become a Good Ancestor, Saad, Layla, 2020, <https://www.meandwhitesupremacybook.com> #
* Richmond Pledge to End Racism and Living the Pledge Workshops, \* <https://richmondpledge.org/living-the-pledge-workshop/>
* So You Want to Talk about Race, Oluo, Ijeoma, 2018 #
* Soul Work: Anti-Racist Theologies in Dialogue, Bowen-Wheatley, Marjorie, and Nancy Palmer Jones, editors, 2018 \*#
* Waking Up White and Finding Myself in the Story of Race, Irving, Debby, 2016
* Widening the Circle of Concern, Report of the UUA Commission on Institutional Change, 2020 \*# <https://www.uua.org/uuagovernance/committees/cic/widening>

**CLASS**

* Class Action, UUA Commission on Appraisal, 2017 \*
* Decolonizing Wealth, Villaneuva, Edgar, 2018 #
* Requiem for the American Dream film, 2016
* UU Class Conversations website \* (Explore links and gain an overall understanding of the resources available) <https://www.uuclassconversations.org/>

**ACCESS/ABILITY**

* Ableism Basics, EqUUal Access website \* (Explore links and gain an overall understanding of the resources available) <http://www.equualaccess.org/resources-2/ableism-basics/>
* Accessibility Guidelines for UU Congregations, UUA website, <https://www.uua.org/files/documents/equualaccess/accessibility_guidelines.pdf>
* Cultural Competence with Disabilities (UUA Faith Development webinar), Soto, Teresa, 2015 \*# <https://www.uua.org/re/teachers/webinars> (Scroll to July 2015)
* Held: Showing Up for Each Other’s Mental Health, Myers, Barbara, 2020 \*
* Inspiration Porn and the Objectification of Disability TED Talk, Young, Stella, 2014 <https://www.youtube.com/watch?v=SxrS7-I_sMQ&t=5s>

**LGBTQ+**

* ACE: What Asexuality Reveals About Desire, Society, and the Meaning of Sex, Chen, Angela, 2020 #
* All the Broken Places, Collins, Mary and Donald Collins, 2017
* Coming Out in Faith: Voices of LGBTQ Unitarian Universalists, Kron, Keith and Susan A. Gore, 2011 \* #
* Gender: Your Guide: A Gender-Friendly Primer on What to Know, What to Say, and What to Do in the New Gender Culture, Airton, Lee, 2019
* LGBTQ: The Survival Guide for Lesbian, Gay, Bisexual, Transgender, and Questioning Teens (Revised & Updated 3rd Edition), Madrone, Kelly Huegel, 2018
* The Polyamorists Next Door: Inside multiple-partner relationships and families, Sheff, Elisabeth, 2015
* Report on the Experiences of Transgender UUs, TRUUsT (Transgender UU Religious Professionals Together), 2019 \* #
* Revolutionary Voices: A Multicultural Queer Youth Anthology, Sonnie, Amy, editor, 2000 #
* Transforming Hearts Collective\* (Explore links and gain an overall understanding of the resources available) [https://www.transformingheartscollective.org](https://www.transformingheartscollective.org/)
* Welcome Renewal Resources, including webinars <https://www.uua.org/lgbtq/welcoming/program/five-practices-welcome-renewal> \*
* The Welcoming Congregation Program, including Five Practices of Welcome and Renewal <https://www.uua.org/lgbtq/welcoming/program> \* #
* You're in the Wrong Bathroom: And 20 Other Myths and Misconceptions About Transgender and Gender Nonconforming People, Erickson-Schroth, Laura and Laura Jacobs, 2017

**LINKED OPPRESSIONS**

* Allegories on Race and Racism TED talk, Jones, Camara, 2014 # <https://www.youtube.com/watch?v=GNhcY6fTyBM>
* The Body is Not an Apology, 2nd Edition, Taylor, Sonya Renee, 2021 #
* Danger of a Single Story TED talk, Adiche, Chimamanda Ngozi, 2009, # <https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story>
* How Homophobia Hurts Everyone, Blumenfeld, Warren J., 1992, <https://archives.evergreen.edu/webpages/curricular/2006-2007/genderandmedia/assignments/blumenfeld001.pdf>
* Just Mercy: A Story of Justice and Redemption, Stephenson, Bryan #
* Privilege, Power, and Difference, 3rd Edition, Johnson, Allan G., 2017
* See No Stranger, Kaur, Valerie, 2020
* The Third Reconstruction: How a Moral Movement is Overcoming the Politics of Division and Fear, Barber II, Rev. Dr. William J., 2016 #
* “Transformation of Silence into Language and Action,” book chapter from Sister Outsider, Lorde, Audre, 2007
* Uprooting Racism, 4th Edition, Kivel, Paul, 2017
* Why We Want and Resist Diversity workshop, Curtis, Patrice and Keith Kron, 2020 <https://vimeo.com/showcase/7462757/video/433188881>
* Widening the Circle of Concern, Report of the UUA Commission on Institutional Change, 2020 \*# <https://www.uua.org/uuagovernance/committees/cic/widening>

**HISTORY OF PEOPLE WITH MARGINALIZED IDENTITIES**

* African American and Latinx History of the United States, Ortiz Paul, 2018 #
* A Black Women’s History of the United States, Berry, Daina Ramey and [Kali Nicole Gross](https://www.amazon.com/Kali-Nicole-Gross/e/B07QCQR1YX/ref%3Ddp_byline_cont_book_2), 2020, #
* Disability History of the United States, Nielson, Kim E., 2013
* Indigenous People's History of the United States, Dunbar-Ortiz, Roxanne, 2014#
* Indigenous People's History of the United States for Young Readers, Mendoza, Jeanne, Debbie Reese, and Roxanne Dunbar-Ortiz, 2019 #
* A Queer History of the United States, Bronski, Michael, 2012
* A Queer History of the United States for Young People, Bronski, Michael, 2019
* The Stonewall Generation: LGBTQ Elders on Sex, Activism, and Aging, Fleishman, Jane 2020 #
* Transgender Warriors : Making History from Joan of Arc to Dennis Rodman, Feinberg, Leslie, 1997

**PEDAGOGY**

* Anti-Bias Education for Young Children and Ourselves, Derman- Sparks, Louise, 2010
* Anti-Racist Educator Questionnaire and Rubric, Stamborski, Anna, et al, <https://docs.google.com/document/d/1OT1-wV7ulYFpxQ3HAoo-7IID5Ap6s-MNEYwe3RRJGBo/edit>
* Cultural Competence with Disabilities (UUA Faith Development webinar), Soto, Teresa, 2015 \*# <https://www.uua.org/re/teachers/webinars> (Scroll to July 2015)
* Fahs Lecture 2014, Morrison-Reed, Mark, 2014 \* <https://www.uua.org/ga/past/2014/workshops/lecture-series>
* Gender: Your Guide: A Gender-Friendly Primer on What to Know, What to Say, and What to Do in the New Gender Culture, Airton, Lee, 2019
* Mosaic Project Report, Spencer, Laura, 2009, \*# <https://www.uua.org/files/documents/idbm/mosaic/0904_report.pdf>
* Gender Born, Gender Made: Raising Healthy Gender-Nonconforming Children, Ehrensaft, Diane, 2011
* Inclusion Resources, UUA website, \* (Explore links and gain an overall understanding of the resources available) <https://www.uua.org/re/teachers/inclusion-resources>
* Raising White Kids: Bringing Up Children in a Racially Unjust America, Harvey, Jennifer, 2018,
* Rethinking Multicultural Education, 2nd Ed., Au, Wayne, 2014, #
* The Transgender Child: A Handbook for Families and Professionals, Brill, Stephanie and Rachel Pepper, 2008
* Transgender Teen: A Handbook for Parents and Professionals Supporting Transgender and Non-Binary Teens, Brill, Stephanie and Lisa Kenney, 2016
* What if All the Kids are White? Derman-Sparks, Louise, 2011

**Family Ministry**

**Relevant Trainings/Modules**

• Family Ministry Training Renaissance Module

**Choose one**

□ Skilled: N/A
□ Advanced: Core Family Ministry - Choose 2; Resources - Choose 1
□ Leadership: Choose 2 from Family Ministry (Core and/or resources)

\* UU Sources

# BIPOC Author(s)/ Editor(s)/ Presenter(s)/ Contributor(s)

% ARAOMC integrated resource

**Core – Family Ministry (Advanced Choose 2)**
• Families at the Center of Faith Formation, Kehrwald, Leif, Roberto, John, et.al. 2016
• Think Orange: Imagine the Impact when Church and Family Collide, Joiner, Reggie, 2009

• Family-Based Youth Ministry, DeVries, Mark, 2004
• Partnering with Parents in Youth Ministry, Burns & DeVries, 2003

**Resources (Advanced Choose 1)**

**Family Ministry**
• Interfaith Family Journal, Katz-Miller, Susan, 2019

• Modern Families, Gamson, Joshua,2017

• Creating Justice Together, Lawrence, Susan, 2014
• The Book of New Family Traditions (Revised and Updated): How to Create Great Rituals for Holidays and Every Day, Cox, Meg, 2012
• Stickyfaith: Everyday ideas to build lasting faith in your kids, Powell & Clark, 2011
• Tending the Flame: The Art of Unitarian Universalist Parenting, Richards, Michelle, 2010\*
• How to Bury a Goldfish: And Other Ceremonies & Celebrations for Everyday Life, Lang, Virginia, 2007
• The Family of Adoption, Parvao McGuire, Joyce, 2005

• Family Faith Practices, Beth Dana, Ed., 2016 \*
<https://www.dallasuu.org/resources/familyfaith/>

• Embracing Family Ministry workshop at UUMA Institute Boggis, Emelie & Beth Brown, 2018\*
<https://www.uuma.org/page/2018InstituteFamily/2018-Institute-Video-Embracing-Family-Ministry-.htm>

• Family Faith Formation, Lifelong Learning (current)
<https://www.lifelongfaith.com/family-faith-formation.html> (Explore links and gain an overall understanding of the resources available.)

• The Spirituality of Parenting (On Being), Eisenberg Sasso, Sandy, 2009
<https://onbeing.org/programs/sandy-eisenberg-sasso-the-spirituality-of-parenting/>

• Relationships and Parenting, UUA website, current\* <https://www.uua.org/adults/relationships-parenting> (Explore links and gain an overall understanding of the resources available.)

**History & Philosophy of RE**

**Relevant Trainings/Modules**

* Philosophy of Religious Education
* Unitarian Universalist History
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check one**

□ Skilled: Choose - 2
□ Advanced: Required - 1; Choose - 1
□ Leadership: Required - 2

\* UU Sources
# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* Essex Conversations: Visions for Lifespan Religious Education, UUA, 2001\*#%
(Advanced and Leadership levels)
* “The Banking Method of Education” (ch 2), Pedagogy of the Oppressed, Paulo Freire, 1968, 2018#% (Advanced level)

**Core: History**

* Fahs Lecture, Mark Morrison Reed, 2014\*#%

<https://www.uua.org/ga/past/2014/workshops/lecture-series>

* “History of UU RE,” Gail Forsyth Vail (2016)\*#

 <https://smallscreen.uua.org/videos/fdo-re-history>

* “Spiritual Friendships,” John Buehrens, with Phyllis Cole and Rochelle A. Fortier Nwadibia (2020)\*#%

 <https://vimeo.com/showcase/7462757/video/431602476>

**Core: Philosophy**

* “Educating for Liberation,” Widening the Circle of Concern, UUA, 2020#%

<https://www.uua.org/sites/live-new.uua.org/files/widening_the_circle-text_with_covers.pdf>

* Faith Ed: Teaching About Religion in an Age of Intolerance, Linda K. Wertheimer, 2016\*%
* Fluent in Faith, Jeanne Nieuwjaar, 2012\*
* Gift of Faith, Jeanne Nieuwejaar, 2002\*
* [Giving Birth to Ourselves](https://www.uua.org/files/2021-10/Text%20copy%20smaller.pdf), Joan Goodwin. 1999\* (Out of Print)
* In the Middle of a Journey: Readings in UU Faith Development, Gilbert, Richard S., 2013\*
* Teaching to Transgress, bell hooks, 1994#%
* To Touch Inward Springs, Betty Jo Middleton, 2015\*

**Resources for Praxis**

* Full Week Faith Website, 2013\*, <https://fullweekfaith.weebly.com/>
* Lifelong Faith Website, current, <https://www.lifelongfaith.com/>
* Reimagining Sundays: The Future of Faith Formation GA Workshop, 2018\*, <https://smallscreen.uua.org/videos/ga-2018-235-reimagining-sundays-the-future-of-faith-formation>
* Soul Matters Sharing Circle, 2017\*%, <https://www.soulmatterssharingcircle.com/>
* Spirit Play Website, 2000\*, <https://www.spirit-play.com/>
* Theme-Based Ministry Website, 2018\*, <https://www.uua.org/theme>

**Human & Faith Development**

**Relevant Trainings/Renaissance Modules**

* Dimensions of Faith Development Renaissance Module
* Philosophy of Religious Education Renaissance Module
* Adult Faith Development Renaissance Module
* Curriculum Planning Renaissance Module
* Ministry with Youth Renaissance Module
* Unitarian Universalist Identity Renaissance Module

**Check one**

□ Skilled: Required - 1; Choose - 1 (from any Core or Resources)
□ Advanced: Required - 1; Choose - 3 (from any Core or Resources)
□ Leadership: N/A

\* UU Sources
# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* Tapestry of Faith Curricula, UUA, current, <https://www.uua.org/re/tapestry> \*#%

**Core - Children & Youth**

* Full Circle: Fifteen Ways to Grow Life-long UUs, Erslev, Kate, 2004\*
* Stages of Faith, Fowler, Ron, 1995
* The Spiritual Child, Miller, Lisa, 2016
* When Youth Lead: A Guide to Intergenerational Social Justice Ministry, Schwendeman, Jill, 2007\*%

**Core - Adult**

* Becoming: A Spiritual Guide for Navigating Adulthood, Kayla Parker, 2015\*#
(Also: UUA Small Group Ministry Guide <https://www.uuabookstore.org/Assets/PDFs/becoming_together.pdf>)
* The Seasons of Adult Faith Formation, Roberto, John, ed., 2015
* Social Justice Standards Facilitator Guide, Learning for Justice (formerly Teaching Tolerance) 2018, <https://www.learningforjustice.org/sites/default/files/2018-11/TT-Social-Justice-Standards-Facilitator-Guide-WEB_0.pdf>#%
* Parent Guide to Our Whole Lives: Grades K-1 & Grades 4-6, Pat Hoertdoerfer,

**Core - Older Adults**

* From Age-ing to Sage-ing, Schachter-Shalomi, Zalman, 1997
* In Later Years: Finding Meaning and Spirit in Aging, Marshall, Bruce T, 2018\*
* Landscapes of Aging and Spirituality, Montgomery, Kathleen, ed., 2015\*
* On the Brink of Everything, Palmer, Parker, 2018
* Spirituality in Aging Webinar, UUA, current, <https://www.uua.org/older-adults>\*
* “The Power of Vulnerability,” 2010, and “Listening to Shame,” 2012,TED Talks, Brown, Brene, <https://www.ted.com/talks/brene_brown_the_power_of_vulnerability> , <https://www.ted.com/talks/brene_brown_listening_to_shame>
* Daring Greatly: How the Courage to be Vulnerable Transforms the Way we Live, Love, Parent and Lead, Brown, Brene,
* Active Hope: How to Face the Mess We're in Without Going Crazy, New World Library, Macy, Joanna, and Chris Johnstone, 2012

**Core - Intergenerational & Lifespan**

* Lifelong Faith Formation, Lifelong Faith Skilleds, current, <https://www.lifelongfaith.com/>
* Faith Forward: A Path for Engagement, UUA GA 2020, <https://vimeo.com/showcase/7462757/video/432870820> #%
* Race and Religion: Cultivating Anti-Racist Faith Communities, Aspen Institute, 2020 <https://www.aspeninstitute.org/events/race-and-religion-cultivating-anti-racist-faith-communities/>
* The Decades of Life: A Guide to Human Development, Donald Capps, 2008

**Resources**

* Critical Practices: Anti-Bias Framework, Learning for Justice (formerly Teaching Tolerance), 2016, <https://www.tolerance.org/frameworks/critical-practices>%
* Fahs Collaborative at Meadville, Joy Berry
* Faith Development Webinars (choose any), UUA, 2014-present

<https://www.uua.org/re/teachers/webinars>

* High School Age Youth: Identity Formation, UUA, current, <https://www.uua.org/youth>\*#%
* Journeys of the Spirit: Planning and Leading Mission Trips with Youth, McAddo, Jennifer, and Anne Principe, 2010\*
* Older Adult Resources, UUA, current, <https://www.uua.org/older-adults>\*
* Process, Not Program, Bass, Diana Butler, 2010, <https://www.uua.org/sites/live-new.uua.org/files/renmod_adultfaith_reader.pdf>\*
* "Strong Back, Soft Front, Wild Heart," On Being, Brown, Brene, w Krista Tippett, <https://onbeing.org/programs/brene-brown-strong-back-soft-front-wild-heart/>
* Tapestry of Faith Curricula, UUA, current, <https://www.uua.org/re/tapestry>\*#%
* The Mosaic Project, UUA, <https://www.uua.org/multiculturalism/mosaic>\*#%

**Leadership Development & Educational Leadership**

**Relevant Trainings/Modules**

* Leading UU Culture Change Renaissance Module
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose One:**

□ Skilled N/A

□ Advanced: Core - Required 2, Resources - Choose 1

□ Leadership: Core - Required:2, Resources - Choose:2

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required/Core**

* Who’s in Charge Here? Ministry and Authority, Commission on Appraisal, 2013 \*
* Widening the Circle of Concern, Report of the Commission on Institutional Change, 2020,chapters on Governance, Congregations and Communities, Religious Professionals, and Innovations and Risk-Taking, and Skilledd parts of the discussion guide. <https://www.uua.org/widening> \*#

**Resources**

* Centering: Navigating Race, Authenticity and Power in Ministry, Rahnema, Mitra, editor, 2017 \*#
* Center for Courage and Renewal, Palmer, Parker (Explore links and gain an overall understanding of the resources available) <https://vimeo.com/couragerenewal>
* Choosing Change: How to Motivate Churches to Face the Future, Coutts, Peter, 2013
* Emergent Strategy: Shaping Change, Changing Worlds, Brown, Adrienne Maree, 2017 #
* Harvest the Power, 2nd edition: Developing Lay Leadership (Tapestry of Faith) \*% <https://www.uua.org/re/tapestry/adults/harvest2nd>
* A Hidden Wholeness: The Journey Toward an Undivided Life, Palmer, Parker, 2004
* Interfaith Leadership: A Primer, Patel, Eboo, 2016 #
* Leadership Development Learning Center, UUA Website \*# (Explore links and gain an overall understanding of the resources available) <https://www.uua.org/leadership>
* Leadership on the Line, Heifetz, Ronald & Marty Linsky, 2017
* Polarity Management, Johnson Barry, 2014
* Salsa, Soul, and Spirit, Bordas, Juana, 2012 #
* Serving with Grace: Lay Leadership as Spiritual Practice, Wikstrom, Erik Walker, 2010 \*
* Strengths Finder, Rath, Tom, 2013
* Who Do We Choose to Be? Facing Reality, Claiming Leadership, Restoring Sanity, Wheatley, Margaret, 2017

**Liberal Theologies**

**Relevant Trainings/Modules**

• UU Theology Renaissance Module

**Check one**

□ Skilled: N/A
□ Advanced: N/A
□ Leadership: Required - Read 2; Choose 1 from any theology category or resources

\* UU Sources

# BIPOC Author(s)/ Editor(s)/ Presenter(s)/ Contributor(s)

% ARAOMC integrated resource

**Required**

• Engaging Our Theological Diversity, UUA Commission on Appraisal, 2005 \*

• Centering Theology: Conversation on Faith, Race and Liberation, Commission on Institutional Change, 2018 \*

**UU Theology**

• A House for Hope: The Promise of Progressive Religion for the Twenty-First Century, Buehrens, John and Rebecca Parker, 2010\*

• A People So Bold, Gibb Millspaugh, John, 2009\*

• Theology for a Secular Age (7 parts), Guengerich,Galen, 2009 \*

<https://www.youtube.com/playlist?reload=9&list=PL55FF021517EE63FD>

• Faith without Certainty: Liberal Theology in the 21st Century, Rasor, Paul, 2005 \*

• Transforming Liberalism: The Theology of James Luther Adams, Kimmich Beach, George, 2004 \*

• Three Prophets of Religious Liberalism, Wright, Conrad, Ed., 1996 \*

• The Source of Human Good, Wieman, Henry Nelson, 1994 \*

• The Prophethood of All Believers, Adams, James Luther, 1986 \*

**African American/Latiné**

• The Oxford Handbook of African American Theology, Pinn, Anthony, 2014 #
• Creating Ourselves: African Americans and Hispanic Americans on Popular Culture and Religious Expression, Pinn, Anthony and Benjamin Valentin, Eds., 2009 #• Sor Juana: Beauty and Justice in the Americas, Gonzalez, Michelle, 2003 #

• Sister Outsider: Essays and Speeches, Lorde, Audrey, 1984 #
 **Feminist Theology**

• New Feminist Christianity: Many Voices, Many Views, Hunt, Mary E. and Diann L. Neu Eds., 2010
• A Feminist Ethic of Risk, revised edition; Welch, Sharon D, 2000

**Humanism**

• The End of God-Talk: An African American Humanist Theology, Pinn, Anthony, 2012 #

• Reason and Reverence: Religious Humanism for the 21st Century, Murry, Bill, 2006

**Liberation Theology**

• Embracing Hopelessness, de la Torre, Miguel, 2017 #

• Liberation Theologies in the United States: An Introduction, Pinn, Anthony and Floyd-Thomas, Stacey, Eds., 2010 #

• On the Side of the Poor: The Theology of Liberation, Ludwig Muller, Herhard, 2015

• Pedagogy of the Oppressed, 50th anniversary edition, Freire, Paolo, 2018

**Queer Theology**

• Our Lives Matter: A Womanist Queer Theology, Lightsey, Pamela, 2015 #

• Radical Love, Cheng, Patrick, 2011

• Indecent Theology, Althaus-Reid, Marcella, 2010

**Resources**

• Scripture Unbound: A Unitarian Approach, Johnston, Jonalu, 2019 \*
• On the Mystery: Discerning Divinity in Process, Keller, Catherine, 2008

**Multigenerational Program Planning**

**Relevant Trainings/Modules**

• Dimensions of Faith Development Renaissance Module

• Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose one**

□ Skilled: N/A
□ Advanced: Required - Read 1; Core - Choose 1; Resources - Choose 1

□ Leadership: Choose 2 (Core and/or resources)

\* UU Sources

# BIPOC Author(s)/ Editor(s)/ Presenter(s)/ Contributor(s)

% ARAOMC integrated resource

**Required – Advanced Read 1**
• UU Multigenerational Ministry, UUA website, current\*
(explore every link and gain an overall understanding of the resources available)

**Core - Multigenerational Program Planning - Advanced Choose 1**• Transcending Generations: A field guide to collaboration in parishes, Gould, Meredith, 2017

• Generations Together: Caring, Praying, Learning, Celebrating & Serving Faithfully, Amedie, Kathie, Roberto, et.al., 2014

• Intergenerational Christian Formation: Bringing the Whole Church Together in Ministry, Community, and Worship, Allen & Ross, 2012

• Intergenerational Faith Formation: Learning the Way we Live, Martineau & Kehrwald, 2008

**Multigenerational Program Planning**

• Sparks of Wonder: Theme-based Ministry for the Whole Congregation, Hewitt & Brooks, 2019\*

• Generations of Faith: A Congregational Atlas, Eeman, Carl G., 2002

**Spiritual Care**

**Relevant Trainings/Modules**

• Clinical Pastoral Education (CPE) Unit; Focus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
• Spiritual Care Training for Congregational Leaders 310 (Part 1: Discernment & Part 2: The Art of Spiritual care) <https://www.uua.org/leadership/library/spiritual-care-training> (must be taken with a cohort for Renaissance Credit)

• Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check one**

□ Skilled: N/A
□ Advanced: Required - Read 1; Core - Choose 1; Resources - Choose 1
□ Leadership: Required 1; Choose 2 from Core and/or Resources

\* UU Sources

# BIPOC Author(s)/ Editor(s)/ Presenter(s)/ Contributor(s)

% ARAOMC integrated resource

**Required (Advanced - Read 1; Leadership - Read 1)**

• UU Trauma Ministry <https://www.traumaministry.org> (Explore links and gain an overall understanding of the resources available.)

**Core (Advanced - Choose 1)**

• A Ministry of Presence, Meacham, Denis, 2016\*
• The Practice of Pastoral Care: A Postmodern Approach, Doehring, Carrie, 2015

• Basic Types of Pastoral Care and Counseling, Clinebell, Howard, 2011
• Professional Spiritual and Pastoral Care, Roberts B., Stephen, Ed., 2011
• Pastoral Care: An Essential Guide, Patton, John, 2005
• Cultivating Wholeness: A Guide to Care and Counseling in Faith, Kornfield, Margaret, 2000

**Resources – (Advanced - Choose 1)**

• Being Mortal: Medicine and What Matters in the End, Gawande, Atul, 2017 #
• The Forgiveness Handbook: Spiritual Wisdom and Practice for the Journey to Freedom, Healing and Peace, Skylight Paths, 2015
• How to Help Children Through a Parent’s Serious Illness, McCue, Kathleen and Ron Bonn, 2011
• Talking About Death: A Dialogue Between Parent and Child, Grollman, Earl A., 2011

• Happily Ever After Divorce: Note of a Joyful Journey, Bram, Jessica, 2009
• Injustice and the Care of Souls: Taking Oppression Seriously in Pastoral Care, Kujawa-Holbrook, Sheryl, 2009
• The Truth About Children and Divorce, Emory, Robert E, 2006

• When Bad Things Happen to Good People, Kushner, Harold, 2004
• In Living Color: An Intercultural Approach to Pastoral Care, Lartey, E. J., 2003 #
• The Gift to Listen, the Courage to Hear, Jackson, Cari, 2003 #

• The Sacred Art of Listening, Lindhal, Kay, 2002
• When Children Grieve, James, John W and Russell Friedman, 2002

**Safer Congregations, Right Relations & Professional Ethics**

**Relevant Trainings/Modules**

* Leading UU Culture Change Renaissance Module
* Spiritual Care Training for Congregational Leaders 310 (Part 1: Discernment & Part 2: The Art of Spiritual care) <https://www.uua.org/leadership/library/spiritual-care-training> (must be taken with a cohort for Renaissance Credit)
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose One:**

□ Skilled: Core - Required 2

□ Advanced: Core - Required 2, Resources - Choose 1

□ Leadership N/A

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required/Core**

* Liberal Religious Educators Association Code of Professional Practices \* <https://docs.google.com/document/d/1HgLgUVYNXvJIcsyvj40Jl7biICagI6MtDxkKVYN6xOk/edit>
* Becoming a Safer Congregation \* <https://www.uua.org/safe/handbook> Included in this resources are:
* Fourteen Recommended Practices for Safety in Youth Ministry https://www.uua.org/safe/youth \*#
* Safety for Religious Education and Children <https://www.uua.org/safe/handbook/safety-for-re>

**Resources**

* Assessing Sexual Health: An Online Guide for UU Congregations <https://www.uua.org/safe/healthy/assessing> \*
* Codes of Professional Practices for UU Professional Organizations:
* [Unitarian Universalist Ministers Association [UUMA] Guidelines for the Conduct of Ministry](https://www.uuma.org/page/guidelines)
* [Association for Unitarian Universalist Music Ministries [AUUMM] Code of Professional Practice](https://www.auumm.org/general/custom.asp?page=code)
* [Unitarian Universalist Association of Membership Professionals [UUAMP] Code of Professional Conduct](https://uuamp.org/wp-content/uploads/2020/06/Code-of-Professional-Conduct.pdf)
* [Association of Unitarian Universalist Administrators [AUUA] Code of Professional Practices](https://www.auua.org/aboutus/codeconduct/)
* Excellence in Shared Ministry Report, LREDA/UUMA/UUMN Joint Task Force <https://www.uua.org/sites/live-new.uua.org/files/sharedmin_final_report_2013.pdf> \*#
* Honest, Direct, Respectful, Adams, Dennis, 2007
* Hospitality, Reparations, and Our First Principle GA workshop recording, UUA Commission on Institutional Change, 2020, <https://www.uua.org/uuagovernance/committees/cic/understanding-final-report> \*#
* In the Interim: Strategies for Interim Ministers and Congregations, Child, Barbara and Keith Kron, 2017 \*
* Professional Matters – LREDA Fall Conference 2001 Presentation\* <https://www.lreda.org/assets/docs/professionalmatters_0.pdf>
* Practicing Right Relationship, Sellon, Mary K. & Smith, Daniel P, 2005
* The Power of Communication: Skills to Build Trust, Inspire Loyalty, and Lead Effectively, Garcia, Helio Fred, 2012 \* #
* Safety Resources, Church Mutual https://www.churchmutual.com/98/Safety-Resources
* Using Social Media in Your Congregation <https://www.uua.org/communications/social-media> \* #
* Who's in Charge Here? The Complex Relationship between Ministry and Authority Smith, UUA Commission on Appraisal, 2009 \*#
* Widening the Circle of Concern (Hospitality and Inclusion; Restoration and Reparations Chapters), UUA Commission on Institutional Change, 2020, <https://www.uua.org/uuagovernance/committees/cic/widening> \*#

**Sexual Health**

**Relevant Trainings/Modules**

* Our Whole Lives Leader Training (Level?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Sexuality Issues for Religious Educators
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose One:**

□ Skilled (Core - Required:1, Resources - Choose:1)

□ Advanced (Core - Required:1, Resources - Choose:2)

□ Leadership N/A

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required/Core**

* Toward a vision of Sexually Healthy Faith Communities, Haffner, Debra, UUA website\* <https://www.uua.org/safe/handbook/justice/toward-a-vision>

**Resources (If you are unfamiliar with OWL 7-9, suggest reading it as one of your choices.)**

* For Goodness Sake: Changing the Way We Talk to Teens about Sexuality, Values, and Health, Vernacchio, Al, 2014
* Naked at Our Age: Talking Out Loud About Senior Sex, Price, Joan, 2011
* Our Whole Lives: Sexuality Education for Grades K-1, 2nd edition (not yet published) and Sexuality and Our Faith parent guide for Grades K-!, 2nd edition, 2018\*#
	+ Also read The Parent Guide to Our Whole Lives, 2nd Edition, 2018\*
* Our Whole Lives: Sexuality Education for Grades 4-6, 2nd edition, 2017\* #
	+ Also read The Parent Guide to Our Whole Lives, 2nd Edition, 2018\*
* Our Whole Lives: Sexuality Education for Grades 7-9, 2nd edition (2014)# and Sexuality and Our Faith for grades 7-9, 2nd edition, 2015\*
* Our Whole Lives: Sexuality Education for Grades 10-12, 2000\* and Sexuality and Our Faith for Grades 10-12, 2000\*
* Our Whole Lives: Sexuality Education for Young Adults, 2nd ed. (not yet published)\* and Sexuality and Our Faith, 2nd edition (not yet published)\*
* Our Whole Lives: Sexuality Education for Adults, 2000\* and Sexuality and Our Faith for Adults 2000)\*
* Our Whole Lives: Sexuality Education for Older Adults, 2019\* # and Sexuality and Our Faith for Older Adults, 2020 \*
* S.E.X., second edition: The All-You-Need-To-Know Sexuality Guide to Get You Through Your Teens and Twenties, Heather Corrina, 2016

**Small Groups Theory and Practice**

**Relevant Trainings/Modules**

* Wellspring Training (can count as one Renaissance module)
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose One:**

□ Skilled N/A

□ Advanced: Core - Choose 1, Resources - Choose 1

□ Leadership: Core - Choose 2, Resources - Choose 1

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* None

**Core**

* The Art of Mindful Facilitation, Mun Wah, Lee, 2004 # %
* The Art of Facilitation: the Essentials for Leading Great Meetings and Creating Group Synergy, revised edition, Hunter, Dale, 2009
* Building a Community of Communities: Sophia Fahs Lecture, Jones, Paula Cole, 2018 <https://www.uua.org/ga/past/2019/workshops/sophia-fahs-lecture> \*#
* Implementing a Small Group Ministry program (Explore links and gain an overall understanding of the resources available)\* <http://www.smallgroupministry.net/focusedresources.html>

**Resources**

* Adapting Small Group Ministry for Children: an Implementation Plan, Forsyth-Vail, Gail\* <http://www.uua.org/files/documents/mpl/adapt_sgm_children.pdf>
* Parents and Caregivers as Sexuality Educators: Small Group Ministry, Slaw, Robin, 2019\* <https://www.uua.org/families/sexuality-educators>
* Sharing the Journey: Small Group Ministry with Youth, York, Jessica, and Helen Zidowecki, 2010\*# <https://www.uua.org/re/tapestry/youth/journey>
* Small Group Ministry for Young Adults and Campus Groups\* (Explore links and gain an overall understanding of the resources available) <https://www.uua.org/small-group/young-adults>
* Small Group Ministry sessions by topic\* (Explore links and gain an overall understanding of the resources available) <http://www.smallgroupministry.net/public/sessions/index.html>
* Soul Matters Facilitator Manual and Participant Guide, Soul Matters Sharing Circle, 2017\* <https://www.soulmatterssharingcircle.com/resources-for-leaders/facilitator-and-participant-guides>

**Social Justice**

**Relevant Trainings/Modules**

* Multicultural Religious Education Renaissance Module
* Beloved Conversations / Gathering Ourselves Fahs Collaborative trainings
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(see experiential resources below for some options)

**Check one**

□ Skilled: N/A
□ Advanced: Required – 1, Choose - 2 (one core, one from any sublist)
□ Leadership: Required – 1, Choose - 2 (one core, one from any sublist)

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* Justice & Inclusion, UUA, current (explore links and gain an overall understanding of available resources)\*#%

<https://www.uua.org/justice>

**Core**

* A More Beautiful and Terrible History: The Uses and Misuses of Civil Rights History, Theoharis, Jeanne, 2018%
* Allegories on Race and Racism, Camara Jones#%

<https://www.youtube.com/watch?v=GNhcY6fTyBM>

* Bridging the Class Divide And Other Lessons for Grassroots Organizing, Stout, Nancy, 1997\*
* Class Action, Commission on Appraisal, 2017\*
* Breathe: A Letter To My Sons, Imani Perry, 2019\*#%
* Do Better: Spiritual Activism for Fighting and Healing From White Supremacy, Rachel Ricketts, 2021#%
* Doing Justice: Congregations and Community Organizing, Jacobsen, Dennis A., 2001
* Ferguson & Faith: Sparking Leadership & Awakening Community, Gunning, Francis Leah, 2015#%
* For White Folks Who Teach in the Hood … and the Rest of Y'all Too, Emdin, Christopher, 2017#%
* From #Blacklivesmatter to Black Liberation, Keeanga-Yamahtta Taylor, 2016#%
* Gather at the Table: The Healing Journey of a Daughter of Slavery and a Son of the Slave Trade, Thomas Norman DeWolf and Sharon Leslie Morgan, 2013\*#%
* How Much Do We Deserve? An Inquiry into Distributive Justice, Gilbert, Richard S., 2001\*%
* How We Fight White Supremacy, Akiba Solomon, Kenrya Rankin, 2019\*#%
* Justice on Earth: People of Faith Working at the Intersections of Race, Class, and the Environment, Mishra-Marzetti, Manish & Jennifer Nordstrom, eds., 2018\*#%
* Pedagogy of the Oppressed: Fiftieth Anniversary Edition, Paolo Freire, 2018#%
* Promoting Diversity and Social Justice, Goodman, Diane, 2011
* Raising White Kids: Bringing Up Children in a Racially Unjust America, Jennifer Harvey%
* Reclaiming Prophetic Witness: Liberal Religion in the Public Square, Rasor, Paul, 2013
* Reclaiming Our Space, Feminista Jones, 2019\*#%
* Revive Us Again: Vision and Action in Moral Organizing, Barber, William J., Rick Lowery, and Liz Theoharis#%
* So You Want to Talk About Race, Ijeoma Oluo, 2019\*#%
* “The Case for Reparations,” Ta-Nahisi Coates, 2015#%
<https://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>
* The Prophetic Imperative: UU Foundations for a New Social Gospel, Gilbert, Richard S., 2000#
* Towards the "Other America": Anti-Racist Resources for White People Taking Action for Black Lives Matter, Crass, Chris, 2015#%
* Trans Liberation: Beyond Pink or Blue, Feinberg, Leslie, 1999
* Tyranny of the Meritocracy, Guinier, Lani, 2016#%
* We Make the Road by Walking: Conversations on Education and Social Change

<https://codkashacabka.files.wordpress.com/2013/07/we-make-the-road-by-walking-myles-and-paolo-freie-book.pdf>

* Why Social Justice Matters, Brian Barry, 2005%

Experiential Resources

* Beloved Conversations workshop, The Fahs Collaborative @ Meadville-Lombard, current\*#%

<https://bcvirtual.meadville.edu/p/home>

* Coming to the Table workshops, Geddes, Jodie, and Tom DeWolf, current\*#%

<https://comingtothetable.org/about-us/>

* EmbraceRace webinars, EmbraceRace.org, current#

<https://www.embracerace.org/>

* Knotty Conversations for Dismantling White Supremacy, UUA Leadership Institute, current\*
https://www.uuinstitute.org/courses/320-knottyconversations/
* Learning for Justice webinars, Learning for Justice (formerly Teaching Tolerance), various#%
<https://www.learningforjustice.org/professional-development/webinars>
* Living the Pledge to End Racism, Marquis, Annette, and Anita Lee\*#%
<https://richmondpledge.org/living-the-pledge-workshop/>
* Me & White Supremacy: Combat Racism, Change the World, and Become a Good Ancestor, Layla Saad, 2020#%
* New Day Rising 2021 Resources, UUA Leadership Institute, 2021\*#%
<https://www.uuinstitute.org/courses/ndr2021-230/>

 HIstorical Resources

* African American and Latinx History of the United States, Ortiz Paul, 2018 #
* A Black Women’s History of the United States, Berry, Daina Ramey and [Kali Nicole Gross](https://www.amazon.com/Kali-Nicole-Gross/e/B07QCQR1YX/ref%3Ddp_byline_cont_book_2), 2020, #
* A Queer History of the United States, Bronski, Michael, 2012
* A Queer History of the United States for Young People, Bronski, Michael, 2019
* Disability History of the United States, Nielson, Kim E., 2013
* Indigenous People's History of the United States, Dunbar-Ortiz, Roxanne, 2014#
* Indigenous People's History of the United States for Young Readers, Mendoza, Jeanne, Debbie Reese, and Roxanne Dunbar-Ortiz, 2019 #
* Settler Colonialism and a History of Erasure and Exclusion, UUA GA 2020, <https://vimeo.com/showcase/7462757/video/430778536> #%
* The Stonewall Generation: LGBTQ Elders on Sex, Activism, and Aging, Fleishman, Jane 2020 #
* The Sum of Us: What Racism Costs Everyone and How We Can Prosper Together, Heather McGhee, 2021#%
* The Third Reconstruction: How a Moral Movement is Overcoming the Politics of Division and Fear, Barber, William J., 2016
* Transgender Warriors: Making History from Joan of Arc to Dennis Rodman, Feinberg, Leslie, 1997
* We Cry Justice, Liz Theoharis, 2021%

**Spiritual Life, Self-Care, and Renewal**

**Relevant Trainings/Modules**

* UU Wellspring
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check one**

□ Skilled: Recommended in Support of Self-Care Practice/Portfolio Essay
□ Advanced: Recommended in Support of Self-Care Practice/Portfolio Essay
□ Leadership: Recommended in Support of Self-Care Practice/Portfolio Essay

\* UU Sources
# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* N/A

**Core**

* A Path with Heart, Kornfeld, Jack, 1993
* A Year of Spiritual Companionship, Kernian, Anne Kertz, 2016\*
* Burnout: The Secret to Unlocking the Stress Cycle, Nagoski, Emily and Amelia, 2020%
* Coming Back to Life: The Updated Guide to the Work that Reconnects, Macy, Joanna, and Molly Young Brown, 2014%
* Just Us: An American Conversation, Claudia Rankine, 2020#%
* Let Your Life Speak: Listening for the Voice of Vocation, Parker Palmer, 2009
* Sabbath: Finding Rest, Renewal and Delight in Our Busy Lives, Muller, Wayne, 2013
* Saying No to Say Yes: Everyday Boundaries and Pastoral Excellence, Olsen, David, and Nancy Devar, 2015
* Beyond the Cliff (TedX), Laura van Dernoot Lipsky, 2015, <https://www.youtube.com/watch?v=uOzDGrcvmus>%
* “Self-Care Isn’t Enough - We Need Community Care to Thrive,” Heather Dockray, 2019%
* Simply Pray, Wikstrom, Erik Walker, 2005\*
* The Book of Awakening: Having the Life You Want by Being Awake to the Life You Have, Nepo, Mark, 2011
* Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others, Laura van Dernoot Lipsky, 2009%

**Resources**

* Chalices, Zendoodling, and Meditation, Landrum, Cynthia, 2014\*
* Crafting Calm: Projects and Practices for Creativity and Contemplation, Shannon, Maggie Oman, 2020
* Create Your Own Calm, Meera Lee Patel, 2020\*#
* Faithful Practices: Everyday Ways to Feed Your Spirit, Wikstrom, Erik Walker, ed., 2018\*
* The Knitting Way: A Guide to Spiritual Self-Discovery, Skolnick, Linda, and Janice MacDaniels, 2005
* Self-Care, UUA, current, <https://www.uua.org/spiritual-theme/self-care?items_per_page=All>\*#%
* Start Where You Are, Meera Lee Patel, 2015\*#
* The Spirit Almanac, Loewe, Emma, 2018
* Wake Up! Daily Lessons for a Liberated and Loving Life, Tom Owen-Towle\*
* UU Wellspring Program, UU Wellspring, current, <https://uuwellspring.org/>\*
* Zentangle, Roberts, Rick, and Maria Thomas

**Stewardship**

**Relevant Trainings/Modules**

* [Faithful and Successful Congregational Stewardship](https://uuinstitute.org/courses/resourceslove-155/) (*not for Renaissance credit)*
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose One:**

□ Skilled N/A

□ Advanced: Core - Required 1, Resources - Choose 1

□ Leadership: Core - Required 1, Resources - Choose 1

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required/Core**

* Stewardship: The Joy of Giving, 5 session program, UUA Website, <https://www.uua.org/finance/fundraising/generosity/joy> \*

**Resources**

* Beyond Fundraising: The Complete Guide to Congregational Stewardship, Clark, Wayne, 2007 \*
* Decolonizing Wealth: Indigenous Wisdom to Heal Divides and Restore Balance, Villaneuva, Buffett, et al, 2015 #
* The Generosity Path, Ewert, Mark, 2013\*
* Growing Up Generous (Alban Institute), Roehlkepartain, E., Naftali, E. and Musegades, L., 2000
* Not Your Parents' Offering Plate, Slaughter, Mike & Christopher Cliff, 2008
* The Wi$dom Path: Money, Spirit, and Life (UUA Tapestry of Faith Curriculum) <https://www.uua.org/re/tapestry/adults/wisdom> \*#

**Systems Thinking and Conflict Transformation**

**Relevant Trainings/Modules**

* System Thinking Renaissance Module

**Choose One:**

□ Skilled Core - Choose 1, Resources - Choose 1

□ Advanced Core - Choose 1, Resources - Choose 1

□ Leadership N/A

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* N/A

**Core**

* A Systems View of Congregational Life, UUA website, \* <https://www.uua.org/safe/handbook/culture/165814.shtml> AND Conflict is Part of Congregational Life, UUA website\* <https://www.uua.org/leadership/handbook/conflict>
* Thinking in Systems: A Primer, Meadows, Donella H, 2008
* The Whole Church: Congregational Leadership Guided by Systems Theory, Reeves, Kenneth, 2019

**Resources**

* The Anatomy of Peace, Arbinger Institute, 2020
* Conflict Engagement Resources, UUA website \*# % (Explore links and gain an overall understanding of the resources available) <https://www.uua.org/central-east/resources/topics/cer-conflict-transformation-resources>
* Difficult Conversations: How to Discuss What Matters Most, Stone, Douglas, Bruce Patton, and Sheila Heen, 2010
* The Hidden Lives of Congregations, Galindo, Israel, 2014
* Honest, Direct, Respectful, Adams, Douglas, 2007
* In Liminal Time, Guild of Interim Religious Educators, \* # <https://reliminaltime.weebly.com>
* Inside the Large Congregation, Beaumont, Susan, 2011
* Polarity Management, Johnson, Barry, 2014
* The Power of Appreciative Inquiry, Whitney, Diana and A. Trosten-Bloom, 2010

**Teaching Methods & Learning Theories**

**Relevant Trainings/Modules**

* Teacher Development Renaissance Module
* Adult Faith Development Renaissance Module

**Check one**

□ Skilled: N/A
□ Advanced: Required - 1; Choose - 1
□ Leadership: N/A

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**
*Learning Theories Simplified and How to Apply them to Teaching*, 2nd ed, Bob Bates (2019)

**Core: Teaching Methods**

* The Art of Effective Facilitation: Reflections from Social Justice Educators, Lisa Landreman (2013)
* Brief Guide for Teaching Adult Learners, Cheryl Fleming and J. Bradley Garner (2009)
* Learning in Adulthood: A Comprehensive Guide, Sharan Merriam and Lisa Baumgartner
* Models of Teaching, 9th ed., Bruce R. Joyce, Marsha Weil, and Emily Calhoun (2017)
* Story Proof: the Science Behind the Startling Power of Stories, Kendall Haven (2007)

**Core: Learning Theories**

* Anti-Bias Education for Young Children and Ourselves, 2d edition, Louise Derman Sparks, 2020%
* "Changing Education Paradigms" and nine other Ted Talks, Sir Ken Robinson (2010)
* Learning Theories (2020), <https://www.learning-theories.com/>
* Mindset: The New Psychology of Success, Carol Dweck (2016)
* Stereotype Threat: Theory, Process, and Application, Michael Inzlicth and Toni Shraeder (2011)#%
* Ways of Learning: Learning Theory for the Classroom, 4th ed, Alan Pritchard (2017)
* Learning Theories Summary (2020), https://www.learning-theories.com/

**Resources for Teaching to Particular Constituencies**

* Balancing Social Power in Dialogue, Natalie Zapella (2007)% <http://alternativebreaks.org/wp-content/uploads/2019/02/Multipartiality-Balancing-Social-Power-in-Dialogue.pdf>
* Brief Guide for Teaching Adult Learners, Cheryl Fleming and J. Bradley Garner (2009)
* “Critical Practices for Anti-bias Education,” Teaching Tolerance website (current)#%<https://www.tolerance.org/magazine/publications/critical-practices-for-antibias-education>
* Culturally-Responsive Teaching and the Brain, Zaretta Hammond (2014)\*
* Learning in Adulthood: A Comprehensive Guide, Sharan Merriam and Lise Baumgartner (2020)
* Multicultural Teaching, Pamela L. Tiedt and Iris M Tiedt (2009)\*
* Multiple Intelligences in the Classroom, 4th ed., Thomas Armstrong (2017)
* The Passionate Teacher, Robert L. Fried (2001)
* Reducing Stereotype Threat (2015)%, <http://reducingstereotypethreat.org/>
* Rethinking Multicultural Education, 2nd ed., Wayne Au (2014)\*#%
* Spirit Play website (2000)\* <https://www.spirit-play.com/>
* Teenagers with ADD and ADHD: A Guide for Parents and Professionals, Chris A. Zeigler Dendy (2017)
* Ten Things Every Child with Autism Wishes You Knew, Ellen Notbohm (2012)

**UU Foundations**

**Relevant Trainings/Modules**

* Unitarian Universalist History Renaissance Module
* Unitarian Universalist Theology Renaissance Module

**Check one**

□ Skilled: Required - Read 2
□ Advanced: Required - Read 2; Core - Choose 1 History, Choose 1 Polity; Resource - Choose 1
□ Leadership N/A

\* UU Sources

# BIPOC Author(s)/ Editor(s)/ Presenter(s)/ Contributor(s)

% ARAOMC integrated resource

**Required (Advanced and Skilled - Read 2)**

• Darkening the Doorways (2011)#\*
• Unitarian Universalism: A Narrative History, Bumbaugh, David, 2000\* or Unitarian Universalists in America, Buehrens, John, 2011\*

**Core (Advanced - Choose 1 History, Choose 1 Polity)**

• Elite: Uncovering Classism in Unitarian Universalist History, Harris, Mark, 2010\*
• Class Action: The Struggle with Class in UU, Commission on Appraisal, 2017\*
• We Would Be One: A History of Unitarian Universalist Youth Movements, Aranson, Wayne and Rebecca Scott, 2010 \*

• The Premise and the Promise: The Story of the Unitarian Universalist Association, Ross, Warren, 2001\*

• Turning Point: Essays on a New Unitarian Universalism, Muir, Fred, 2016\*
• With Purpose and Principle, Frost, Edward, Ed., 1998
• Congregational Polity: A Historical Survey, Wright, Conrad, 1997\*
• Interdependence: Renewing Congregational Polity, Commission on Appraisal, 1997\*

**Resources (Advanced - Choose 1)**

• Black Pioneers in a White Denomination, Morrison-Reed, Mark, 1994 #\*

• The Empowerment Controversy, Morrison-Reed, Mark, 2018 #\*

• The Selma Awakening, Morrison-Reed, Mark, 2014\*#

• Prophetic Sisterhood, Grant Tucker, Cynthia, 2000 \*

• Missionaries, Builders and Pathfinders: UU Stories from the Midwest, West and South, 1830-1890, Peterson, Polly and Gail Forsyth-Vail, 2014\*

• Our Covenant, Blair Wesley, Alice, 2002\*

• Stirring the Nation’s Heart: 18 Stories of Prophetic Unitarians and Universalist of the 19th Century, Peterson, Polly, 2010\*
• The Arc of the Universe is Long, Takahashi, Leslie, et al., 2009 \*#

• UUA Rules & Bylaws\* <https://www.uua.org/uuagovernance/bylaws> (Explore links and gain an overall understanding of the resources available.)

• Minns Lecture 2017: Black Hole in the White Psyche (Bray McNatt, Rosemary and Morrison-Reed)\* <https://vimeopro.com/user9111141/spring2017minns>
• Long Strange Trip, Cordes, Ron, producer, 2012\*
<https://www.uuabookstore.org/Long-Strange-Trip-UU-Film-Series-Boxed-Set-P17439.aspx>

• Overview of UU History, Trudeau, Richard 2016\*

<https://www.youtube.com/watch?reload=9&v=56ZUYyF3lzk&feature=youtu.be>

• Wilderness Journey, Ron Cordes, producer, 2013\* <https://www.youtube.com/watch?v=LK86pRn3b-4&feature=youtu.be>

**Six Sources of** **UU Inspiration**

**Relevant Trainings/Modules**

• UU Identity Renaissance Module

• UU Theology Renaissance Module

• UU History Renaissance Module

**Check one**

□ Skilled: Choose 2 from different sources
□ Advanced: Choose 3 from different sources
□ Leadership: N/A

\* UU Sources

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% ARAOMC integrated resource

**Abrahamic Faiths**

• Jewish Voices in Unitarian Universalism, Hart-Landsberg, Leah and Keller, Marti, Eds., 2014 \*
• Christian Voices in Unitarian Universalism, Rolenz, Kathleen, Ed., 2006 \*

• Understanding the Bible, Buehrens, John A., 2004 \*

• Scripture Unbound: A Unitarian Universalist Approach, Johnstone, Jonalu, 2019 \*

• Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation, Patel, Eboo, 2008 # %

• Zealot: The Life and Times of Jesus of Nazareth, Aslan, Reza, 2013 #

• Footprints of a Dream: The Story of the Church for the Fellowship of All Peoples, Thurman, Howard, 2009 #
• Christianity After Religion, Butler Bass, Diana, 2012

• A New Religious America, Eck, Diana L., 2009

• No God But God: The Origins, Evolution, and Future of Islam, Aslan, Reza, 2005 #

• Meeting Jesus Again for the First Time, Borg, Marcus, 2005

• Rescuing the Bible from Fundamentalism, Spong, John Shelby, 2005

• The Third Jesus: The Christ we Cannot Ignore, Chopra, Deepak, 2008 #

• Jesus and the Disinherited, Thurman, Howard, 1996 #• The Spiritual Brain: Science and Religious Experience, Newberg, Andrew; The Great Courses (2012)

**Earth-based**

• Pagan and Earth-Centered Voices in Unitarian Universalism, Hildebrand, Jerrie Kishpaugh and Ranck, Shirley Ann, Eds.,2017 \*

• Celtic Women’s Spirituality: Accessing the Cauldron of Life, McCoy, Edain, 2017

 **Humanism/Science**

• Humanist Voices in Unitarian Universalism, Gibbons, Kendyl., Murry, William R., Eds., 2016 \*

• Making the Manifesto: The Birth of Religious Humanism, Schulz, William, 2004 \*
• Reason and Reverence: Religious Humanism for the 21st Century, Murry William, 2006 \*

• Becoming More Fully Human, Murry, William, 2013 \*

• Humanism: Essays on Race, Religion, and Popular Culture, Pinn, Anthony, 2015 #

• What is Humanism and Why does it Matter, Pinn, Anthony, 2013 #

**Prophetic People**

• Sister Outsider: Essays and Speeches, Lorde, Audre, 2013 #%• Daddy King: An Autobiography, King, Sr., Martin Luther, 1980 # %

• Narrative of Sojourner Truth, Truth, Sojourner, 1850 # %
• A Time to Break Silence: the essential works Martin Luther King, Jr for students, Meyers, Walter Dean, 2013 %

• Margaret Fuller: A New American Life, Marshall, Megan, 2013

 **World Religions**

• Buddhist Voices in Unitarian Universalism, Trumbor, Samand Arnason, Wayne B., Eds., 2013 \*

• Do I Kneel or Bow: What You Need to Know When Attending Religious Occasions, Lonsdale, Akasha, 2010
• World Religions Today (5th Edition), Esposito, John, et. al., 2015
• God Is Not One: The Eight Rival Religions That Run the World, Prothero, Stephen, 2011

• Science and Religion, Principe, Lawrence, Ph.D.; The Great Courses (2006)

• Religions of the Word video series, documentary (2004)
<https://www.amazon.com/Religions-of-the-World/dp/B019R1AV6U>

**Worship**

**Relevant Trainings/Modules**

• Worship Renaissance Module

**Choose one**

□ Skilled: Required - Read 2
□ Advanced: Required - Read 2; Core - Choose 1; Resources - Choose 1
□ Leadership: N/A

\* UU Sources

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% ARAOMC integrated resource

**Required (Skilled - Read 2; Advanced - Read 2)**

• Worship that Works (2nd Edition), Arnason, Wayne & Kathleen Rolenz, 2017 \*

• Cultural misappropriation (checklist, Marjorie Bowens-Wheatley Article) \* # %
<https://www.uua.org/multiculturalism/introduction/misappropriation>

**Core (Advanced - Choose 1)**

• Decentering Whiteness Webinars 1& 2 \* # % <https://www.uua.org/worship/words/decentering-whiteness-worship-webinar>

• Come Into the Circle, Richards, Michelle, 2013 \*

• The Shared Pulpit: A Sermon Seminar for Lay People, Hewitt, Erika, 2014 \*

**Resources (Advanced - Choose 1)**

• The Promise and the Practice, Hewitt, Erika, Ed. \* #

<https://www.uua.org/files/pdf/r/renmod_worship_ho_2019.pdf>
• The Spirit That Moves: Readings and Rituals for Times of Change and Transition, Child, Barbara, Ed., 2019 \*
• How to Preach a Dangerous Sermon, Thomas, Frank, 2018 # %
•Spiritually Vital and Alive: creating Inspiring and Contemporary Worship, Rev. Michael Tino, 2016,\* <https://slideplayer.com/slide/8947280/>
• Worship Web\* <https://www.uua.org/worship> (Explore links and gain an overall understanding of the resources available.)

• A Good Telling: Bringing Worship to Life with Story, Maier, Kristin, 2013\*
• Story, Song, and Spirit: Fun and Creative Worship Services for All Ages, Hewitt, Erika, 2010 \*
• Stories in Faith, Forsyth-Vail, Gail, 2007\*
• Everyone a Butterfly: 40 Sermons for Children, Hammer, Randy, 2004

• The Worship Workshop, McFee, Marcia, 2002
• Think Like A Filmmaker: Sensory Rich Worship Design, McFee, Marcia, 2016
• How to Preach a Sermon, Slaughter, Robert, 1997

• inSpirit Series [uua.org/inspirit](http://uua.org/inspirit) (Explore and be familiar with 3 sources)
Spilling the Light: Meditations on Hope and Resilience, Theresa I. Soto (2019)
Love Like Thunder, Jess Reynolds (2018)

To Wake to Rise, Meditations on Justice and Resilience, William Sinkford, Ed. (2017)

A Long Time Blooming, Marta I. Valentín, (2014)

Voices from the Margins, Jacqui James and Mark Morrison-Reed, Eds. (2012)
Been in the Storm So Long, Jacqui James and Mark Morrison-Reed, Eds. (1991)

• Edward Searle Collections (Coming of Age, Child Dedications, Grief, etc.; Explore and be familiar with 3 sources)
<https://www.uuabookstore.org/cw_contributorinfo.aspx?ContribID=3826&Name=Edward+Searl>

**Youth and Young Adult Ministry**

**Relevant Trainings/Modules**

* Ministry with Youth Renaissance Module
* Youth Ministry Advisor Training <https://www.uua.org/blueboat/events/2019-2020-youth-ministry-advisor-trainings>
* Competencies for Ministry To and With Youth webinar series <https://www.uua.org/youth/adults-ministry/competencies>
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose One:**

□ Skilled N/A

□ Advanced: Required - 3, Core - Choose 1, Resources - Choose 1

□ Leadership N/A

\*UU Sources

# BIPOC Author(s)/Editor(s)/Presenter(s)/Contributor(s)

% ARAOMC integrated resource

**Required**

* Updated Youth Ministry Start-up Guide, UUA website, including:
	+ Consultation on Ministry to and with Youth Summary Report, UUA, 2007 \*# <https://www.uua.org/files/documents/yaya/consultation_summary_report_2007.pdf>

 (Explore links and gain an overall understanding of the resources available)

* UUA Youth Safety Guidelines, UUA website \*# <https://www.uua.org/youth/adults-ministry/safety-guidelines>
* Mosaic Project and Mosaic Report (Assessment of UU ministry to youth and young adults of color), UUA, 2009, \*# % https://www.uua.org/multiculturalism/mosaic

**Core**

* [Build and Sustain Young Adult Ministry](https://www.uua.org/youth/transitions-and-rituals/builds), UUA website, \*# <https://www.uua.org/youth/transitions-and-rituals/builds>
* Emerging Adulthood,: The Winding Road from the Late Teens Through the Twenties 2nd ed., Arnett, Jeffrey, 2014
* [Why Do Engaged UU Youth Become Untethered Young Adults?](https://www.uua.org/blueboat/young-adults/why-do-engaged-uu-youth-become-untethered-young-adults), Parker, Emily, 2017 \* <https://www.uua.org/blueboat/young-adults/why-do-engaged-uu-youth-become-untethered-young-adults>
* [Young Adult Project Final Report](http://cuc.ca/wp-content/uploads/2018/04/Young-Adult-Project-Final-Report-Resources.pdf), Canadian Unitarian Council, 2018, \*# <http://cuc.ca/wp-content/uploads/2018/04/Young-Adult-Project-Final-Report-Resources.pdf>

**Resources**

* 2020 Responsive Resolution: Supporting and Investing in Youth and Young Adults in Unitarian Universalism\* https://www.uua.org/files/pdf/2/2020\_responsive\_resolutions.pdf
* Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation. Patel, Eboo, 2007 #
* Becoming, Parker, Kayla, editor, 2014 \*#
* Bridging: A Handbook for Congregations, York, Jessica and Forsyth-Vail, 2012 \*#
* [Empowering Young Leaders and Building Multigenerational Movements](https://vimeo.com/showcase/7462757?page=4), GA 2020 Workshop #402, presented by Betty-Jeanne Reuters-Ward, Elandria Williams, Gregory Boyd, and Kari Gottfried, \* # % <https://vimeo.com/showcase/7462757> (Event #402, page 4)
* [Engaging Emerging Adult Leaders in Congregations](https://www.uua.org/leadership/library/engaging-emerging-adult-leaders-congregations), UUA website, \*# <https://www.uua.org/leadership/library/engaging-emerging-adult-leaders-congregations>
* [Ideas and How To’s for Practicing Supportive YaEA Ministry](https://www.uua.org/leadership/library/supportive-yaea-ministry) \*# <https://www.uua.org/leadership/library/supportive-yaea-ministry>
* Our Whole Lives: Sexuality Education for Young Adults, Ages 18-35, (second edition forthcoming) \* #
* [Pew Forum Report on Religion Among the Millennials https://www.pewforum.org/2010/02/17/religion-among-the-millennials/](https://www.pewforum.org/2010/02/17/religion-among-the-millennials/)
* [Small Group Ministry for Campus Groups and Young Adult Groups](https://www.uua.org/small-group/young-adults) \*# <https://www.uua.org/small-group/young-adults>
* To This I Give My Heart, Frost, Bart, 2017\* (Also: Leader’s Guide here: <https://www.uuabookstore.org/Assets/PDFs/to_this_i_give_ldrs_guide_faq.pdf>)
* We Would Be One: A History of Unitarian Universalist Youth Movements, Arnason, Wayne and Rebecca Scott, 2005 (out of print; kindle edition available)\*
* Worship for Young Adults, UUA Lifespan Faith Engagement, 2020 \*
* [Young Adult Ministry Self-Assessment](https://www.uua.org/young-adults/congregations/assessment), UUA website \* <https://www.uua.org/young-adults/congregations/assessment>
* Youth Ministry Advising, UUA Lifespan Faith Engagement, 2020