

APPENDIX

Requirements for Ministerial Fellowship with the Unitarian Universalist Association

August 2016

MFC APPROVED CAREER DEVELOPMENT CENTERS

AUSTIN, TEXAS

Southwest Ministry Development Service

Dr. Ross D. Peterson, *Executive Director*

Serviced by the Columbus, Ohio Office

Phone: 800.297.6192

E-mail: MindevcntrSW@aol.com

Web site: www.MidwestMinistryDevelopment.org

CHARLOTTE, NORTH CAROLINA

Ministry Development Services

Katherine Hudspeth, *Executive Director*

6100 Sardis Road

Charlotte, NC 28270

Phone: 704.554.9222

E-mail: mdvs@ministryds.org

Web site: www.ministryds.org/

CHICAGO, ILLINOIS

Midwest Ministry Development Service

Dr. Ross D. Peterson, *Executive Director*

Dr. Margo M. R. Stone, *Associate Executive Director*

1840 Westchester Blvd., Suite 204

Westchester, IL 60154

Phone: 708.343.6268

E-mail: mmds69chgo@aol.com

Web site: www.MidwestMinistryDevelopment.org

COLUMBUS, OHIO

Midwest Ministry Development Service

Dr. Ross D. Peterson, *Executive Director*

Dr. Vickie P. McCreary, *Associate Executive Director*

1234 Old Henderson Road, Suite B

Columbus, OH 43220

Phone: 614.442.8822

E-mail: mmds69col@aol.com

Web site: www.MidwestMinistryDevelopment.org

KANSAS CITY, MISSOURI

Midwest Ministry Development Service

Dr. Ross D. Peterson, *Executive Director*

Serviced by the Columbus, Ohio Office

Phone: 800.297.6192

E-mail: mmds69kc@aol.com

Web site: www.MidwestMinistryDevelopment.org

NASHUA, NEW HAMPSHIRE

Center for Career Development and Ministry

Rev. Margaret Lewis, *Executive Director*

121 Manchester Street

Nashua, NH 03064

Phone: 603.943.7611

E-mail: info@ccadmin.org

Web site: www.CCDMIN.org

SEATTLE, WASHINGTON

The Center for Ministry In The West

Dr. John Landgraf, *Interim Executive Director*

564 NE Ravenna Blvd.

Seattle, WA 98115

Phone: 206.957.4693

Fax: 206.527.1009

E-mail: center4ministry@gmail.com

Web site: www.CenterforMinistry.org

ST. PAUL, MINNESOTA

North Central Ministry Development Center

Dr. Mark E. Sundby, *Executive Director*

516 Mission House Lane

New Brighton, MN 55112

Phone: 651.636.5120

ncmdc@comcast.net

Web site: www.ncmdc.org

ST. PETERSBURG, FLORIDA

The Career and Personal Counseling Center

Dr. Barbara Kranendonk, *Executive Director*

3200 58th Avenue South

St. Petersburg, FL 33712

Phone: 727.867.7200

E-mail: info@cpcflorida.com

Web site: www.cpcflorida.com

TORONTO, ONTARIO

Six Oaks Consulting

Jennifer Clarke, BComm, *Partner*

Tim Elliott, DMin, *Partner*

#419-20 Southport Street

Toronto, Ontario M6S 4Y8

Phone: 416.767.0922 (C)

Phone: 416.469.9994 (E)

E-mail: info@sixoaksconsulting.com

Web site: www.sixoaksconsulting.com

**INTERVIEW FORM FOR PROSPECTIVE ASPIRANTS
FOR THE UNITARIAN UNIVERSALIST MINISTRY**

ASPIRANT'S NAME: _____

ADDRESS: _____

CITY: _____ STATE/PROVINCE: _____

ZIP/POSTAL CODE: _____ PHONE: work _____ home _____

INTERVIEWER'S NAME: _____

ADDRESS: _____

CITY: _____ STATE/PROVINCE: _____

ZIP/POSTAL CODE: _____ PHONE: work _____ home _____

EMAIL: _____

* * * * *

To the minister: Thank you for taking the time and energy to help us get to know this prospective ministerial aspirant better. You do a valuable service to our denomination when you give us your honest and thoughtful comments. We encourage you to share this evaluation with the aspirant, and be willing to let this aspirant know whether or not you think their interest in our ministry should be encouraged. The aspirant has signed a waiver of claims and authorization.

In what capacity and for how long have you known the prospective aspirant?

On the basis of your knowledge of the potential aspirant or based on your interview, please comment on the following: Understanding of Unitarian Universalist history, polity, religious education and liberal ministry; motivation for ministry and commitment to Unitarian Universalism; emotional maturity, intellectual ability, leadership potential and potential for growth and personal theology.

What do you see as the aspirant's greatest strengths? Possible weaknesses?

For additional comments, please attach a separate sheet of paper.

Signature_____Date_____

Please return this form to: mfccordinator@uua.org

CRIMINAL OFFENSE DISCLOSURE/FALSE REPRESENTATION STATEMENT

Applicants seeking aspirant status with the Unitarian Universalist Association must immediately inform the Ministerial Fellowship Committee of any of the following incident:

- Any criminal arrest and/or conviction that occur except for violations that are classified as infractions, such as speeding tickets and other violations that cannot result in incarceration. Arrests and convictions related to substance use must be reported.
- Any complaint of abuse and/or neglect of a child or any other person
- Any complaint of domestic violence, harassment or request for a restraining order

Accordingly, you are asked to read, answer and sign the following:

Have you ever been subject to a complaint of abuse and/or neglect of a child or any other person, a complaint of domestic violence, harassment or request for a restraining order or have you been arrested or convicted of a criminal violation?

No_____

Yes_____Please explain in detail and provide supporting documentation

I certify that the information I have provided on this conviction disclosure is correct and complete. I understand that providing false or incomplete information or withholding by omission or intention pertinent information may be cause for disqualification to become an aspirant or candidate and/or revocation of ministerial fellowship. I understand that the Ministerial Fellowship Committee may contact references and other individuals to clarify information supplied in materials I submit for my interviews.

I understand that prior to my interview with the Ministerial Fellowship Committee, I will be required to complete a criminal background check through Oxford Document Management, the cost of which will be borne by me, that the report will become the property of the Unitarian Universalist Association and supplied directly to the Ministerial Credentialing Office by Oxford Document Management.

I understand that the Ministerial Fellowship Committee may it deem it necessary in rare cases to share the results of the background check with my current congregation and/or organization.

It is expected that all aspirants, candidates and ministers in Fellowship will cooperate with the Committee at all times. This includes, but is not limited to, responses to requests for information, provision of requested documentation, attendance at meetings with the Committee, and compliance with any remediation and/or probation requirements. Non-compliance may be grounds for termination of Fellowship.

I further agree to notify the Ministerial Fellowship Committee of any and all arrests, complaints and criminal convictions as noted above that I sustain when I am in aspirant or candidacy status and when I am in ministerial fellowship with the Unitarian Universalist Association.

Signature_____Date_____

Please return this form to: mfccordinator@uua.org

**CONSENT FOR RELEASE OF INFORMATION
FOR TRANSFER AND PLURAL STANDING
UNITARIAN UNIVERSALIST ASSOCIATION**

Current or Prior Denominational Affiliation _____

Denominational Official or Adjudicatory _____

Ordination Date _____

Ordaining Body _____

Present Status: Active _____ Inactive _____

If active, please list name and address of official ordaining body.

I, _____, authorize the Ministerial Credentialing Director of the Unitarian Universalist Association to contact my current or prior denomination regarding my association with them. I understand that the purpose of this release is to provide the Ministerial Fellowship Committee (MFC) with all the information necessary to review my past functioning as a minister and to better judge my ability to function as a UU minister. This information will be held in a confidential manner by the Ministries and Faith Development Staff Group and the Ministerial Fellowship Committee.

Signature _____ Date _____

Witness _____ Date _____

Please return this form to: mfccordinator@uua.org

**APPLICATION FOR CANDIDATE STATUS
AND WAIVER OF CLAIMS AND AUTHORIZATION**

Name _____

Address _____

Email address _____

Phone _____

I hereby apply for candidate status, agreeing to abide by the Rules and Policies of the Ministerial Fellowship Committee and by any amendments thereof.

I further agree to defer accepting any UUA congregationally-based position other than internships and student ministries unless approved by the Ministerial Credentialing Director. Violation of this policy shall render the candidate ineligible for an interview with the Ministerial Fellowship Committee or Ministerial Fellowship for four years from the commencement of the position.

I hereby understand, consent and agree that as part of my application for Ministerial Fellowship that inquiries will be made by the Unitarian Universalist Association and/or its designated committee(s) or agent(s) as to my background, moral character, reputation, health, and fitness.

I hereby authorize every person, firm, company, corporation, governmental agency, law enforcement agency, court, institution, counselor, medical provider or mental health provider having control of any documents, records or information concerning me to provide all such documents, records of information without delay or exception to the Unitarian Universalist Association.

I also understand and agree that as a part of this application process I may be asked questions of a personal or private nature about my background, moral character, reputation, health and fitness (including but not limited to questions about my medical and/or mental health background), and that I must respond to these requests in a good faith, truthful, complete, candid and prompt fashion.

I irrevocably release, waive and discharge the Unitarian Universalist Association and its officers, employees, committees, ministers, attorneys and agents from any and all claims of any type which I have, or may in the future have, as a result of or concerning the application process identified above, the decision made as a result of this application, and/or any inquires made of anyone during this application process.

Signature _____ Date _____

Please return this form to: mfccordinator@uua.org

**MINISTERIAL FELLOWSHIP COMMITTEE
STATEMENT OF CONGREGATIONAL SPONSORSHIP**

One of the requirements for a candidate seeking Unitarian Universalist fellowship is sponsorship by a UU congregation. The purpose of this requirement is to ensure familiarity on the part of our UU ministers with UU congregational life, and encourage congregations to take a responsible role in the recruitment, preparation and assessment of our future ministers.

Sponsorship of a candidate indicates confidence in the person's potential and suitability for UU ministry. The Ministerial Fellowship Committee and the Ministries and Faith Development Staff Group will regard congregational sponsorship as evidence that the person seeking fellowship is actively committed to Unitarian Universalism and the institutions which uphold our faith tradition.

In most instances, sponsorship of a candidate will be determined by the congregation or its representative body, and not by congregational vote.

* * * * *

With the above in mind, we, the _____
(Name of congregation)

are pleased to sponsor _____
(Name of aspirant)

as a candidate for Ministerial Fellowship.

Name _____
(Congregation president or board chair)

* * * * *

Name of Candidate _____

Name of Congregation _____

Address of Congregation _____

***Please return this form to: mfccordinator@uua.org
Unitarian Universalist Association
24 Farnsworth St.
Boston, MA 02210-1409***

**MINISTERIAL FELLOWSHIP COMMITTEE
APPOINTMENT REQUEST FORM**

**(To be completed only by Candidates with either
a completed CPE/CPSP unit or internship evaluations)**

Name _____

Address _____

City _____ State/Province _____ Zip/Postal Code _____

Phone(s) _____ Email address _____

Preferred Gender _____

If you are currently in theological school:

I am enrolled at _____

Full-time _____ Part-time _____ Expected graduation date _____

If you have completed theological education:

School _____ Degree & date _____

Name of Sponsoring Congregation _____

Dates of Career Assessment/s _____

Dates of RSCC Interview/s: (if applicable) _____

Date of Internship _____ Dates of CPE/s _____

I am a transfer candidate _____ A candidate for plural standing _____

I have already met with the MFC: Date _____ Decision _____

Please specify the month/year you want to interview and your 1st and 2nd choice:

Interviews must be requested in writing at least 12 months prior to preferred interview date.

Signature _____ Date _____

**Please return this form to: mco@uua.org
Ministerial Credentialing Office, Unitarian Universalist Association
24 Farnsworth St., Boston, MA 02210-1409**

**BIOGRAPHICAL INFORMATION FORM
FOR APPLICANTS FOR MINISTERIAL FELLOWSHIP
UNITARIAN UNIVERSALIST ASSOCIATION**

Name _____
Address _____
City _____ State/Province _____
Zip/ Postal Code _____
Telephone _____ home _____ cell _____
Email address _____

BASIC INFORMATION:

Date of Birth _____ Marital Status _____
Optional: Gender _____ Cultural, racial or ethnic background _____
Optional: Health considerations: _____

DATE of RSCC INTERVIEWS: (if applicable) _____

NAME OF SPONSORING CONGREGATION _____

EDUCATION:

College _____
Degree _____ Year Granted _____ Major _____

Graduate
School _____
Degree _____ Year Granted _____ Field _____

Theological School _____
Degree _____ Year Granted (or anticipated) _____

CURRENT PROFESSIONAL CERTIFICATIONS:

CURRENT PROFESSIONAL STATE/NATIONAL LICENSES:

CAREER ASSESSMENT:

MDC CENTER _____ Date _____

INTERNSHIP:

Place _____ Date _____

CPE/CPSP: _____ Date _____

EMPLOYMENT HISTORY AND VOLUNTEER BACKGROUND (NON-UU):

Please list *paid* employment positions with dates:

_____	Date
_____	Date
_____	Date
_____	Date
_____	Date

Please list *volunteer* positions and activities:

_____	Date
_____	Date
_____	Date
_____	Date
_____	Date

UU INVOLVEMENT:

Please list any *paid* employment positions (other than internship) with dates:

_____	Date
_____	Date
_____	Date
_____	Date

Please list *volunteer* positions and activities:

_____	Date
_____	Date
_____	Date
_____	Date
_____	Date

RELIGIOUS RECORD:

First UU Congregation joined: _____ Date: _____
 Current congregational membership (if different): _____ Date: _____
 Previous or Other Denominational Affiliation: _____
 Termination Date: _____

TRANSFER OR PLURAL CANDIDATE INFORMATION:

Ordaining body: _____
 Date of Ordination: _____ Severance of Ordination: _____
 Present Church: _____ Date joined: _____

In submitting the above data, I understand and agree that all of the above information may be used by the Ministerial Fellowship Committee.

I hereby make application for Ministerial Fellowship in the Unitarian Universalist Association. I have received and read the Rules of the Ministerial Fellowship Committee, and agree to abide by them, and by any amendments thereof.

Signature _____ Date _____

Please return this form to: mco@uua.org

**MINISTERIAL FELLOWSHIP COMMITTEE
UNITARIAN UNIVERSALIST ASSOCIATION**

LETTER OF RECOMMENDATION

Name of Candidate _____

The Ministerial Fellowship Committee of the Unitarian Universalist Association requests a statement from you concerning this candidate. All information you supply will circulate only in the Ministerial Fellowship Committee and the Ministry and Professional Leadership Staff Group. General laudatory comments alone are not helpful. Please be as specific and objective as possible. We request assessments of the candidate's character, strengths, style, judgment, skills, sensitivity to others, and areas of needed growth, as appropriate to the ministry. We further request that you share the contents of this letter with the candidate so that we may question the candidate about issues raised. A member of the Ministerial Fellowship Committee may call you with questions specific to this reference. Please mail this statement to the Ministerial Fellowship Committee at the above address.

PLEASE TYPE:

Please circle one: Contents of this letter can be/have been/will be shared with the candidate.

I understand that this letter will be taken into consideration only if the contents may be shared with the Candidate.

Signature _____ Date _____
Name/Title _____
Address _____
Phone _____ Email address _____

Please return this form to: mco@uua.org

OVERVIEW OF STATEMENTS OF COMPETENCE AND READING LIST 2016

The academic expectations of candidates preparing for ministerial fellowship are organized around these seven broad areas of ministerial practice. Each ministerial competency section begins by listing several specific competencies that are expected of all candidates, regardless of where they intend to minister.

Each ministerial competency lists specific graduate courses that candidates will need to complete prior to attaining preliminary fellowship, ordinarily as part of a Master of Divinity degree program. Please note that the courses taken need not have titles identical to those listed here: the expectation is simply that candidates complete a full semester course in each area. It is also acceptable if the course content is folded into a larger integrative course. Each ministerial competency also indicates required course content, which may or may not occur within the listed courses, and some optional areas of study relevant to the ministerial competencies.

Each section concludes with a list of required and optional readings. Please note that while the course requirements listed will be consistent with Master of Divinity degree curriculums of seminaries accredited by the Association of Theological Schools (www.ats.edu), the readings comprise a relatively small share of the reading each candidate will complete in preparing for ministerial fellowship. The readings include distinctively Unitarian Universalist approaches to the ministerial competencies. Most of the listed readings are by Unitarian Universalist authors; a few others represent the best resources available for aspects of ministerial practice that are especially relevant to Unitarian Universalists.

In preparing for ministry, candidates will read a much larger array of materials from other religious and secular traditions, as determined by the faculty of the seminaries they attend. In listing only Unitarian Universalist materials, this does not imply that these are of greater importance than material from other traditions. Indeed, deep engagement with multiple spiritual and intellectual traditions is an indispensable part of preparation for Unitarian Universalist ministerial fellowship. The Ministerial Fellowship Committee respects the judgment of seminary faculties in choosing among those materials, and acknowledges that there are multiple texts that are equally appropriate.

Candidates should read each item that is listed as “required” or “read all.” In several cases, constrained choices have been identified. A few out-of-print books are included in these constrained choices; however, it is possible to complete the list by choosing only texts that are in print or available online. Materials known to be out of print are indicated with asterisks (**).

“Familiarity” means that candidates should be prepared to use these resources, as needed, in the context of ministerial practice, and to explain how they would use them to the Ministerial Fellowship Committee, but need not have read them in their entirety.

“Additional resources” may be read at the candidate’s discretion; these may be especially helpful to candidates who have a special investment in a particular area of pastoral practice.

The choice of readings on this list reflects the best current judgment of the Ministerial Fellowship Committee and its consultants. In some cases, a candidate and that candidate’s professors may judge an item that does not appear on this list to be fully

equivalent to an item that does appear. It may also be the case that a candidate and the candidate's seminary professors judge a course taken as part of the candidate's undergraduate degree to be equivalent to a graduate course.

In such cases, a substitution is acceptable so long as the candidate is prepared to explain the rationale for the substitution to the Ministerial Fellowship Committee, if requested at the time of the candidate's interview.

NOTE: The 2010 MFC Competencies are located in [MFC 2010 Documents and Competencies \(PDF, 30 pages\)](#) ([Word](#)).

MFC Competencies

One: Worship and Rites of Passage

- *Knows how to prepare holistic, inclusive worship and rituals for life passages.*
- *Demonstrates awareness of multicultural and multigenerational approaches to worship.*
- *Prepares and delivers engaging sermons, homilies, and reflections.*
- *Works collaboratively with professional colleagues and lay worship leaders.*
- *Uses arts to create multisensory worship.*
- *Integrates theological theory and practice.*

Two: Pastoral Care and Presence

- *Can provide pastoral care, recognizing differences between pastoral and therapeutic counseling.*
- *Demonstrates healthy personal boundaries and knowledge of professional ethics.*
- *Has awareness and skills to respond appropriately to sexuality, mental health, end of life, and relationship concerns.*
- *Understands cultural and generational needs in pastoral care.*

Three: Spiritual Development for Self and Others

- *Models spiritual depth in personal practice.*
- *Articulates philosophies and theories of teaching and learning.*
- *Models accountable engagement with diverse spiritual traditions and communities.*
- *Demonstrates understanding of multi-religious knowledge and practices.*

Four: Social Justice in the Public Square

- *Is engaged with critical justice issues in the local community and in the larger world.*
- *Can apply the lens of power and privilege in the areas of antiracism, anti-oppression, and multiculturalism.*
- *Understands basics of community organizing and value of broad-based coalitions.*
- *Connects the history of UU justice engagement to the present.*

Five: Administration

- *Is prepared to manage staff and volunteers.*
- *Has a basic understanding of budgets, stewardship, and fundraising (and the theology thereof).*
- *Understands role as a minister within a mission-based institution.*
- *Articulates understanding of conflict management and obstacles to healthy organizational functioning.*

Six: Serves the Larger Unitarian Universalist Faith

- *Collaborates with Unitarian Universalist and interfaith colleagues, including other religious professionals.*
- *Articulates historical influence of Christianity on North American culture, including Unitarian Universalism.*
- *Engages with Unitarian Universalism at the local, regional, national, and global levels.*
- *Articulates knowledge of current initiatives and issues within the faith movement.*
- *Demonstrates knowledge of UU history and polity.*
- *Contributes to on-going scholarship and support of professional ministry.*

Seven: Leads the Faith into the Future

- *Experiments with emerging media technology.*
- *Articulates a vision for the future, assessing opportunities and challenges for Unitarian Universalism in a changing society.*
- *Explores new generational and multicultural expressions of Unitarian Universalism.*

Candidates who are accountable to the new competencies and reading list approved in 2016 will be expected to create a packet that includes the following information:

1) Biographical Information Form

2) An essay, 3–4 pages double-spaced, that “narrates [the candidate’s] life journey and call to ministry”

3) Digital (head shot) photograph

4) Career Assessment Report from an approved career assessment program

5) RSCC letter (if applicable)

6) MFC Competencies and Reading List

7) First unit CPE or CPSP Evaluations: _____ Self _____ Supervisor

8) Internship Learning/Serving Agreement (dated)

9) Internship evaluations: _____ Self _____ Supervisor _____ Committee

10) Five letters of reference:

- 1) A faculty member or advisor if the candidate is enrolled in seminary, or a recent graduate**
- 2) A Unitarian Universalist minister other than the internship supervisor;**
- 3) A religious educator**
- 4) Anyone of the candidate’s choice who has known them for at least six years**
- 5) Anyone of the candidate’s choice.**

****All letters of reference must be dated, signed and must clearly indicate that they have been/will be shared with the candidate.**

11) All official (up to date) Seminary transcripts

12) All official graduate transcripts (and undergraduate transcripts, if available)

- 13) Conviction Disclosure Form
- 14) [Oxford Document Management](#) criminal background check
- 15) Consent for Release of Information for Transfer and Plural Candidates (if applicable)

Please return all MFC packet materials to: mco@uua.org

ONE: WORSHIP AND RITES OF PASSAGE

- Knows how to prepare holistic, inclusive worship and rituals for life passages.
- Demonstrates awareness of multicultural and multigenerational approaches to worship.
- Prepares and delivers engaging sermons, homilies, and reflections.
- Works collaboratively with professional colleagues and lay worship leaders.
- Uses arts to create multisensory worship.
- Integrates theological theory and practice.

GRADUATE LEVEL COURSEWORK

Required courses: Preaching/Worship Arts; Liberal and/or Liberation Theologies
 Required course content: Multi-religious Studies
 Optional courses: Visual Arts, Music Studies

	Course One				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

	Course Two				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

	Course Three				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Optional Comments

UNDERGRADUATE LEVEL COURSEWORK

Title	Institution	Semester and Year	Grade	Credits
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Optional Comments

WORKSHOPS AND TRAININGS

Title	Institution	Date(s)	Grade	Credits
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Optional Comments:

PAID WORSHIP AND RITES OF PASSAGE WORK

VOLUNTEER WORSHIP AND RITES OF PASSAGE WORK

REQUIRED READINGS:

Read all:

- _____ Marjorie Bowens-Wheatley, "Cornrows, Kwanzaa and Confusion: The Dilemma of Cultural Racism and Misappropriation," *Liberal Religious Education*, No. 15 (Fall 1995), <http://www.uua.org/multiculturalism/introduction/misappropriation/37852.shtml>
- _____ Marjorie Bowens-Wheatley and Nancy Palmer Jones, *Soul Work: Anti-Racist Theologies in Dialogue* (2002)
- _____ Wayne Arnason and Kathleen Rolenz, *Worship That Works* (2008)
- _____ Erika Hewitt, *Story, Song and Spirit: Fun and Creative Worship Services for All Ages* (2010)
- _____ Ken Sawyer and Jane Rzepka, *Thematic Preaching* (2001)

Choose at least one:

- _____ John Buehrens and Rebecca Ann Parker, *A House for Hope: The Promise of Progressive Religion for the Twenty-First Century* (2010)
- _____ Paul Rasor, *Faith Without Certainty: Liberal Theology in the 21st Century* (2005)

Choose one text each from three of the following contemporary authors:

Forrest Church

- _____ *The Cathedral of the World: A Universalist Theology* (2009)
- _____ *Love and Death: My Journey Through the Valley of the Shadow* (2008)

William Jones

- _____ *Is God a White Racist: A Preamble To Black Theology* (1997)

William R. Murry

- _____ *Reason and Reverence: Religious Humanism in the 21st Century* (2006)

Rebecca Ann Parker and Rita Nakashima Brock

- _____ *Saving Paradise: How Christianity Traded Love of This World for Crucifixion and Empire* (2008)
- _____ *Proverbs of Ashes: Violence, Redemptive Suffering, and the Search for What Saves Us* (2002)

Anthony Pinn

- _____ *Humanism: Essays on Race, Religion, and Popular Culture* (2015)
- _____ *What Is Humanism and Why Does It Matter* (ed.) (2013)
- _____ *The Oxford Handbook of African American Theology*, with Katie G. Cannon (2014)
- _____ *The End of God-Talk: An African American Humanist Theology* (2012)
- _____ *Terror and Triumph: The Nature of Black Religion* (2003)

Jerome Stone

_____ Religious Naturalism Today: The Rebirth of a Forgotten Alternative (2009)

Thandeka

_____ What Moves Us Tapestry of Faith, <http://www.uua.org/re/tapestry/adults/movesus>

Sharon Welch

_____ After Empire: The Art and Ethos of Enduring Peace (2004)

_____ **Sweet Dreams in America: Making Ethics and Spirituality Work (1998)

_____ A Feminist Ethic of Risk, Revised Edition (2000)

_____ **Communities of Resistance and Solidarity: A Feminist Theology of Liberation (1985)

Choose one text each from two of the following 20th century authors:

James Luther Adams

_____ JLA: The Essential James Luther Adams (George K. Beach, ed.) (1997)

_____ An Examined Faith: Social Context and Religious Commitment, with Jonathan Adams (1991)

_____ On Being Human Religiously (Max L. Stackhouse, ed.) (1976)

Charles Hartshorne

_____ Omnipotence and other Theological Mistakes (1984)

_____ A Natural Theology for Our Times (1967)

_____ The Divine Relativity (1948)

Clarence Skinner

_____ The Social Implications of Universalism (1915)

_____ **A Religion for Greatness (1945)

Henry Nelson Wieman

_____ The Source of Human Good (1946)

_____ Science Serving Faith (Creighton Peden and Charles Willig, eds.) (1987)

Familiarity with two:

_____ Paula Cole Jones, Encounters: Poems About Race, Ethnicity, and Identity (2010)

_____ Mark Morrison-Reed and Jacqui James, Been in the Storm So Long: A Meditation Manual (1991)

_____ Mark Morrison-Reed and Jacqui James, Voices from the Margins: An Anthology of Meditations (2012)

_____ Kayla Parker, Becoming: A Spiritual Guide for Navigating Adulthood (2015)

_____ Marta Valentin, A Long Time Blooming: Meditations (2014)

Familiarity with all:

_____ UUA, Lifting Our Voices: Readings in the Living Tradition (2015)

_____ UUA, Las Voces del Camino (2009)

_____ UUA, Singing the Journey (2005)

_____ UUA, Singing the Living Tradition (1993)

ADDITIONAL RESOURCES

_____ Gary Dorrien, The Making of American Liberal Theology vols. 1-3 (2001, 2003, 2006)

_____ Erika Hewitt, The Shared Pulpit: A Sermon Seminar for Lay People (2014)

_____ Edward Searl, In Memoriam: A Guide to Modern Funeral and Memorial Services (2000)

_____ Edward Searl, Coming of Age: A Treasury of Poems, Quotations, and Readings on Growing Up (2006)

_____ Edward Searl, Readings to Celebrate Marriage (2006)

_____ Edward Searl, Beyond Absence: A Treasury of Poems, Quotations, and Readings on Death and Remembrance (2005)

_____ Edward Searl, Bless this Child: A Treasury of Poems, Quotations, and Readings to Celebrate Birth (2005)

_____ Nancy Shaffer, While Still There is Light: Writings from a Minister Facing Death (2013)

- _____ Jason Shelton, A Perspective on Music and Cultural Misappropriation (2005),
<http://www.uua.org/multiculturalism/introduction/misappropriation/57289.shtml>
- _____ Christine Marie Smith, Preaching Justice: Ethnic and Cultural Perspectives (2008)
- _____ Starhawk and M. Macha NightMare, The Pagan Book of Living and Dying: Practical Rituals,
Prayers, Blessings, and Meditations on Crossing Over (1997)
- _____ Nathan Walker, Exorcising Preaching: Crafting Intellectually Honest Worship (2014)

NARRATIVE DESCRIPTION (UP TO 400 WORDS):

HOW HAVE YOU INTEGRATED KNOWLEDGE AND PRACTICE IN THIS COMPETENCY AREA?

TWO: PASTORAL CARE AND PRESENCE

- Can provide pastoral care, recognizing differences between pastoral and therapeutic counseling.
- Demonstrates healthy personal boundaries and knowledge of professional ethics.
- Has awareness and skills to respond appropriately to sexuality, mental health, end of life, and relationship concerns.
- Understands cultural and generational needs in pastoral care.

GRADUATE LEVEL COURSEWORK

Required courses: Pastoral Care;
 Required course content: Sexual Misconduct Prevention/Professional Boundaries; Ethics
 Optional courses: Advanced CPE; Counseling; Issues in Cross Cultural Counseling; Human Development; Family Systems; Sexuality Issues for Religious Professionals

	Course One				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

	Course Two				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

	Course Three				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

UNDERGRADUATE LEVEL COURSEWORK

Title	Institution	Semester and Year	Grade	Credits
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Optional Comments:

WORKSHOPS AND TRAININGS

Title	Institution	Date(s)	Grade	Credits
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Optional Comments:

PAID WORSHIP AND RITES OF PASSAGE WORK

VOLUNTEER WORSHIP AND RITES OF PASSAGE WORK

REQUIRED READINGS:

Read all:

- _____ Rita Nakashima Brock and Gabriella Lettini, *Soul Repair* (2013)
- _____ Marvin Ellison, *Making Love Just: Sexual Ethics for Perplexing Times* (2012)
- _____ Debra Haffner, *A Time to Build: Creating Sexually Healthy Faith Communities* (2012)
- _____ Allan Johnson, *Privilege, Power and Difference*, 2nd edition (2005)
- _____ Sheryl Kujawa-Holbrook, *Injustice and the Care of Souls: Taking Oppression Seriously in Pastoral Care* (2009)
- _____ John R. Mabry, *Spiritual Guidance Across Religions: A Sourcebook for Spiritual Directors and Other Professionals* (2014)
- _____ Deborah Pope-Lance: "Whence We Come and How, and Wither" 2011 Berry Street Address.
- _____ Peter Steinke, *How Your Church Family Works: Understanding Congregations as Emotional Systems* (1996)
- _____ Jeanne Stevenson-Moessner and Teresa Snorton, eds., *Women Out of Order: Risking Change and Creating Care in a Multicultural World* (2009)
- _____ UUA, *Safe Congregations Handbook* (2005)
- _____ UUA, *Transgender Identity and Inclusion Webinar* (2012),
<http://www.standingonthesideoflove.org/transgender-identity-inclusion-webinar>

ADDITIONAL RESOURCES:

- _____ Sexually Safer Best Practices Website www.religousinstitute.org/safer-congregations.com
- _____ Edwin Friedman, *Generation to Generation: Family Process in Church and Synagogue* (1985)
- _____ Christie Cozad Neuger, *Counseling Women: A Narrative, Pastoral Approach* (2001)

OPTIONAL READINGS YOU WISH TO LIST (NOT REQUIRED BY THE MFC)

NARRATIVE: (UP TO 400 WORDS):

HOW HAVE YOU INTEGRATED KNOWLEDGE AND PRACTICE INTO THIS COMPETENCY AREA?

THREE: SPIRITUAL DEVELOPMENT FOR SELF AND OTHERS

- Models spiritual depth in personal practice.
- Articulates philosophies and theories of teaching and learning.
- Models accountable engagement with diverse spiritual traditions and communities.
- Demonstrates understanding of multi-religious knowledge and practices.

GRADUATE LEVEL COURSEWORK

Required courses Religious Education Theory; Method/Practice; Hebrew & Christian Scriptures

Optional courses Multi-religious Spiritual Practice; Spiritual Direction; Philosophy; Child Development

	Course One				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

	Course Two				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

	Course Three				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

	Course Four (if two scripture courses are taken)				
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

UNDERGRADUATE LEVEL COURSEWORK

Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments
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WORKSHOPS AND TRAININGS

Title	Institution	Date(s)	Grade (if applicable)	Credits Earned (if applicable)
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Optional Comments

REQUIRED READINGS:

Read all:

_____ Scott Alexander, Every Day Spiritual Practice (1999)

_____ Karen Bellavance-Grace, A Full Week Faith,

http://fullweekfaith.weebly.com/uploads/1/2/2/9/12293877/finalto_web.fahs_fellowship_paper_copy.pdf

_____ John Buehrens, Understanding the Bible: An Introduction for Skeptics, Seekers, and Religious Liberals (2010)

_____ Tracey Hurd, *Nurturing Children and Youth* (2005)
_____ Sarah Gibb Millsbaugh, *Coming of Age Handbook for Congregations* (2008)
_____ Roberta M. Nelson, ed., *Claiming the Past, Shaping the Future: Four Eras in Liberal Religious Education 1790-1999* (2006)
_____ Sally Patton, *Welcoming Children with Special Needs* (2004),
http://www.uua.org/sites/live-new.uua.org/files/documents/lfd/welcoming_children_specialneeds.pdf
_____ UUA, *Essex Conversations: Visions for Lifespan Religious Education* (2001)

FAMILIARITY WITH OVERARCHING CONTENT

_____ **Sophia Fahs, *Today's Children and Yesterday's Heritage* (1961),
http://img.uua.org/mfc/Fahs_Todays_Children.pdf
_____ UUA, *Tapestry of Faith Curricula*
_____ Various Authors / UUA, *Our Whole Lives Curricula*
_____ UUA, *Welcoming Congregation program*,
<http://www.uua.org/lgbtq/welcoming/program/23348.shtml>
_____ UUA, *Living the Welcoming Congregation*,
<http://www.uua.org/lgbtq/welcoming/program/living/lessons>

ADDITIONAL RESOURCES

_____ UUA Renaissance Modules, <http://www.uua.org/careers/re/renaissance>
_____ Barry Andrews, *Only the Soul Avails*, <http://uuneedham.org/wp-content/uploads/2014/02/Teaching-as-a-Spiritual-Act.pdf?2e66d7>
_____ Richard S. Gilbert, *Growing Up Absorbed: Religious Education Among the Unitarian Universalists* (2014)
_____ Maria Harris, *Fashion Me A People: Curriculum in the Church* (1989)
_____ Mark Hicks, *Building the World We Dream About*, *Tapestry of Faith* (2010)
_____ Richards, Michelle, *Tending The Flame: The Art Of UU Parenting* (2010)
_____ Eugene Roehlkepartain, Elanah Naftali and Laura Musegades, *Growing Up Generous: Engaging Youth in Giving and Serving* (2000)
_____ Laura Spencer, *The Mosaic Project Report: An Assessment of Unitarian Universalist Ministry to Youth and Young Adults of Color and Latina/o and Hispanic and Multiracial/Multiethnic Descent* (2009),
http://www.uua.org/sites/live-new.uua.org/files/documents/idbm/mosaic/0904_report.pdf
_____ Jessica York and Helen Zidowecki, *Sharing the Journey: Small Group Ministry with Youth*, *Tapestry of Faith*, UUA <http://www.uua.org/re/tapestry/youth/journey>

OPTIONAL READINGS YOU WISH TO LIST (NOT REQUIRED BY THE MFC)

SPIRITUAL PRACTICE/TEACHING: LIST PERSONAL PRACTICES, SPIRITUAL DIRECTION, ETC.

NARRATIVE DESCRIPTION (UP TO 400 WORDS): HOW HAVE YOU INTEGRATED KNOWLEDGE AND PRACTICE IN THIS COMPETENCY AREA?

FOUR: SOCIAL JUSTICE IN THE PUBLIC SQUARE

- Is engaged with critical justice issues in the local community and in the larger world.
- Can apply the lens of power and privilege in the areas of antiracism, anti-oppression, and multiculturalism.
- Understands basics of community organizing and value of broad-based coalitions.
- Connects the history of UU justice engagement to the present.

GRADUATE LEVEL COURSEWORK

Required courses: Religious Ethics; Anti-Racism/Anti-Oppression/Multiculturalism

Required course content: (Choose four) Community Organizing/Social Change Theory; Public Leadership; UU History of Prophetic Witness; Justice Theory; History of Oppression; LGBTQI Studies; Gender Studies; Feminist Studies; Disability Studies; Postcolonial Theory; Ethnic Studies; Environmental Justice; Peace Studies

Course One					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Course Two					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Course Three					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

UNDERGRADUATE LEVEL COURSEWORK

Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments
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WORKSHOPS, TRAININGS, JUSTICE MOVEMENT PARTICIPATION

Title	Institution	Date(s)	Grade (if applicable)	Credits Earned (if applicable)
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Optional Comments

REQUIRED READINGS:

Read all:

_____ All UUA Statements of Conscience, <http://www.uua.org/statements>

_____ Kathleen Parker, Sacred Service in Civic Space: Three Hundred Years of Community Ministry in Unitarian Universalism (2007)

_____ Mark Morrison-Reed, The Selma Awakening: How the Civil Rights Movement Tested and Changed Unitarian Universalism (2014)

_____ Jennifer Nordstrom and Manish Mishra Marzetti, eds., Crossing Lines: Embodying Our Environmental Justice Commitment (Forthcoming)

_____ Lindi Ramsden, "A Changing Climate for Ministry," Berry Street Essay (2014)

_____ Paul Rasor, Reclaiming Prophetic Witness: Liberal Religion in the Public Square (2012)

_____ Don Robinson, "Our Ministry Begins When We Leave This Place," Berry Street Essay (2013)

_____ William Schulz, "What Torture's Taught Me," Berry Street Essay (2006)
_____ Linda Stout, Bridging the Class Divide: And Other Lessons for Grassroots Organizing (1997)

FAMILIARITY WITH OVERARCHING CONTENT

_____ Standing on the Side of Love campaign, <http://www.standingonthesideoflove.org/>
_____ Unitarian Universalist Service Committee (UUSC), www.uusc.org
_____ UU College of Social Justice, <http://uucsj.org>
_____ Coalition of Unitarian Universalist State Action Networks, <http://cuusan.org/>
_____ Environmental Justice Resources of the UUA or Commit2Respond,
<http://uuministryforearth.org/commit2respond>

ADDITIONAL RESOURCES

_____ John Gibb Millspaugh, ed., A People So Bold (2009)
_____ Richard Gilbert, The Prophetic Imperative: Social Gospel in Theory and Practice (2000)
_____ UUA Social Justice Workbook: Inspired Faith: Effective Action, <http://www.uua.org/sites/live-new.uua.org/files/documents/washingtonoffice/ifea.pdf>.

OPTIONAL READINGS YOU WISH TO LIST (NOT REQUIRED BY THE MFC):

ORGANIZATIONAL MEMBERSHIPS AND PARTNERSHIPS AND ON-GOING COMMITMENTS AND RESPONSIBILITIES:

OTHER RELEVANT ACTIVITIES AND EXPERIENCE:

NARRATIVE DESCRIPTION (UP TO 400 WORDS): HOW HAVE YOU INTEGRATED KNOWLEDGE AND PRACTICE IN THIS COMPETENCY AREA?

FIVE: ADMINISTRATION

- Is prepared to manage staff and volunteers.
- Has a basic understanding of budgets, stewardship, and fundraising (and the theology thereof).
- Understands role as a minister within a mission-based institution.
- Articulates understanding of conflict management and obstacles to healthy organizational functioning.

GRADUATE LEVEL COURSEWORK

Required courses (Choose one) Church Administration, Nonprofit Management & Leadership
Required course content Stewardship/Fundraising
Optional course content Social Entrepreneurism, Marketing, Strategic Management

Course One					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Course Two					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

UNDERGRADUATE LEVEL COURSEWORK:

WORKSHOPS AND TRAININGS:

Title	Institution	Date(s)	Grade (if applicable)	Credits Earned (if applicable)
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PAID ADMINISTRATION WORK:

VOLUNTEER ADMINISTRATION WORK:

REQUIRED READINGS:

Read all:

_____ Keith Kron and Barbara Child, eds., In the Interim: Strategies for Interim Ministers and Congregations (2013)

_____ Rob Eller-Isaacs and Laura Park, Governance: The UU University Track (2009), video webinars, <http://www.uua.org/governance/leadership/uuu/2009/governance> and <http://www.youtube.com/playlist?list=PL595550C19D720B2F>

_____ Dan Hotchkiss, Governance and Ministry: Rethinking Board Leadership (2009)

_____ UUA Commission on Appraisal, Who's In Charge Here? The Complex Relationship Between Ministry and Authority (2013)

Choose one:

- _____ Wayne Clark, *Beyond Fundraising: The Complete Guide to Congregational Stewardship* (2007)
- _____ Mark Ewert, *The Generosity Path: Finding the Richness in Giving* (2014)
- _____ Terry Sweetser and Susan Milnor, *The Abundance of Our Faith* (2006)

Choose one:

- _____ Thom Belote, *The Growing Church: Keys to Congregational Vitality* (2013)
- _____ Martin Linsky and Ronald Heifetz, *Leadership on the Line: Staying Alive Through the Dangers of Leading* (2002)
- _____ Ronald Heifetz, Martin Linsky, and Alexander Grashow, *The Practice of Adaptive Leadership* (2009)

FAMILIARITY WITH OVERARCHING CONTENT

- _____ UUA Breakthrough Congregations initiative (2005–), <http://www.uua.org/growth/breakthrough>

ADDITIONAL RESOURCES

- _____ Margaret Wheatley, *Leadership and the New Science: Discovering Order in a Chaotic World* (2006)
- _____ Erik Wikstrom, *Serving with Grace: Lay Leadership as Spiritual Practice* (2010)

OPTIONAL READINGS YOU WISH TO LIST (NOT REQUIRED BY THE MFC):

NARRATIVE DESCRIPTION (UP TO 400 WORDS): HOW HAVE YOU INTEGRATED KNOWLEDGE AND PRACTICE IN THIS COMPETENCY AREA?

SIX: SERVES THE LARGER UNITARIAN UNIVERSALIST FAITH

- Collaborates with Unitarian Universalist and interfaith colleagues, including other religious professionals.
- Articulates historical influence of Christianity on North American culture, including Unitarian Universalism.
- Engages with Unitarian Universalism at the local, regional, national, and global levels.
- Articulates knowledge of current initiatives and issues within the faith movement.
- Demonstrates knowledge of UU history and polity.
- Contributes to on-going scholarship and support of professional ministry.

GRADUATE LEVEL COURSEWORK

Required courses: UU History; UU Polity; History of Christianity
 Recommended experience: Volunteer service at the UUA regional or national level
 Optional courses: Advanced UU History Research/Scholarship; Global Studies; Church Sociology

Course One					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Course Two					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Course Three					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

UNDERGRADUATE LEVEL COURSEWORK

Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments
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WORKSHOPS AND TRAININGS

Title	Institution	Date(s)	Grade (if applicable)	Credits Earned (if applicable)
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REQUIRED READINGS:

Read all:

- _____ UUA Bylaws and Rules, <http://www.uua.org/uuagovernance/bylaws>
- _____ MFC Policies and Rules, <http://www.uua.org/careers/ministers/support/fellowship/rules-policies>
- _____ UUMA Guidelines and Code of Professional Practice, <http://www.uuma.org/?page=guidelines>
- _____ UPCOMING: New collection of historical UU primary sources, to be published by Skinner Books in 2017
- _____ UPCOMING: UUA Commission on Appraisal, in-process study on class issues, <http://www.uua.org/sites/live-new.uua.org/files/class-coa-report2015.pdf>

Choose at least one:

- _____ John Buehrens, *Universalists and Unitarians in America: A People's History* (2011)
- _____ Mark Harris and Andrea Greenwood, *An Introduction to the Unitarian and Universalist Traditions* (2011)
- _____ David Bumbaugh, *Unitarian Universalism: A Narrative History* (2000)
- _____ David Robinson, *The Unitarians and the Universalists* (1985)

FAMILIARITY WITH OVERARCHING CONTENT

_____ Three Berry Street Essays, in addition to those listed in Section Four
<http://www.uuma.org/?page=berrystreetessays>;

- 1.
- 2.
- 3.

- _____ UUA Commission on Appraisal Reports
- _____ Mark Harris, *Elite: Uncovering Classism in Unitarian Universalist History* (2010)
- _____ Peter Morales, ed., *Unitarian Universalist Pocket Guide*, 5th Edition (2012)
- _____ Leslie Takahashi, Chip Roush, Leon Spencer, *The Arc of the Universe is Long: Unitarian Universalists, Anti-Racism, and the Journey from Calgary* (2009)

Choose at least three:

- _____ Wayne Arnason and Rebecca Scott, *We Would Be One: A History of Unitarian Universalist Youth Movements* (2005)
- _____ J. D. Bowers, *Joseph Priestley and English Unitarianism in America* (2007)
- _____ Ann Lee Bressler, *The Universalist Movement in America, 1770–1880* (2001)
- _____ Victor Carpenter, *Long Challenge: The Empowerment Controversy (1967–1977)* (2003)
- _____ Dorothy Emerson, ed., *Standing Before Us: Unitarian Universalist Women and Social Reform, 1776–1936* (2000)
- _____ Alicia McNary Forsey, ed., *In Their Own Words* (2001), <http://www.sksm.edu/wp-content/uploads/2014/03/itow.pdf>
- _____ Gail Forsyth-Vail and Polly Peterson, *Missionaries, Builders, and Pathfinders: Unitarian Universalist Stories from the Midwest, West, and South, 1830–1930* (2014)
- _____ Gordon Gibson, *Southern Witness: Unitarians and Universalists in the Civil Rights Era* (2015)
- _____ Philip Gura, *American Transcendentalism: A History* (2007)
- _____ Philip Hewett, *Racovia: An Early Liberal Religious Community* (2004)
- _____ Charles A. Howe, *For Faith and Freedom: A Short History of Unitarianism in Europe* (1997)
- _____ Megan Marshall, *The Peabody Sisters: Three Women Who Ignited American Romanticism* (2005)
- _____ Megan Marshall, *Margaret Fuller: A New American Life* (2013)
- _____ John Matteson, *Eden's Outcasts: The Story of Louisa May Alcott and Her Father* (2007)
- _____ John Matteson, *The Lives of Margaret Fuller* (2012)
- _____ Dan McKanan, *Identifying the Image of God: Radical Christians and Nonviolent Power in the Antebellum United States* (2002)
- _____ **Mark Morrison-Reed, *Black Pioneers in a White Denomination* (1994)
- _____ Mark Morrison-Reed, *Darkening the Doorways: Black Trailblazers and Missed Opportunities in Unitarian Universalism* (2011)
- _____ Susan Ritchie, *Children of the Same God: The Historical Relationship between Unitarianism, Judaism, and Islam* (2014)
- _____ Warren R. Ross, *The Premise and the Promise: The Story of the Unitarian Universalist Association* (2001)
- _____ Leigh Eric Schmidt, *Restless Souls: The Making of American Spirituality*, 2nd Ed. (2013)
- _____ William F. Schultz, *Making the Manifesto: The Birth of Religious Humanism* (2002)
- _____ Cynthia Grant Tucker, *The Prophetic Sisterhood: Liberal Women Ministers of the Frontier* (1990)
- _____ Cynthia Grant Tucker, *No Silent Witness: The Eliot Parsonage Women and their Unitarian World* (2011)
- _____ Holley Ulbrich, *The Fellowship Movement: A Growth Strategy and Its Legacy* (2008)
- _____ George Huntston Williams, *American Universalism* (1971)
- _____ Conrad Wright, *The Beginnings of Unitarianism in America* (1955)
- _____ Conrad Wright, *The Liberal Christians* (1970)

_____ Conrad Wright, Congregational Polity: A Historical Survey of Unitarian and Universalist Practice (1997), <http://www.uua.org/sites/live-new.uua.org/files/documents/wrightconrad/congregationalpolity.pdf>

ADDITIONAL RESOURCES:

_____ Mark Harris, Historical Dictionary of Unitarian Universalism (2003)

_____ Dictionary of Unitarian and Universalist Biography, <http://uudb.org/>

_____ Earl Morse Wilbur's three volumes (A History of Unitarianism I & II and Our Unitarian Heritage), <https://www.sksm.edu/meet-us/research/our-work/recent-books-from-the-sksm-community/wilbur-rare-book-collection/>

_____ Russell E. Miller, The Larger Hope: The First Century of the Universalist Church in America 1770-1870 (1979)

_____ Russell E. Miller, The Larger Hope: The Second Century of the Universalist Church in America, 1870-1970 (1985)

OPTIONAL READINGS YOU WISH TO LIST (NOT REQUIRED BY THE MFC):

UU AND OTHER PROFESSIONAL MEMBERSHIPS AND MEETINGS, PROFESSIONAL RELATIONSHIPS (INCLUDE LOCAL, REGIONAL AND CONTINENTAL):

ADDITIONAL ACTIVITIES (RELEVANT RESOURCES THAT YOU FREQUENT, RELATIONSHIPS OUTSIDE OF THE UU MINISTRY, SPIRITUAL DIRECTION):

NARRATIVE DESCRIPTION (UP TO 400 WORDS): HOW HAVE YOU INTEGRATED KNOWLEDGE AND PRACTICE IN THIS COMPETENCY AREA?

SEVEN: LEADS THE FAITH INTO THE FUTURE

- Experiments with emerging media technology.
- Articulates a vision for the future, assessing opportunities and challenges for Unitarian Universalism in a changing society.
- Explores new generational and multicultural expressions of Unitarian Universalism.

GRADUATE LEVEL COURSEWORK

Required courses: World Religions

Required course content: Youth/Young Adult Ministry; Multicultural Studies; Multi-religious Approaches to Ministry

Optional courses: Entrepreneurial Ministry; Generational Studies; Media and Social Networking; Radical Hospitality; Global Studies

Course One					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Course Two					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

Course Three					
Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments

UNDERGRADUATE LEVEL COURSEWORK

Title	Institution	Semester and Year	Grade	Credits Earned	Optional Comments
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WORKSHOPS AND TRAININGS

Title	Institution	Date(s)	Grade (if applicable)	Credits Earned (if applicable)
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REQUIRED EXPERIENTIAL LEARNING

Participate in two or more social justice efforts/actions not primarily organized by Unitarian Universalists. Please Describe:

REQUIRED READINGS:

Read all:

_____ Dorothy May Emerson and Anita Farber-Robertson, *Called to Community: New Directions in Unitarian Universalist Ministry* (2013)

_____ Anthony Pinn and Stacey Floyd-Thomas, eds., *Liberation Theologies in the United States: An Introduction* (2010)

_____ The Pluralism Project, "On Common Ground," <http://www.pluralism.org/ocg/>

_____ Peter Morales, *Congregations and Beyond* (2012)

_____ http://www.uua.org/documents/moralespeter/120115_congs_beyond.pdf

_____ <http://www.uua.org/vision/beyond>

FAMILIARITY WITH OVERARCHING CONTENT:

Note: This section is meant to contain resources on areas where we as a movement seek to serve as allies. The MFC will update these texts periodically.

_____ Michelle Alexander, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* (2012)

_____ Black Lives Matter, <http://blacklivesmatter.com/blog/>

_____ Miguel de la Torre, *Trials of Hope and Terror: Testimonies on Immigration* (2009)

_____ Nancy Ehrenreich, *The Reproductive Rights Reader: Law, Medicine, and the Construction of Motherhood* (2008)

_____ Marvin Ellison and Judith Plaskow, *Heterosexism in Contemporary World Religion* (2007)

_____ Dan McKanan, *Prophetic Encounters: Religion and the American Radical Tradition* (2012)

_____ Jacqueline Vaughn, *Disabled Rights: American Disability Policy and the Fight for Equality* (2003)

ADDITIONAL RESOURCES:

_____ UU World Blog Roundup, <https://www.uuworld.org/hashtag/blogroundup>

_____ Karen Armstrong, *A History of God: The 4000-Year Quest of Judaism, Christianity, and Islam* (1994)

_____ Gretchen Thomas, *Walking in Others' Shoes: Stories from the Partner Church Movement*

_____ Brad Christerson, Korie L. Edwards, and Michael O. Emerson, *Against All Odds: The Struggle for Racial Integration in Religious Organizations* (2005)

_____ Curtiss Paul DeYoung, Michael O. Emerson, George Yancey, and Karen Chai Kim, *United by Faith: The Multiracial Congregation as an Answer to the Problem of Race* (2003)

_____ James Ishmael Ford, *In This Very Moment: A Simple Guide to Zen Buddhism* (2002)

_____ Winona LaDuke, *Recovering the Sacred: The Power of Naming and Claiming* (2005)

_____ Zachary Markwish, *One God, Many Prophets: The Universal Wisdom of Islam* (2013)

_____ Starhawk, *The Earth Path: Grounding Your Spirit in the Rhythms of Nature* (2005)

(_____ / _____ / _____)

By typing my name and date above, I certify that I have read the texts and other material that I have checked off.

OPTIONAL READINGS YOU WISH TO LIST (NOT REQUIRED BY THE MFC):

NARRATIVE DESCRIPTION (UP TO 400 WORDS): HOW HAVE YOU INTEGRATED KNOWLEDGE AND PRACTICE IN THIS COMPETENCY AREA?