



**Welcome to**  
***Supporting Gender-nonconforming***  
***Children and Their Families***  
**February 2017**

Please mute your microphone  
and turn off your camera.

Find the Meeting Chat box and introduce yourself.

# Housekeeping

Audio problem? Mute audio on your computer, and then call in by phone.

We'll have time for questions at the end.

Recorded webinar will be posted at  
[www.uua.org/re/teachers/webinars](http://www.uua.org/re/teachers/webinars)



## **Presenters**

Melissa James, PhD

Director of Family and Lifespan Ministry, First UU Church,  
San Diego, CA

Alex Kapitan

Co-founder, Transforming Hearts Collective

Lisa Rubin

Director of Religious Education, First Parish, Bedford, MA

Melanie Davis, PhD

UUA OWL Program Associate

## **Host**

Gail Forsyth-Vail, UUA Adult Programs Director

## **Tech Support**

Kareem Watson, UUA Office Administrator





# Opening and Introductions



“Poem,” by Mary Oliver



## Goals

- Shift the focus from individual children to the entire congregation and community
- Provide practical guidance and examples for how to support all children on their gender identity and expression journey
- Use stories and scenarios to illuminate particular practices that are helpful or unhelpful in supporting all children
- Reflect on our professional context and which practices need to be changed, eliminated, or made stronger
- Offer information/examples of support for gender-creative and transgender children and their families
- Suggest resources for further inquiry



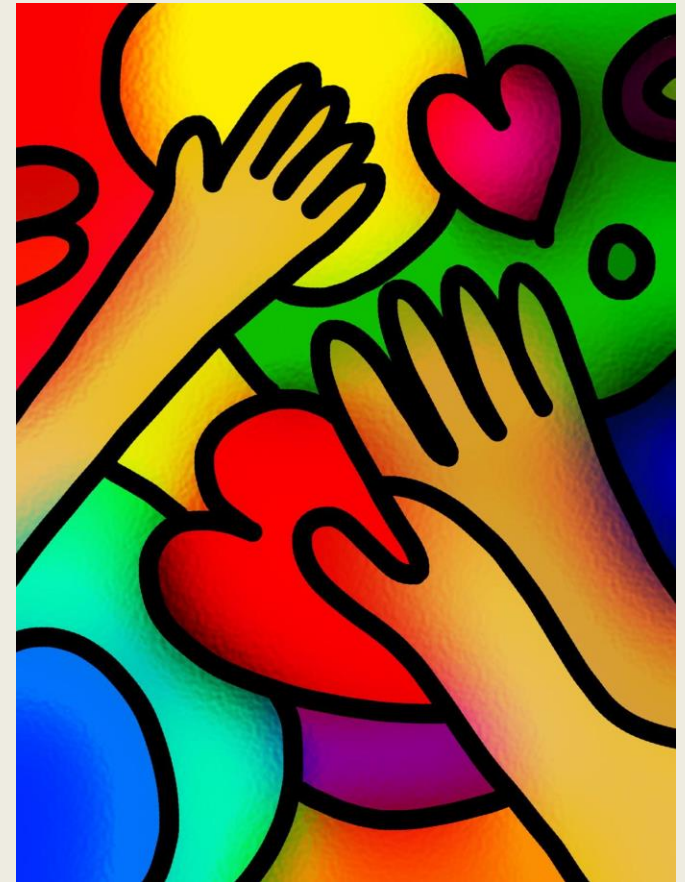
# “Blue and Pink,” by Morgan, June 9, 2016





## Question:

Why we are beginning our presentation by talking about the full congregation, rather than individual children?



# Gender Assumptions

We don't have to teach the Gender workshop in OWL because our kids 'get it' already

We have separate boys' and girls' bathrooms because families are more comfortable with it."

As far as I can tell, there aren't any gender creative kids in our program.

We don't talk about Alida's gender transition because it would just confuse the children in her RE class.





## Question:



How can congregations move beyond practices that reinforce a gender binary to embrace the full range of gender expression?



## Question:

What are some ways to support a gender-creative or transgender child and their family?







# Our Whole Lives and Other Resources

Embodies the values of Self-Worth, Responsibility, Sexual Health, Justice and Inclusion at all grade levels

## ***OWL K-1, 1<sup>st</sup> ed.***

- New baby story
- Facilitator support for updating language until the revision

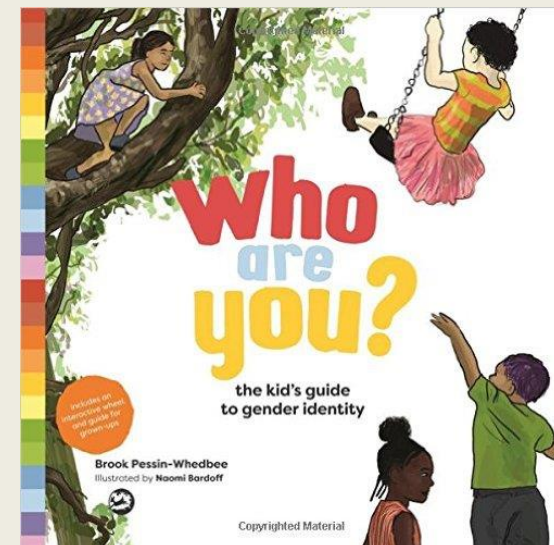
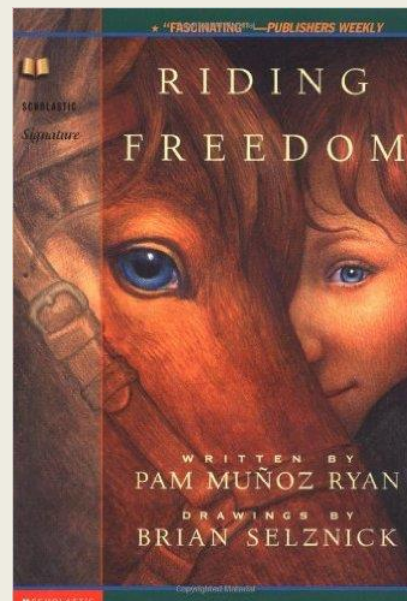
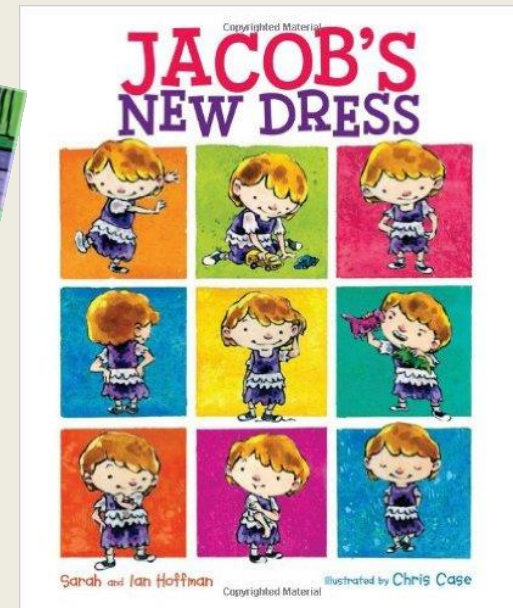
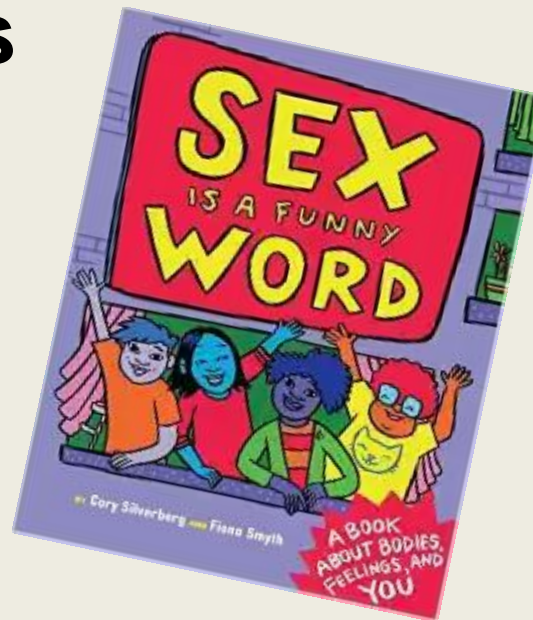
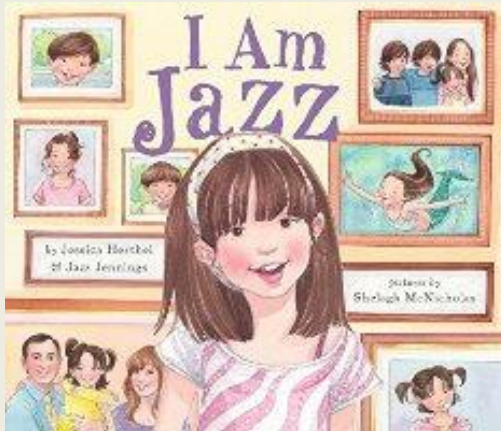
## ***OWL 4-6, 2<sup>nd</sup> ed.***

- Updated treatment of sex, gender identity, and expression
- Gender-neutral names in all scenarios
- Updated resources





# Resources





## Resources

[www.genderspectrum.org](http://www.genderspectrum.org)

[www.transformingheartscollective.org](http://www.transformingheartscollective.org)



**Flamingo  
Rampant:  
Celebrations!**

Raising My  
Rainbow

ADVENTURES IN RAISING A FABULOUS, GENDER CREATIVE SON



Lori  
Duron

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**RAINBOW RUMPUS**





# Questions and Answers



Photo courtesy Jen Anderson Shattuck.





# Closing Words

“Genderfluid,” by The Emerald Outcast



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# Upcoming Webinars

## **March 2017: Who You Gonna Call?**

Pat Kahn and Jan Gartner

**Tuesday, March 21, 1 pm Eastern**

**Thursday, March 23, 9 pm Eastern**

Registration online at

[www.uua.org/re/teachers/webinars](http://www.uua.org/re/teachers/webinars)

## **April 2017: Innovation in RE and Faith Development -- 2016 Roundtable Recap**

Jessica York



Thanks for attending this  
Faith Development Office webinar.

This webinar has been recorded  
and will be posted online at  
[www.uua.org/re/teachers/webinars](http://www.uua.org/re/teachers/webinars)