

Criteria for Successful and Effective Service/Learning Trips

(Note: *The following criteria are meant to serve as guidelines for choosing and engaging in successful service learning trips.*)

Goal: *To choose service opportunities which assist the growth of UU Young Adults in becoming responsible global citizens.*

1. S/L trips provide opportunities for transformation
 - a. Enhances/Nurtures Young Adult UU identity
 - b. Enhances/Nurtures Young Adult faith formation
 - c. Enhances/Nurtures Young Adult capacity for spiritual growth
2. S/L trips include a focus on:
 - a. Social Justice and Human Rights
 - b. Faith Development
 - c. Spiritual Growth
 - d. Education/Cultural Immersion
3. S/L trips leverage existing relationships with external organizations/partners
4. S/L trips include opportunities for action after the trips, for example:
 - a. Fundraising
 - b. Educating others
 - c. Political Actions
 - d. Continuing work with the external organization/partner
5. S/L trips include “Before,” “During,” and “After” components, for example:
 - a. Before: Pre-program education and faith preparation for trip participants
 - b. During: Service and Learning experiences which reflect criteria listed above
 - c. After: Reflection/De-briefing/Processing/Action
6. S/L trips are accessible in multiple ways, for example:
 - a. Timing of Trips
 - b. Length of Trips
 - c. Diversity of Trips Offered
 - d. Financial Affordability/Scholarships available
7. S/L trips serve diverse and multicultural participants
8. S/L trips serve specific constituents identified for outreach i.e. Young-Adults