

Date: _____

Recommendation Form

UUA Religious Education Credentialing Program

Revised July 2006

Responses must be typed

RE Credentialing Program Candidate: _____

RE Credentialing Level: _____ Credentialed Religious Educator - Associate Level
 _____ Credentialed Religious Educator
 _____ Credentialed Religious Educator - Masters Level

Recommender's Name (printed): _____

Recommender's Congregation/Organization: _____

Recommender's Position/Title: _____

Recommender's Phone Number: _____

Recommender's E-mail Address: _____

Please identify yourself (Recommender) as **one** of the following:

- _____ A congregational (or organizational, for a candidate based outside a congregation) leader familiar with the work of the candidate
- _____ A supervisor or minister who can reflect on the basic competencies of the candidate
- _____ A representative of a district who can address the candidate's competence in an extra-congregational setting
- _____ A representative of the board of a congregation (or organizational, for a candidate based outside a congregation) that the candidate has served who can speak to the candidate's competency in religious leadership
- _____ A peer (a peer is defined as a religious educator colleague)

To complete the Religious Education Credentialing Program of the Unitarian Universalist Association, the candidate must obtain Recommendation Forms from representatives of Unitarian Universalism from within and beyond the local congregation, in accordance with the Religious Education Credentialing Program Plan. We suggest you learn as much as possible about the Program. To do so, please visit the website: <http://www.uua.org/programs/ministry/reco/recp.html>.

A Recommendation Form for a candidate in the Religious Education Credentialing Program indicates assurance of the candidate's active commitment to religious education, to Unitarian Universalism, and to the institutions which uphold our faith tradition, skill as a leader in Unitarian Universalist religious education, the ability to demonstrate knowledge of the many program areas of Unitarian Universalist religious education (at the appropriate program level), the successful fulfillment of all other program

requirements, and a general readiness to receive the Religious Education Credentialing Program status which is sought. The candidate will have prepared a portfolio showing fulfillment of the program requirements, and it will be helpful to review this, if possible, prior to completing this form.

The Recommendation Form must be sent directly by the author to the UUA Religious Education Credentialing Committee c/o the Office of RE Credentialing, UUA, 25 Beacon St., Boston MA 02108. A copy may be sent to the candidate.

Please comment on the following specific abilities of the participant, attaching additional sheets as necessary. **We ask that you give thoughtful, carefully considered comments on these specific abilities. Insufficiently completed Endorsement Forms may be returned.**

Commitment - to religious education and to Unitarian Universalism:

Unitarian Universalist Religious Leaderships Skills –

Interpersonal skills with persons of all ages:

Professional conduct and identity:

Effective Communication:

Guidance in faith development:

Demonstration of knowledge of religious education program areas:

UU History, Polity & Identity

UU Religious Education Philosophy and Practice

Faith and Human Development

Volunteer Management

Worship and spirituality for all ages

Religious (world) philosophy, theology and sacred texts

Pastoral Care

Stewardship and congregational life

Professional Ethics, Right Relations, and Safe Congregations

Anti-oppression, multi-culturalism, and Social Justice

Fulfillment of other program requirements (refer to RE Credentialing Program Plan):

In keeping with our policies of Safe Congregations, is there any reason why this candidate should not be working with children or youth?

Additional comments:

Check if this Recommendation Form has been shared with applicant _____

Recommender's Signature: _____