

Date: _____

Endorsement Form
UUA Religious Education Credentialing Program

Revised July 2006

Responses must be typed

RE Credentialing Program Applicant: _____

Endorser's Name (printed): _____

Endorser's Congregation/Organization: _____

Endorser's Position/Title: _____

Endorser's Phone Number: _____

Endorser's E-mail Address: _____

Please identify yourself (Endorser) as **one** of the following:

- _____ A congregational (or organizational, for an applicant based outside a congregation) leader familiar with the work of the applicant
- _____ A supervisor or minister who can reflect on the basic competencies of the applicant
- _____ A representative of a district who can address the applicant's competence in an extra-congregational setting
- _____ A peer (a peer is defined as a religious educator colleague)
- _____ Self

An applicant to the Religious Education Credentialing Program of the Unitarian Universalist Association must obtain Endorsement Forms from representatives of Unitarian Universalism from within and beyond the local congregation, in accordance with the Religious Education Credentialing Program Plan.

A completed Religious Education Credentialing Program Endorsement Form indicates confidence in the applicant's potential and suitability as a professional Unitarian Universalist religious educator. The Religious Education Credentialing Committee and the UUA Office of Religious Education Credentialing will regard an Endorsement Form as evidence that the person seeking to participate in the Religious Education Credentialing Program is actively committed to religious education, to Unitarian Universalism, and to the institutions which uphold our faith tradition.

This form must be shared with the applicant before being submitted.

Please comment on the following specific characteristics of the applicant, attaching additional sheets as necessary. **We ask that you give thoughtful, carefully considered comments on these specific abilities. Insufficiently completed Endorsement Forms may be returned.**

Effective interpersonal skills with persons of all ages:

Religious Education Leadership potential:

Commitment - to religious education and to Unitarian Universalism:

Effective organizational skills:

Effective oral and written communication skills:

Ability to collaborate:

In keeping with our policies of Safe Congregations, is there any reason why this candidate should not be working with children or youth?

Areas for personal and professional growth (Please note that this section is to help guide the program participant with personal and professional development while in the RE Credentialing program. It will not be used to penalize the participant. Candid responses are encouraged):

Additional comments:

Check that this endorsement Form has been shared with applicant _____

Endorser's Signature: _____