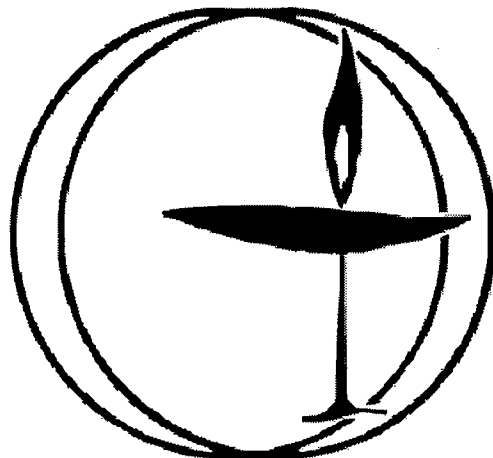


MULTICULTURAL RELIGIOUS EDUCATION

Handouts for Participants



**THE RENAISSANCE PROGRAM
Unitarian Universalist Association**

PEOPLE ATTRIBUTES

Computer Literacy

Visual / Auditory / Kinesthetic

Religion

Workplace

Sports Interests

Educational Level

Age

Annual Income

Family Size

Health Status

Automobile Ownership

Ethnicity

Conservative / Liberal

Educational Institution

Travel Experience

Hobbies

Gender

Educational Background

Food Preferences

Birth Order

Home State

Learning Style

Impulsive / Reflective

Extroversion / Introversion

Leisure Time Activities

School

Marital Status

Home Ownership

Political Affiliation

Language Spoken

Race

Nationality

TV Preferences

Military Service

Occupation

Musical Preferences

Sexual Orientation

Socioeconomic Status

Physical Appearance

Thinking Style

Professional Background

Optimism / Pessimism

Reading Preferences

Language At Home

Membership In Voluntary Groups

MODULE OUTLINE—WEEK-LONG WORKSHOP

SESSION ONE

Getting Started

Welcome, Introductions
Introduction to Module/Schedule
Open communication/Ground
rules
Exploring Our Identities

Goals:

- To begin to get acquainted;
- To give participants a sense of what the module is about; how the sessions will flow;
- To encourage open, honest communication;
- To explore issues of cultural identity.

SESSION TWO

Core Issues

Hopes and Fears
Approaches to Multicultural
Education
Oppression
Privilege
Silences/Null curriculum
Language

Goals:

- To explore participants' hopes and fears for this module;
- To share the four approaches to multicultural education;
- To explore issues of cultural identity;
- To consider the power of language and silence in diversity issues.

SESSION THREE

Critical Reflection

The Effects of History
Racism and the UUA
Multicultural Families
Cultural Appropriation
What About the Holidays?

Goals:

- To raise awareness of how little most of us know of the actual history of race and interracial relationships in this country;
- To promote understanding of the needs of biracial and multicultural families;
- To raise awareness of issues involved in cultural appropriation.

SESSION FOUR

Taking the Work Home

Working with Existing
Curriculum

Goals:

- To offer participants an opportunity for practical application of this experience to curriculum revisions.

SESSION FIVE

The Transforming Community

Working with Existing
Curriculum
Future Plans
Evaluations
Closing

Goals:

- To continue curriculum revision activity;
- To begin to develop an action plan for taking the work home;
- To envision the components of an inclusive, anti-oppressive religious community.

