

## Learning Service Agreement

**INTERN:**  
(NAME)

**INTERN COMMITTEE:**  
(NAMES – AT LEAST FIVE)

ADDRESS (INTERNSHIP):

ADDRESS (PERMANENT):

**MONTHLY MEETING:**  
Wednesday, 7:30 pm

PHONE:

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**CONGREGATION:**  
(NAME, ADDRESS, PHONE)

**SUPERVISOR(S):**  
(NAME OR NAMES, CONTACT INFO)

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**BEGINNING DATE:** AUG. 15, 2005

**END DATE:** June 15, 2007

**HOURS PER WEEK:** 15-20 hours

**COMPENSATION:** \$8,000/YEAR

**SUPERVISORY SESSION:**  
Tuesday, 9 am

Stipend: \$ 8,000

Expenses: \$ (transportation)

\$ (conferences, other)

**CONTEXT:**

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LARGE SUBURBAN CHURCH ADDING A NEW BUILDING AND DEVELOPING A NEW STRATEGIC PLAN. HAS A STRONG SOCIAL JUSTICE COMMUNITY, RELIGIOUS EDUCATION PROGRAM, AND MUSIC PROGRAM.

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**THE RESOURCES I BRING:**

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ENERGY, ENTHUSIASM, A DESIRE TO WORK HARD AND LEARN AS MUCH AS I CAN, GOOD LISTENING SKILLS, GOOD SPEAKING SKILLS, A PRESENCE OF YOUNG ADULT LEADERSHIP, AN ABILITY TO ENGAGE IN MEANINGFUL RELATIONSHIP WITH THOSE OF OTHER FAITHS

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**MY SPECIAL INTERESTS:**

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PREACHING, PASTORAL CARE, SOCIAL JUSTICE WORK, INTERFAITH WORK

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**MY NEEDS:**

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LEARNING MORE ABOUT RELIGIOUS EDUCATION PROGRAMS, WORKING WITH YOUTH, WORKING WITHIN THE CHURCH (WITH THE BOARD, ETC.), HOW A CHURCH STAFF WORKS, PASTORAL CARE

## Plan for Learning

Learning Goal: To develop an understanding of ministry in a large-church setting while growing into the ministerial role and learning how I will occupy that role.

Learning Objectives: To learn how to plan worship services and preach within the context of a church community. To apply my studies at ABC Theological School to work in a church setting, and to make course choices based on my changing understanding of what is necessary for successful ministry. To develop an understanding of UU Religious Education, both in philosophy and in practice. To observe and take part in the many social justice ministries at (name of congregation), and learn how to support them from the role of minister rather than lay leader. To engage in a large congregation's growth, both in membership and in facilities, as (name of congregation) builds a new wing to the church. To develop pastoral care skills and small group ministry by working with parishioners of different ages, genders, and situations.

AREAS	TASKS
1. Worship: planning services, preaching, rites of passage	<ul style="list-style-type: none"> <li>• Plan/lead/participate in 5 worship services each year, including preaching.</li> <li>• Participate in at least one intergenerational service each year.</li> <li>• Participate in the ministerial interface with at least one lay-led service.</li> <li>• Plan/conduct weddings, child dedications, and memorial services.</li> </ul>
2. Pastoral care/counseling	<ul style="list-style-type: none"> <li>• Work individually with parishioners in need of either short-term pastoral visits or long-term, scheduled check-ins.</li> <li>• Work with the Daytimers group of retired parishioners who meet monthly.</li> </ul>
3. Religious education	<ul style="list-style-type: none"> <li>• Teach one adult enrichment class each year.</li> <li>• Team-teach one RE class each year, being present once a month.</li> <li>• Attend RE committee meetings to learn about philosophy and planning.</li> <li>• Work closely with MRE to understand philosophy behind lifespan religious education and to advise on reading, Renaissance Modules, etc.</li> </ul>
4. Social justice/public ministry	<ul style="list-style-type: none"> <li>• Attend occasional Social Justice Council meetings.</li> </ul>

	<ul style="list-style-type: none"> <li>• Meet with ministerial staff and board to understand how the social justice ministries fit with larger church vision.</li> <li>• Work more closely with one social justice task force each year.</li> <li>• Participate, as a ministerial presence, in social justice actions in wider community.</li> <li>• Particularly participate in interfaith work in wider community.</li> </ul>
5. Small group ministry	<ul style="list-style-type: none"> <li>• Co-facilitate a covenant group for young adults, meeting monthly.</li> <li>• Participate in a Covenant group (program from ABC Theological School), meeting weekly.</li> <li>• Participate in facilitators' covenant group, meeting monthly.</li> </ul>
6. Practical arts	<ul style="list-style-type: none"> <li>• Participate occasionally in Board meetings.</li> <li>• Remain in active conversation with Board and ministerial staff as church continues growth plan and builds new wing.</li> <li>• Visit finance committee meeting(s).</li> </ul>
7. District/denominational participation and professional organizations	<ul style="list-style-type: none"> <li>• Attend ABC district-wide events.</li> <li>• Attend district UUMA meetings.</li> <li>• Serve on the (name of city) Growth Committee, meeting monthly to oversee and implement the regional growth plan</li> </ul>
8. Congregational growth	<ul style="list-style-type: none"> <li>• Participate in New UU sessions as ministerial presence.</li> <li>• Develop young adult events to increase participation and membership.</li> </ul>

This agreement accepted by:

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Intern Committee Chair: \_\_\_\_\_

UUA Internship Clearinghouse Coordinator: \_\_\_\_\_